

Welcome to Year 10 Introduction Evening

KENILWORTH SCHOOL

Outline of the Evening

- ❖ Success at Key Stage 4
- ❖ Curriculum
- ❖ Pupil Targets and Tracking
- ❖ How to Succeed
- ❖ Pastoral Support

KS4 Exam Performance - 2018

<u>Headlines</u>	2018
9 – 4 in Maths and English	85%
9 – 5 in Maths and English	64%
9 – 7 in Maths and English	26%
EBACC	41%
Average grade	5.75
Progress 8 (Est)	0.5

Top Grades

Percentage of A*/8/9 grades	16%	
Percentage of A*/A/7+ grades	30%	
		(National)
English Language Grade 9	6.1%	(2.6%)
Mathematics Grade 9	5.3%	(3.6%)

New Curriculum

Why the change?

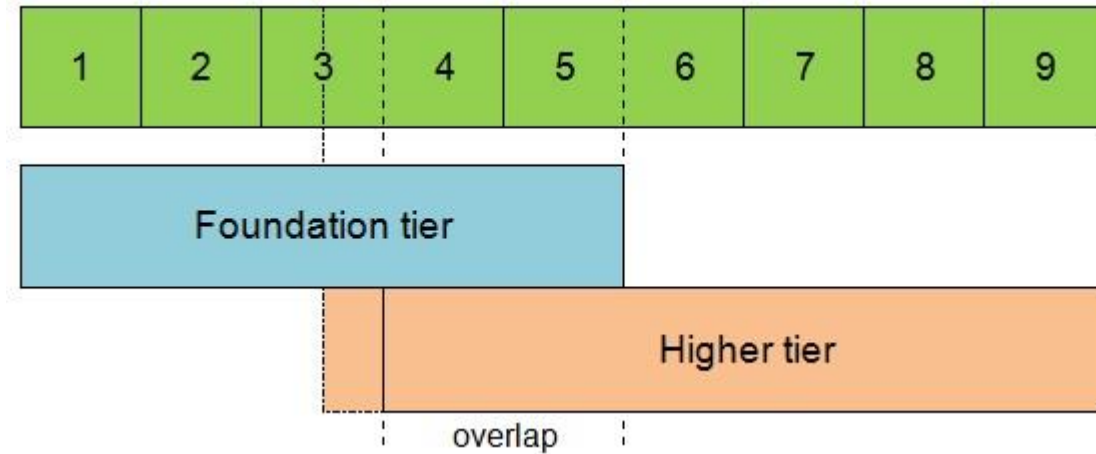
1. Provide a stronger foundation for further study and employment, keeping pace with demands from universities and employers
2. Support students in developing the knowledge, skills and values they need in modern life
3. Match the standards of the best education systems in the world

GCSE – The main changes

- ❖ Assessed by examination in most subjects
- ❖ Final Exam at the end of the Year 11
- ❖ One ability tier entry, only Maths, Science and languages will have different papers for higher and foundation
- ❖ Awarded grades in most subjects from 1 to 9, with grade 9 being the highest grade

GCSE Grades 1 - 9

New GCSE Grading Structure													
9	8	7	6	5	4	3	2	1	U				
			←		4 = C and above		→						
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Current GCSE Grading Structure													
A*		A		B		C		D		E	F	G	U



'Good' Pass – GRADE 5

'Standard Pass' – GRADE 4

<https://www.gov.uk/government/news/new-gcse-9-to-1-grades-coming-soon>

English GCSE

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Key details about the exams:

- ❖ No coursework/controlled assessment folders
- ❖ Closed book examination (no books in exam)
- ❖ No tiered papers (all pupils will sit the same examinations)
- ❖ Speaking and Listening (now called Spoken Language) still must be completed but is worth 0% of the overall mark.
- ❖ The weighting for the exam is 50% Reading 50% Writing.

What's included:

- ❖ 100% exam after two years (a two year course)
- ❖ The inclusion of 19th 20th and 21st century texts 'high quality and challenging'
- ❖ Increased emphasis on providing appropriate supporting textual referencing (knowing the texts well)
- ❖ An increased weighting in the marking of technical accuracy (Spelling and Grammar) in both the Language and Literature exams.

