

For Skills to be awarded they should be completely embedded and demonstrated in a range of contexts and learning experiences.



**Year 4 Reading Checklist**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Autumn Skills	Achieved	Spring Skills	Achieved	Summer Skills	Achieved
<b>Word Reading</b> I can recognise the full range of digraphs and trigraphs		<b>Word Reading</b> I can read longer texts, with sustained concentration, independently		<b>Word Reading</b> <b>I can read all year-appropriate common prefixes, suffixes and regular verb endings and common exception words</b>	
<b>I can recognise some year-appropriate prefixes, suffixes and regular verb endings</b> I can tackle unfamiliar words independently		<b>I am beginning to use intonation to convey meaning when reading aloud</b>		<b>I can discuss a wide range of fiction, poetry, non-fiction and reference books that I have read</b>	
<b>I can use a dictionary to find the meaning of words I have read</b>		<b>Comprehension – Information Finders</b> I am beginning to devise my own questions and scan materials to locate information		<b>I am beginning to read aloud to an audience with some confidence and clarity using a selected variety of texts</b>	
<b>Comprehension – Information Finders</b> <b>I can understand the main points of a text and can re-tell confidently and accurately</b>		<b>I can locate parts of the text to give particular information in response to a specific question</b>		<b>Comprehension – Information Finders</b> <b>I can identify the main ideas of a text, drawn from more than one paragraph, and summarise</b>	
<b>Comprehension – Text Detectives</b> I can find evidence from the text to support an inference that someone else has made		<b>Comprehension – Text Detectives</b> <b>I can justify predictions I make by referring to the text</b>		<b>Comprehension – Text Detectives</b> <b>I can make inferences about characters' feelings, thoughts and motives based upon evidence from the text</b>	
I can use evidence in the text to make simple deductions		<b>Comprehension – Text Builders</b> I can distinguish between different genres of text and can, with support, describe some of their features		<b>I am beginning to find meaning beyond the literal, for example, how impressions of people are conveyed through choice of language</b>	
<b>Comprehension – Text Builders</b> I can locate and sequence words in alphabetical order		<b>I can describe how information can be organised effectively in print or on screen</b>		<b>Comprehension – Text Builders</b> I am able to use the information given on the cover, blurb etc. to make informed decisions as to what to read.	
<b>I am able to identify how a text is structured</b>		<b>I can identify some different forms of poetry (e.g. free verse, narrative poetry)</b>		<b>I am able to explain how the structure and presentation of a text contributes to meaning</b>	
<b>Comprehension – Language Thinkers</b> <b>I can find phrases that capture my interest and imagination and discuss with some justification</b>		<b>Comprehension – Language Thinkers</b> I can identify multi-clause sentences		<b>Comprehension – Language Thinkers</b> I can explain how commas are used to separate clauses in a sentence	
I can explain the use of commas in a list and commas after fronted adverbials		I can identify the main clause in a sentence		I can distinguish between the main and the subordinate clause in a sentence	
<b>Comprehension – Becoming a Writer</b> <b>I can describe the purpose and aim of different text types</b>		<b>I can discuss the meanings of words and phrases that create a particular effect</b>		I can explore synonyms through ranking and ordering	
<b>Comprehension – Becoming a Writer</b> <b>I can describe the purpose and aim of different text types</b>		I know what synonyms and antonyms are		<b>Comprehension – Becoming a Writer</b> <b>I can identify the author's main viewpoint and give some justification with support</b>	
<b>Comprehension – Historians and Geographers</b> I can discuss my own reading preferences referring to the content, genre, text type or author		<b>Comprehension – Becoming a Writer</b> I can make some judgements about the reliability of texts and authors, sometimes with justification		<b>Comprehension – Historians and Geographers</b> I can describe my reasons for my selection of reading materials referring to the content, genre, plot, characters or author	
<b>I can participate in discussions about books, taking turns, listening and responding to what others say</b>		<b>Comprehension – Historians and Geographers</b> I am prepared to widen my reading experience based on recommendations from others			
		<b>I can identify stories set in a different time period, different country or culture and explain how I could tell</b>			