

**YEAR 7 FRENCH ASSESSMENT FRAMEWORK**

\*Testing times may need adjusting depending on days missed/ school calendar

**MODULE**

<p><b>1 *Week 7/8</b> ( end of first half-term)</p>	<p><b>Vocabulary topics to be tested</b> Meeting people School objects / classroom objects Alphabet Numbers and dates Months and days Instructions Colours</p>	<p><b>Grammar to be tested</b> Articles - the Articles - a Gender - Masculine and feminine Singular and plural Adjectival agreement - colours Position of adjectives</p>	<p><b>Skill assessment tasks</b> Speaking Grammar and translation</p>	<p><b>How to prepare</b> Learn all vocabulary on p 24 &amp; 25 EXPO 1 Use spelling fans to help to revise vocabulary Adopt 'Look-Say - Cover-Write - Check' strategy to learn spellings Articles p 130 - 131 of grammar section Expo 1 Singular plural p 129 Adjectival agreement p 132</p>
<p><b>2 *Week 14/15</b> (usually Christmas)</p>	<p><b>Vocabulary topics to be tested</b> Family members Animals Adjectives Physical description</p>	<p><b>Grammar to be tested</b> my' and 'your' - masc/ fem/plural adjectival agreement Position of adjectives The verb ' avoir' - to have the verb 'être' - to be</p>	<p><b>Skill assessment tasks</b> Listening Reading Grammar and translation</p>	<p><b>How to prepare</b> Learn all vocabulary on p 42 / 43 Use spelling fans to help to revise vocabulary Adopt 'Look-Say - Cover-Write - Check' strategy to learn spellings Adjectives - p 132 My/ your p 133 p 135 - verbs 'avoir' and 'être'</p>
<p><b>3 Week 7/8</b> (around Feb half-term)</p>	<p><b>Vocabulary topics to be tested</b> Countries Types of towns Types of houses Rooms Bedroom furniture Prepositions; on /under/in etc Evening activities Time</p>	<p><b>Grammar to be tested</b> in + country Revision of articles/ singular &amp; plural Regular 'er' verb patterns</p>	<p><b>Skill assessment tasks</b> Speaking Grammar and translation written task from memory</p>	<p><b>How to prepare</b> Learn all vocabulary on p 60 - 61 Use spelling fans to help to revise vocabulary Adopt 'Look-Say - Cover-Write - Check' strategy to learn spellings er' verb endings p 134 Articles p 130 - 131 of grammar section Expo 1</p>
<p><b>4 Week 14/15 of spring term</b></p>	<p><b>Vocabulary topics to be tested</b> Places / buildings in town Directions The verb; 'aller' Opinion phrases Buying snacks and drinks</p>	<p><b>Grammar to be tested</b> The verb ' aller' How to say 'to the' - m/f/pl</p>	<p><b>Skill assessment tasks</b> Grammar and translation Written task from memory</p>	<p><b>How to prepare</b> Learn all vocabulary on p 78 - 79 Use spelling fans to help to revise vocabulary Adopt 'Look-Say - Cover-Write - Check' strategy to learn spellings aller' to go - p 136 Using à la/ au/ aux - top of page 142</p>
<p><b>5 End of year test</b></p>	<p><b>Vocabulary topics to be tested</b> All of the above</p>	<p><b>Grammar to be tested</b> All of the above</p>	<p><b>Skill assessment tasks</b> Listening Reading Speaking Writing Grammar and translation</p>	<p><b>How to prepare</b> Learn vocabulary using spelling fans Go over all the grammar sections on EXPO text book</p>