

For Skills to be awarded they should be completely embedded and demonstrated in a range of contexts and learning experiences.



Year 4 Writing Checklist

Name: _____

Class: _____

Autumn Skills	Achieved	Spring Skills	Achieved	Summer Skills	Achieved
Composition		Composition		Composition	
I can compose a paragraph (including dialogue when appropriate) orally before writing		I can use a range of organisational devices (for example, headings, sub-headings, labels, diagrams, bullet points, underlining, brackets)		I can develop characters and plot, describing setting, thoughts, feelings and emotions using a range of techniques	
I can use other pieces of writing as inspiration for my own (in terms of structure, vocabulary and grammar)		I can organise my paragraphs around a theme		I can attempt to create mood and atmosphere across my writing	
Vocabulary, grammar and punctuation		I can develop my own ideas for writing imaginatively		I am beginning to use stylistic devices such as alliteration, onomatopoeia and similes to add effect to narrative writing	
I can always use capital letters and full stops to demarcate sentences		Vocabulary, grammar and punctuation		I can use a range of chosen forms appropriately and consistently	
I can use question marks and exclamations marks appropriately		I can write extended sentences using a range of coordinating (and, but, or) and subordinating conjunctions (because, when, so that, if, after, while, etc.)		Vocabulary, grammar and punctuation	
I can use capital letters for most proper nouns and the personal pronoun 'I'		I can use prepositions to show the position or direction of an object (along, out of, into, next to, behind)		I can use ambitious and varied vocabulary for detail and emphasis, with the occasional use of idiom	
I can maintain an appropriate tense throughout my writing		I can use apostrophes for omission and possession, including in regular and irregular plurals		I can use inverted commas, commas, full stops and capital letters to demarcate direct speech with reasonable accuracy	
I can use commas in a list		I always write sentences with accurate subject-verb agreement		Transcription and Spelling	
I can use the correct forms of determiners (e.g. <i>this</i> and <i>these</i>, <i>a</i> and <i>an</i>, etc.)		I can use a range of fronted adverbial phrases, with a comma		I can use a knowledge of other, similar or related words to attempt to spell unknown polysyllabic words	
Transcription and Spelling		I can use pronouns to avoid repetition consistently and clearly		I can use year-appropriate prefixes and suffixes accurately	
I can form lower-case letters evenly, with controlled ascenders and descenders, and write capital letters and digits the correct size		I am sometimes able to use commas to separate the clauses in a sentence		I can demonstrate in my writing an understanding of year-appropriate spelling rules	
I can spell all common exception words correctly including common homophones		Transcription and Spelling			
		I can use accurate and consistent handwriting that is usually joined			