



## A Students Guide to BTEC Tech Award in Performing Arts

### Staff responsible for course

Mrs N. Dandy & Mr L. Cassell

### Examining Board - Edexcel

### Background to the course

The current year 10's will be the first group to gain this qualification. The pupils will study the tech award which is equivalent to a GCSE and is offered in one option block. The pupils must have an interest in dance and the ability to perform would be ideally.

### Structure of the Course

The course has 3 components

Component 1 - Exploring the performing arts

Component 2 - Developing skills & techniques

Component 3 - Performing to a brief

### The objective of each component is

Component 1     Aim – Get a feel of what it is like to be a professional actor, dancer or musical theatre performer across different styles.

Component 2     Aim – Develop skills and techniques in the chosen disciplines of acting, dance or musical theatre

Component 3     Aim – Consider how practitioners adapt their skills for different contexts and put this into practice in performance

### How are the units assessed?

Component 1 & 2 are assessed internally with the use of different assignment briefs and performance tasks to complete.

Component 3 is assessed externally and this assignment will be set by the exam board.



Dance

