Primary Department
Who We Are
We are part of the Primary Department at John Chilton School and work with students from Year 2 to Year 6 with a variety of learning needs and disabilities.

- In Phase 1 (Year 2 and 3) pupils are taught in class groups.
- In Phase 2 (Year 4, 5 and 6) pupils are streamed and taught in ability groups; the pupils with more complex learning needs are taught as a discrete class using a holistic and sensory approach to better meet their needs. (Sharks)

Vision
At John Chilton School, we strive for the development of confident, motivated and independent learners in a sociable, safe and accessible environment; supported by communication and engagement between home, school and partnerships.

British Values and Citizenship
Our school’s values, vision and aims incorporate British Values and are strengthened throughout the curriculum and the school day.
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<td>Judaism</td>
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<td>Valentine’s Day&lt;br&gt;Food Technology</td>
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<td>Basketball&lt;br&gt;Dribbling, Shooting Passing, Working together</td>
<td>Hockey&lt;br&gt;Dribbling, Shooting Passing, Working together, Using the equipment safely</td>
<td>Tennis&lt;br&gt;Hitting the ball, Ball control, Forehand, Serving</td>
<td>Athletics&lt;br&gt;Running, Moving in a straight line, Throwing, Adapted activities, Jumping</td>
<td>OAA&lt;br&gt;Orienteering, Treasure hunts, Directions</td>
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### Humanities

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<td>Town and Country and Recycling</td>
<td>1066 William the Conqueror and Battle of Hastings</td>
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### Science

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### RE

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### PE

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### Music

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<th>Exploring descriptive sounds – creating sound sequences</th>
<th>Exploring loop making for beatboxing</th>
<th>Listening to music</th>
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**Interventions**
Actions and interventions are in place to support pupils learning and development. These allow pupils to get extra support as well as remove barriers to learning. This includes: physio and OT; Speech and Language; Friendship Group; Literacy; Numeracy; AAC and RSE.
Clubs and therapies
To ensure that pupils have a variety of experiences we offer a range of clubs as part of the curriculum. These include; Beavers and Cubs, girls and boys groups, cooking, art and gardening.
We run lunch time clubs that include basketball, art, seated volleyball, relaxation and football. Pupils also have the opportunity to participate in after school clubs and Saturday swimming on a rota basis.

Nurture groups
A very important part of our weekly timetable is the Nurture Groups that we run with pupils needing SEMH support. This includes Lego group, friendship groups, emotional literacy, turn taking and social skill groups. These groups can include a few pupils working together or working with a pupil in a 1:1 situation.

Assemblies
Regular assemblies are held covering topics of interest and supporting pupil’s social and moral development. Most importantly the achievement assembly celebrates pupils’ accomplishments and achievements throughout the week.
**Bucket Group**
Another important part of the timetable is the Bucket Group which helps establish the beginning of the group and re-enforces expectations, develops speaking and listening skills, improves turn taking, helps pupils engage and maintain attention for longer periods of time.

**Trips and visits/visitors**
Sports and curriculum trips are arranged throughout the year to support the pupils' learning. Academic trips are linked to topics and support the learning by taking the pupils to museums and places of interests. Sports trips allow pupils to compete against others in a range of activities to promote sportsmanship and wellbeing.

**Parental involvement**
We encourage parents and families to be part of the school community. We arrange events in school e.g. science day and walk around the school to celebrate 100 years since women won the right to vote.