



Date: 19.10.17

Participants: Bronze and year 5 reps absent

Target
<p><b>Photos</b>  <b>SC Assembly</b>– Universal Children’s Day  <b>News Letter</b>  <b>Family Learning</b>– competition  <b>AOB</b></p>

Issues	Action to take (who; what & when)
<p><b>Photos</b> – group photo , hand out individual photos to take home so the SC reps can share it with parents/carers and to have as a keepsake</p>	<p>Individual photos given to those reps who attended. Their photos will be posted outside their classrooms to identify them as SC reps and they will be put on the dining hall display for pupils to see.                      Not all reps were present so Ms Ndisang will organise a group photo in the first week back after the break</p>
<p><b>SC Assembly</b>- SC Representatives to lead assembly Aut 2 wk 4 Universal Children’s Day 20<sup>th</sup> November</p>	<p>Remind SC reps to look at the information over the break</p>
<p><b>News Letter</b>- feedback from classes regarding photocopying the newsletter or should it be sent by text and available online or any other ideas.</p>	<p>Ms Ndisang will email teachers of those reps not present, to ask for their class results regarding the newsletter- once all the information has been received it will be shared by members of the SC with Mr Hyde and Miss Deadman and a decision will be made.</p>
<p><b>Family Learning</b>- hand out the Family Learning so SC reps can remind teachers to send it home</p>	<p>SC reps to give Family learning task to T/TA to be photocopied and sent home to complete over the break</p>
<p><b>AOB</b> - Ideas from year 6 rep- wearing ties to school, personalised backpacks, new sports equipment</p>	<p>Ms Ndisang noted these to be discussed in future meetings</p>

**Next Session:** Awards Box –monitoring (year 4 reps), review -supporting adults in Reflection, Information about Universal Children’s Day, Displays in Reflection and the dining hall- Global Goals, discuss AOB from year 6 and what to do next.



**Article 12:** Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.