

CODE OF CONDUCT

At Kenilworth School and Sports College we wish to have a pleasant working atmosphere in which we all treat each other with care and respect.

To achieve this, these are your responsibilities:

1. Be aware of other people's feelings.

You should speak politely to others, show respect for the ideas and beliefs of others.

2. Help everyone to learn and teachers to teach.

You should attend regularly, arrive on time, have all equipment needed for each lesson, concentrate and hand in homework on time, always do your best, help each other when appropriate.

3. Take care not to put others and yourselves in danger.

In particular always obey the laboratory rules and workshop rules.

4. Move around the school sensibly.

You should walk quietly and considerately, keep to the left of corridors and stairs so others can pass, help other people by opening doors.

5. Take pride in your school buildings and grounds.

You should leave toilets as you would wish to find them, never deface anything with graffiti, don't chew gum, eat or drink in school buildings other than the dining room or designated areas. Keep the school clean and a pleasant place by putting litter in the bins provided and picking up litter if asked (even if you did not cause it). Look after school displays.

6. Create a good impression and protect our reputation.

The uniform at Kenilworth School is very important as it sends a clear message to everyone, students, parents, teachers and our wider community demonstrating how seriously we take our education. Additionally our school uniform assists in the development of a unified culture and conveys a strong message about our standards in school and the community.

REMEMBER - YOU ARE YOUNG ADULTS AND IF YOU WISH TO BE TREATED AS SUCH ACT IN AN APPROPRIATE MANNER

CLASSROOM CODE OF CONDUCT

**EVERY TEACHER HAS THE RIGHT TO TEACH
EVERY STUDENT HAS THE RIGHT TO LEARN**

The majority of the school day is spent in the classroom. You have the responsibility to yourself, to your peers and to your teacher to make each lesson as successful as possible. Always enter the classroom with the attitude to want to learn and succeed.

NO EATING IN LESSONS

MOBILE PHONES SHOULD NOT BE BROUGHT INTO SCHOOL

MP3 PLAYERS/PERSONAL STEREOs i.e. IPODs ARE A PRIVILEGE FOR UPPER SCHOOL STUDENTS ONLY

REMEMBER THAT THE TIME THE TEACHER HAS TO TAKE TO REMIND YOU OF THIS IS TIME LESS FOR LEARNING

PRAISE AND SANCTIONS

The school believes firmly in giving praise and encouragement when students do things right, but equally when a student fails to meet our expectations there must be a system of clear and proportionate consequences coupled with support to avoid a repetition of the behaviour.

When things go well you can expect one or more of the following:-

- Verbal praise
- Commendations
- Letters to parents
- House Points

You will also enjoy greater personal satisfaction and better levels/marks.

Where behaviour fails to meet our expectations you might receive:

- Verbal reprimands
- Short detentions at the end of a lesson
- After school detentions - (Remember:- missing detentions is a serious matter)
- Internal isolation
- Fixed term or permanent exclusion
- Loss of House Points

Nearly everyone gets it wrong at some time, what is important is that you learn from your mistakes. If you find that you're regularly told off or receiving a lot of detentions, it is likely that your form tutor or Head of Year will try to support you, perhaps with a daily target sheet, before you reach the more serious sanctions. You might find that we talk to your parents about your behaviour or ask you to see a senior member of staff. Occasionally if there is a particular problem we ask people from outside the school to help us. If this doesn't work and you continue to disrupt the way in which the school works, you may well be excluded which is a very serious step for the school and especially for you.

BEHAVIOUR FOR LEARNING - BFL

School Expectations

- Students arrive promptly for lessons and settle down immediately.
- Students come prepared for their lessons with book and equipment.
- Students work diligently in lessons to the best of their ability following the instructions of the teacher.
- Students do not prevent other children working or the teacher teaching.
- Any classwork or homework set is completed promptly and effectively.

Consequences

- If work is not completed or homework not attempted then a detention may be imposed by the class teacher to enable work to be completed. If a detention is given after school, parents will be informed and will be given 24 hours notice.
- If a student is disruptive during a lesson then the classroom teacher will use the sanction system. After an informal verbal warning the student will incur an S1 (sanction 1) which is recorded on the student's planner. If the disruption to learning continues they will receive an S2 (sanction 2) which is also recorded in their planner. Both of these should be regarded as serious warnings as a continuation of this disruption will result in an S3 (sanction 3) or an S4 (sanction 4). Both carry the consequence of an after school detention and a phone call home made by the Head of Year.
- In the extremely serious case of an S4, the student will be removed from the lesson. An S4 can be given without the preceding S1-S3 warnings being used.
- If a student receives more than 2 detentions in a week then the consequence for the third S3/4 incurred will be Isolation for a full day. In this instance the pupil will be isolated immediately, and the parent will be informed by letter after the event.
- Where Isolation is a punishment following an incident and investigation, parents will be informed via a phone call. A follow up letter will be sent home.
- Isolation is a predetermined period of time, working in silence with a member of staff in the Isolation room. Appropriate work is set by the member of staff. Isolation can be for either a half or full day and will result in the loss of breaks.

(Additional information is available via the behaviour policy which can be found on the school intranet)