Shoulder to Shoulder

Support and advice for staff working with children and young people who challenge

The emotional difficulty of working with pupils who challenge. How do we stay emotionally safe?

Drop-in sessions at a host school with Sue and Marlena from JCS to offer support and advice in a safe and constructive setting.

Currently being held monthly at Clifton School, Southall.

What We Offer

- Outreach
- Professional Development and Learning
- Support

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**Assistive Technology**

* To identify, assess and provide alternative/assistive technology to help students to communicate and ICT access both in school and socially.

* Provide training to staff, parents and other professionals.

In order to improve the lives of pupils who rely on Assistive Technology for access to the curriculum, communication and improved living skills; we offer an outreach service and training to advise and support other schools and professionals.

An opportunity to try out a variety of devices and equipment that are available for access to the curriculum and communication see and try the range of assistive technology that can be available. Explore the use of programs such as Clicker 7, and software such as Helpkidzlearn, to promote inclusion and access.

**Physical or Sensory Difficulties**

* Observations, support and advice for pupils with physical difficulties within the classroom

* Therapies and resources that support

* How to support appropriately

* Planning and differentiating

An experienced teacher or member of staff will visit and observe within the school setting. Resources, strategies and ideas for support will be shared and a report written. Curriculum differentiation, therapies and approaches will be discussed.
Moving and Handling

• The theory and practice of safe moving and handling including current legislation, spinal awareness, inclusion and understanding disability.
• Types of injury that can occur and how these can be minimised.
• Exercises to protect yourself.

A practical session that enables staff to undertake statutory training to support pupils who need manual handling through the day.

Our qualified trainers provide a safe and professional environment to learn and practice the skills and procedures necessary for supporting pupils with mobility difficulties.

Software for support

Discover and explore different software to support pupils with learning difficulties in the classroom:

• Clicker 7 - To create resources to support literacy across the curriculum
• The Grid 2 - An interactive communication system
• Communicate in Print 2 - To create symbol supported documents and publications for displays and class based resources
• HelpKidzLearn - An online resource of interactive games and activities that support the use of assistive technology
• Choose It Maker - Customised, online classroom activities and resources for AAC users
• Oxford Owl - Online literacy resources and ebooks
• Purplemash - Online ICT tool for supporting Learning; Teaching and Assessment
• Interactive Resources - Online resources to support the Maths curriculum
**Behaviour for Learning and Attachment Difficulties**

- Have the opportunity to share any burning issues and concerns
- Consider the role of the teacher in behaviour for learning
- Think how will attachment difficulties affect teaching and learning opportunities
- Find out the effects of the negative behaviour for learning and poor attachment on the class and staff

An opportunity to find out the theories of attachment and how the learning triangle works. Developing an understanding of the challenges the child faces and why they react in a particular way, enables us as educators to adapt our approach and expectations and move to trust.

**Promoting Positive Behaviour**

- Explore personal and environmental causes of behaviours
- Consider what the pupil is gaining from the behaviour
- Consider our behaviours and the impact of this on the pupils - stress conflict spiral
- Share Positive Behaviour Programmes.
- Review levels of achievement for SEMH development
- Explore the positive use of restorative justice

An opportunity to reflect on the school environment and approaches that impact on a pupil’s behaviour. By developing an understanding of the reasons for specific behaviours, we can adapt our responses to better meet the needs of the individual and the class. We explore the way programmes are written and recorded and how to evidence progress in “soft skills”. The use of restorative justice can have a major impact on resolving ongoing issues and support pupils in taking responsibility for their actions.