What you can do at home to support your child:

- ❖ Reading. Please encourage pupils to read a range of texts particularly 19th century texts by writers such as Thomas Hardy, Jane Austen, Edgar Allan Poe and Charles Dickens etc.
- ❖ It is not enough to have 'read' the set texts. Pupils must be able to identify and discuss the effects of the writer's language choices and techniques, as well as structural significance. So annotations – on every page!
- ❖ We read every Friday during registration – please encourage them to bring an appropriate reading book rather than rely on what is just 'on the shelf'.
- ❖ Help them understand the challenging and unfamiliar vocabulary used.
- ❖ Always promote good Literacy - regardless of the subject!
- ❖ Check homework is being completed

Examination board:

- ❖ We use AQA
- ❖ Specifications for Language and Literature can be found at:
<http://www.aqa.org.uk/subjects/english>

Maths GCSE 2016 and beyond

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Key changes for Maths:

- ❖ More Content
- ❖ More demanding content
- ❖ More Emphasis on problem solving
- ❖ No formulas given – all must be memorised
- ❖ 3 examination papers (1 x non – calculator, 2 x calculator)

What you can do at home to support your child:

- ❖ Reading. Please encourage pupils to read a range of texts particularly 19th century texts by writers such as Thomas Hardy, Jane Austen, Edgar Allan Poe and Charles Dickens etc.
- ❖ It is not enough to have 'read' the set texts. Pupils must be able to identify and discuss the effects of the writer's language choices and techniques, as well as structural significance. So annotations – on every page!
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- ❖ Help them understand the challenging and unfamiliar vocabulary used.
- ❖ Always promote good Literacy - regardless of the subject!
- ❖ Check homework is being completed

What you can do at home to support your child in Mathematics

- ❖ Check homework – 1 or 2 pieces every week
- ❖ Practise numeracy skills
- ❖ Mymaths.co.uk
- ❖ Kerboodle Login – Textbooks and practice
- ❖ Revision Guides - Year 11

Examination board:

- ❖ We use Edexcel
- ❖ Specifications for GCSE Maths (9 – 1)
- ❖ <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

Science GCSE

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Science GCSE

Separate Science pathway	Combined Science (Trilogy) pathway
Sets 1 & 2	Sets 3-6
6 Science lessons per week	5 Science lessons per week
Higher and Foundation papers available	Higher and Foundation papers available
3 separate GCSE grades will be awarded 9 -1	2 GCSE grades will be awarded combining all 3 Sciences (9-9, 9-8,1-1)
10½ hours of examination (across 6 papers)	7½ hours of examination (across 6 papers)
No coursework, 100% exam	No coursework, 100% exam

Science

- ❖ It is possible to achieve the top grade 9 in both pathways and both pathways allow for a successful transition to A-Level and beyond.
- ❖ Content is now much more mathematical. Plus more A-level content and higher level thinking has been added to examinations.
- ❖ Students have the option to purchase revision guides for both pathways via Parent Pay over coming weeks.
- ❖ Students will have four key Science assessments in year 10 and three in year 11. Information regarding these is being emailed to all parents within the next week.

Examination board:

❖ AQA specification followed.

<https://www.aqa.org.uk/subjects/science/gcse>

Citizenship

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Citizenship

- ❖ Exam sat at the end of Year 10
 - ❖ Relieve exam pressure in Year 11
 - ❖ Experience of exams
 - ❖ Additional time for support in other subjects

Exam (Edexcel)

2 x 1:45 min exams

- ❖ Encourage watching news, reading newspaper and keeping up with current affairs

New School Performance Measures

- ❖ Attainment 8 and Progress 8
- ❖ Increased focus on progress students make rather than their final grade
- ❖ Both focus on performance in 8 subjects rather than 5 (English and Maths have extra weight)
- ❖ Grade 5+ in English and Maths

Progress 8 (P8)

- ❖ Progress 8 is calculated by comparing a student's Attainment 8 score against that of all other students who started secondary school at a similar starting point
- ❖ This starting point is worked out using KS2 SATs results
- ❖ If attainment 8 score is higher than that of pupils who had a similar starting point, a positive P8 score will have been achieved.

- ❖ In 2017 Kenilworth school had an average P8 score of 0.54
- ❖ (This means that she achieved an average over 0.5 of a grade better than other pupils with the same prior attainment at KS2)

What does A8 and P8 mean for your child?

- ❖ Students should strive for the best grades in all subjects
- ❖ Focus on progress for all subjects and all grades.
- ❖ Subjects cannot be dropped
- ❖ Pupils with the highest primary school data **MUST** be getting 8s and 9s for positive progress!

Target Setting and progress

- ❖ We will continue to set aspirational targets for our students
- ❖ We use a combination of
 - End of primary School data
 - National Predictive data
 - Progress and attainment at KS3
 - Knowing our pupils
- ❖ We will report every term on how your child is progressing against these targets.

