

## Written Statement of Behaviour Principles

This Statement of Behaviour Principles is made by the Governing Board of Hobbayne Primary. At Hobbayne, we have a collective responsibility to expect and maintain high standards of behaviour and conduct. We do this through teaching and by example, so that our children are able to be confident, motivated, happy, self-disciplined, healthy, caring, aspiring and well supported young people. Our Aims and Ethos embed this principle in how we execute nurturing positive behaviours.

### 1. Ethos

- We encourage children to be responsible for their own behaviour and goals.
- We encourage behavioural mistakes to be treated as powerful learning opportunities.
- We teach children that there is always a choice in how they do something, what they say and how they react to others.
- We seek to educate children to understand that individual children have different needs that may sometimes require different approaches.
- We seek to work closely with families, the SENCO and the Inclusion Manager and other agencies (where necessary) to support pupils who find our behaviour framework difficult to navigate consistently.

### 2. Aims

- To create a happy, secure and rich learning environment for all pupils and staff.
- To create a partnership between home and school so as to reinforce the home/school contract which is signed at the beginning of the new school year.
- To ensure that children complete assigned work.
- To enable children to manage their own behaviour and grow to be responsible citizens in our community.
- For all pupils and members of staff are expected to show consideration and respect for each other.
- To sort out all problems in a non-threatening and non-confrontational manner.
- To contribute to a caring and sharing environment and to prevent bullying through explicit teaching in our curriculum, assemblies and beyond.

At Hobbayne, we all have a responsibility to support the school in maintaining high standards of behaviour so that our children are able to be confident, motivated, happy, self-disciplined, healthy, caring, aspiring and well supported young people.

### 3. Entitlements

#### **Children are entitled to:**

- The highest expectations for themselves to be nurtured in all areas of school life.
- A safe secure environment conducive to effective and stimulating learning.
- Consultation about the school behaviour guidelines and expectations through school and class councils
- Adults in school setting a good example.
- A fair, consistent, clear and calm approach to discipline in an environment conducive to learning.
- A right to be heard if there is a problem.
- An effective anti-bullying policy.
- Ongoing support to enable them to develop positive behaviours, including access to counselling.

#### **Adults in school are entitled to:**

- Professional development and support to help them to manage challenging behaviour, develop behaviour strategies and to teach pupils what good behaviour consists of.
- A clear school behaviour framework to work within and support them in their various roles.
- A safe, secure environment conducive to effective and stimulating learning.
- Give priority to the needs of the majority of children, whilst at the same time recognising the needs of the individual child.

**Parents and carers are entitled to:**

- A school environment, which is safe and stimulating for their child and in which the prevention of bullying is given the highest priority and any bullying identified is addressed systematically and rigorously.
- The highest expectations for their child in all areas of school life.
- Early notification from the school of any problems with their child's behaviour, with support offered to help address their child's behaviour.
- Be informed if their child has been involved in an incident involving restraint or control measures, or has been removed from a classroom in the interest of safety for the pupil him or herself, other pupils or property.
- Be informed if their child has had an item that is prohibited confiscated from them.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full Governing Board every year.

20<sup>th</sup> February 2018