

YR10 Religious Studies assessments.

Year 10 R.S. pupils will receive a range of smaller assessments or assessment-based tasks to complete during all half terms. The majority are formative assessments, such assessments are used to inform pupils how to develop skills further. Please note working at levels are not shared with pupils however records are kept by the teacher.

It is the development of key skills that we primarily look for, these skills must be applied using knowledge of both the key question and different religious and cultural views.

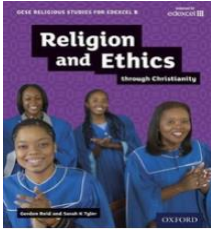
Examples of the key skills we commonly look for are; The ability to express ideas in writing. Knowledge of faith(s). Recall of key terms and quotes. Construction of paragraphs and use of examples and evidence. Comparing views and beliefs. Justification of arguments. Evaluation of arguments and Critical thinking.

Pupils work towards completing their summative assessments at the end of each topic usually towards the end of the term. The working at levels at this point are shared with the pupil.

The assessments are always constructed in a similar way. The Exam format is always the same. They must answer four questions each with four parts. Each part increases in difficulty. In the D question pupils are asked to outline, discuss and compare a range of responses to a statement. This statement will always relate to the topic/faith they have been looking at. Examples may include “God does not exist”, “We should learn about others” and “You should always share with others”. It is worth 50% of the marks and builds upon skills required to successfully complete question A, B and C.

Assessment Point and type.	Section number and titles.	Key area/Faith(s) to be tested.
Half term 1 Formative	1)Islam. Muslim beliefs.	Islam. The 6 beliefs. Allah/God, angels, holy books, the prophets, The Day of Judgement and predestination.
Half term 2 Summative	Christianity. Christian Beliefs.	Christianity. The Trinity, Creation, The Incarnation, The last days of Jesus’ life, Salvation, Christian eschatology.
Half term 3 Formative	2)Islam. Crime and punishment.	Islam. Crime and Punishment. Justice, the cause of crime, responses to crime and forgiveness.
Half term 4 Summative	Christianity. Marriage and the family.	Christianity. The Trinity, Creation, The Incarnation, The last days of Jesus’ life, Salvation, Christian eschatology, the problem of evil and solutions to the problem of evil.
Half term 5 Formative	3) Islam. Living the Muslim life.	Islam. The five Pillars of Islam. Shahada, prayer, zakat and fasting.
	Christianity. Living the Christian life.	Christianity. Christian worship, The Sacraments and prayer.
Half term 6 Summative	Yr10 Mock Exam.	Everything we have studied so far in the course.

Some recommended resources.

<u>Item</u>	<u>Internet link / Description</u>
<p><u>Edexcel web site.</u> Provides information on the specifics of the course we study.</p>	<p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html</p>
<p><u>Textbook</u> GCSE Religious Studies for Edexcel B: Religion, Peace and Conflict through Islam. By Waqar Amedhi</p>	
<p><u>Textbook</u> GCSE Religious Studies for Edexcel B: Religion and Ethics through Christianity. By Gordon Reid, Sarah K. Tyler</p>	
<p><u>Textbook</u> Edexcel Religious Studies for GCSE (9-1): Beliefs in Action (Specification B) (Edexcel Religious Studies GCSE). By <u>Victor W. Watton</u> and <u>Robert M. Stone</u></p>	
<p><u>Revision guide.</u> My Revision Notes Edexcel Religious Studies for GCSE (9-1): Beliefs in Action (Specification B): Area 1 Religion and Ethics through Christianity, Area 2 Religion, Peace and Conflict through Islam. By <u>Victor W. Watton.</u></p>	
<p><u>Revision guide.</u> GCSE Religious Studies for Edexcel B (9-1): Religion and Ethics through Christianity and Religion, Peace and Conflict through Islam Revision Guide. By Waqar Ahmad Ahmedi (Author), Harriet Power</p>	
<p>GCSE Bitesize is a fantastic and safe starting point for research on the internet.</p>	<p>https://www.bbc.com/bitesize/levels/z98jmp3</p>

