

YR9 Religious Education assessments.

Two lessons per week.

Year 9 pupils will receive an assessment during most half terms. The majority are formative assessments, such assessments are used to inform pupils how to develop skills further. Some are summative assessments. Please note working at levels are not shared with pupils however records are kept by the teacher.

The assessments are always constructed in a similar way. Pupils are asked to outline, discuss and compare a range of responses to a statement. This statement will always relate to the topic/faith they have been looking at. Examples may include “God does not exist”, “We should learn about others” and “You should always share with others”.

Each assessment has two questions from which the pupils choose one to answer and respond to. The length and subject matter of each assessment does change however most assessments last for 40 minutes. It is the development of key skills that we primarily look for, these skills must be applied using knowledge of both the key question and different religious and cultural views including (but not limited to) any views studied in the topic the assessment corresponds to.

Examples of the key skills we commonly look for are; The ability to express ideas in writing. Knowledge of faith(s). Recall of key terms and quotes. Construction of paragraphs and use of examples and evidence. Comparing views and beliefs. Justification of arguments. Evaluation of arguments and Critical thinking.

Assessment Point	Topic title	Key area/Faith(s) studied.
Half term 1	Beliefs and Values	Here we look at key common beliefs held by most, such as importance of life. We examine the role of influences such as the media and other people and how such things may influence our views. Key faiths/world view; All 6 world faiths. Humanism and Atheism
Half term 2	Learning about and from the Holocaust.	Learning about the causes of, anti-Semitism and the Holocaust. Evaluating terms such as victims and bystanders in relation to the Holocaust. Key faiths/world view; Judaism, Christianity, Humanism.
Half term 3		
Half term 4	The Problem of evil and suffering.	Evaluating the existence of God whilst considering the presence of evil and suffering in the world. Key faiths/world view; Christianity, Buddhism, Humanism.
Half term 5	Islam in Britain	Looking at the key beliefs of Muslims. Including the 5 pillars. Key faiths/world view; Islam
Half term 6	End of KS3 Assessment	Students must answer one question from a selection related to a range of topics they have studied during KS3. Key faiths/world view; All 6 major world Faiths. Humanism, Atheism and other world views.

