

Year Group reps

Y1 Amber – Yenique Coral – Alena Apricot – Fawziyah	Y2 Ochre –Elliott M Cinnamon – Charlotte Saffron – Alex	Y3 Mint – Gracie Jade –Oscar Emerald - Bilen
Y4 Cobalt – Pearl Azure - Kirin Turquoise – Lila	Y5 Lavender – Laura Indigo – Chanelle Violet - Leah	Y6 Copper – Amanda Brass – Rahima Bronze – Gideon

Role of school council

To talk about whether children are happy and safe, give new ideas and fresh perspectives. We could have a suggestion box in the classroom or a postbox in school. They would like a school council badge.

Playtime

Y1 – playtime is good. Some children like to stay inside and help the teacher.

Y2 – some children get hurt running around. We are happy at playtime.

Y3 – would like more playground equipment.

Y4 – people get hurt so we need astroturf. We need more playtime equipment. Lots of arguments are to do with football

Y5 – happy and safe. We'd like hula hoops and skipping ropes.

Y6 – happy and safe. We'd like more equipment and then the children wouldn't run around as much and there wouldn't be as many clashes or crashes or teachers being annoyed. The quiet area isn't quiet. We'd really like books in the quiet area.

Behaviour

Y1 – circles work. Thinking area works, but not for everyone. Some children don't do their work and have to finish it at playtime.

Y2 – Children are not well behaved. Some children get too rough in the classroom. Children don't listen on the carpet. Sometimes the thinking area works. The circles should say 'reflection'. Reflection works normally but not for everyone. The warning doesn't work. Children should have fewer chances.

Y3 – behaviour is good. Circles don't really work. People go to the thinking area all the time and it doesn't make a difference. Reflection mostly works but some children go lots of times.

Y4 – we don't use the circles a lot. Children talk a lot and they only get a warning. They aren't really a help. The thinking area just embarrasses children. They stare and fiddle and their behaviour doesn't change. Reflection is shouty and then there is no change. Some children go again and again.

Y5 – behaviour is good. Circles don't really work. Even if children get to the warning circle then they still mess around. If they start messing around then they go to the link teacher. They need thinking time first. The link teacher makes children upset but their behaviour still doesn't change. People don't go to reflection if they are meant to and it's not that bad because you just do writing. Some people go again and again. It might work for some children.

Y6 – behaviour is good on the whole. There are two or three children in each class who are talking all the time. Teachers use the circles. They kind of work but the children just carry on. They'll be good for 15mins until they can take their name off the circle and then they'll go back to being on the warning again.

Fundraising

Y2 – fun days, dress up days, more treats

Y3 – to work with PTA to help plan fairs.

Y6 – bring a toy day, book swaps

What could we fundraise for?

Y2 – More toys on the playground, more books (lots are ripped or have pages missing).

Y3 – books for book corners, ipads.

What charities could we fundraise for?

Y2 – animal charities – you get a cuddly toy if you do it. Nurse charities.

Y3 – foodbanks, animals, museums.

Y4 – cancer charity, unicef, children in need, nspcc, wwf. We like poppies and badges.

Y5 – red cross

Y6 – help charities nearby e.g. hospice

Curriculum

Y2 – would like to do more art

Y3 – do more science experiments

Y4 - more clubs in the school day like we have for music.

Resources

Y1 - Lots of our books are broken.

Y3 – after school club need more pens. Some children bring in extra food. That's not fair.

Y5 – we need more pencils, pens glue, rulers. Children bring in their own pencil cases and it's a problem because they are bringing in more and more fancy pens and they fiddle with them and they don't listen. We'd like kelvin Grove backpacks instead of book bags.

Y 6 – playground equipment e.g. skipping ropes, basketballs.

Environment

Y1 - We would like our classroom to be more comfortable.

Y3 – girls' toilets don't lock properly

Y4 – we get fidgety sitting on our chairs all the time. They are wobbly and they creak a lot and we really don't like them. The paint is peeling around the dining hall.

Y5 – toilets don't shut properly

“We should put up a sign outside our school saying it is a good school” Y1