Curriculum Support

- ❖ Full and Interim Reports (End of every term)
- ❖ Year 10 Parents evening (28th February 2019)
- ❖ Contact teacher or Head of department (All contact detail on the website – email best)
- ❖ Exam Boards
- ❖ Class Charts
- ❖ Parent Portal
- ❖ GCSE POD – Revision tool
- ❖ Curriculum websites and homework sites (Mymaths, Kerboodle, Doodle)

Pastoral Support

- ❖ Year Head – Mr Peacey
- ❖ Deputy year head – Mrs Dyson
- ❖ Tutor team

Core values - 5Rs

❖ Responsibility

- ❖ To take ownership of their own education and conduct.

❖ Reasoning

- ❖ To help recognise how to get the most from their school experience.

❖ Resourcefulness

- ❖ To know how to approach the challenges ahead.

❖ Resilience

- ❖ To know that when things go wrong this can be a valuable learning experience

❖ Reflective

- ❖ To appreciate the achievements they make, and identify areas for improvement

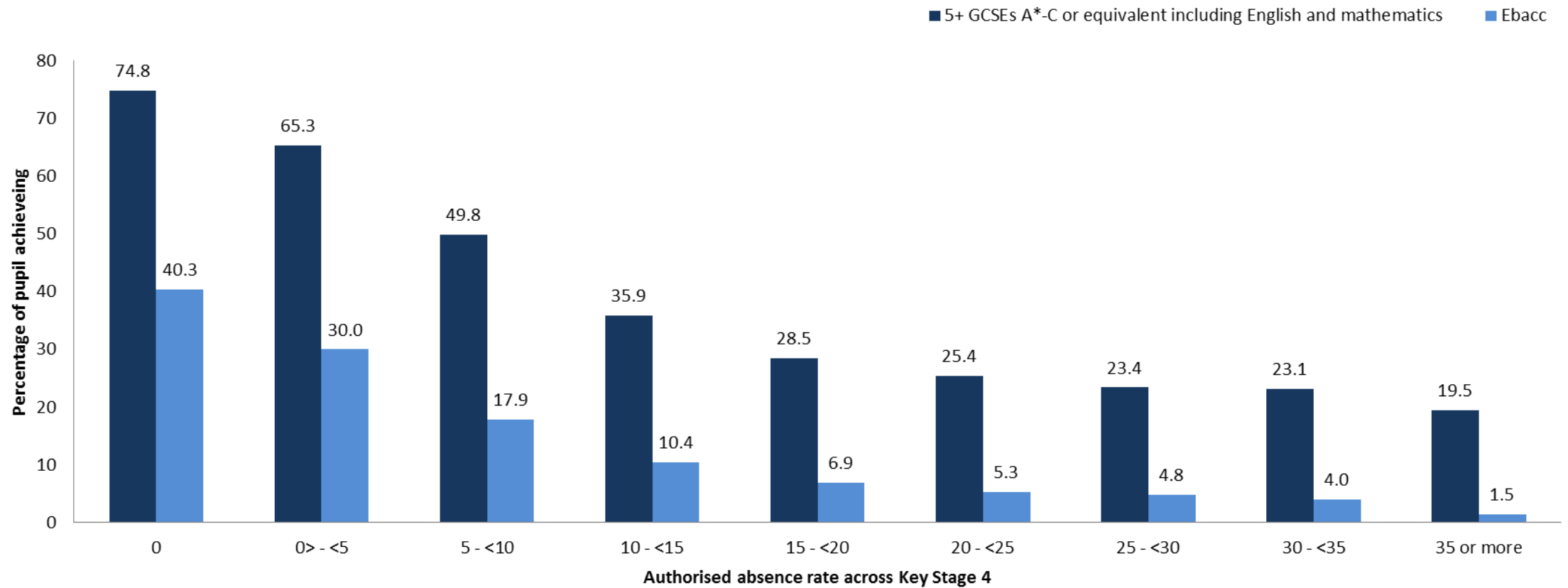
Parental impact

Parental support is **8 times** more important in determining a child's academic success than social class. The Campaign for Learning found that parental involvement in a child's education can mean the difference between an the very top examination grades and an 'also-ran' at GCSE.

Parental Support

- ❖ Agree the balance between work and social life and stick to the agreement.
- ❖ Be flexible – use the 80/20 rule. If your child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright
- ❖ Encourage resilience - “I’ve messed up this essay, I might as well give up.”
- ❖ Attendance and Punctuality – Aim for 95% +

Attendance



Opportunities

- ❖ USU
- ❖ Duke of Edinburgh Award
- ❖ Learning Ambassadors
- ❖ Student leadership
- ❖ Boys Choir
- ❖ Sports teams
- ❖ School production
- ❖ Other enrichment activities.

Year 11 Support

- ❖ Focus on revision techniques
- ❖ Study Skills Day
- ❖ Department Revision classes – Lunchtime and Afterschool
- ❖ Friday Club
- ❖ Mentoring
- ❖ Pupil Briefing

Parent



Pastoral



Curriculum