



THE GOVERNING BODY

The Kenningtons Primary Academy Governing Body consists of a group of volunteers from staff, parents and the local community. They come from a variety of backgrounds; some from education and teaching, while others bring skills from finance, human resources, IT and insurance.

At the start of this this academic year the Governing Body received one resignation from a parent governor and following our procedures for the election of parent governors a new parent governor was recruited. That meant that the Governing Body continued to have a full complement of members. Full details of membership can be found on the school's website.

The Governing Body has three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

Governors work hard with the headteacher and other members of staff to ensure that children's education at Kenningtons is of the highest standard possible. Governors carry out their roles through:

- Attending full governing body and committee meetings
- Carrying out monitoring visits

As governors we acknowledge and accept that there are expectations and commitments required from us to carry out our duties and responsibilities properly. Therefore this year we agreed to adopt a Code of Conduct which sets out the purpose of the Governing Body and describes the appropriate relationship between governors and the leadership team at the school. You will find our Code of Conduct on the school's website.

THE WORK OF THE GOVERNING BODY 2016-2017

MEETINGS

Governors meet regularly either as a full Governing Body or as smaller committees. This year the following meetings were held:

- 6 full governing body meetings and our AGM
- 3 finance and audit committee meetings
- 3 admissions committee meetings
- 2 pay committee meetings

The Governing Body discusses many issues and makes decisions affecting all aspects of school life and all focussed around the three core functions of the Governing Body. Amongst those issues discussed and decisions made were:

- Reviewing pupils' attainment and progress in all year groups including monitoring any gaps between groups of children and checking the impact the pupil premium has on those children who attract this grant.
- Monitoring how the sports premium grant is spent.
- Finance:
 - Monitoring the school's budget to ensure resources are targeted for the pupils' benefit. Recent news stories have highlighted the issue of school funding nationally and the financial difficulties some schools are facing. But parents and carers can be reassured that because the Kenningtons' school budget has been carefully monitored, our finances are currently in a good position.
 - Setting and agreeing the budget
 - Agreeing premises projects. The refurbishment of the classrooms in the KS1 building were completed in summer 2016. That means that all KS1 and KS2 children are being taught in smart newly refurbished classrooms. We are continuing to manage the budget to make improvements to the school premises and environment where possible. Therefore this summer the windows in the kitchen will be replaced. In addition, this year we were successful in securing additional funding from the Department for Education to renovate the roof on the KS1 building. No doubt you will have already seen the work commenced – it is due to be completed in the summer holidays.
 - Reviewing reports from our auditors and Essex county Council, who carry out termly checks on our internal accounting systems.
- Receiving reports on the standard of teaching and what support and continuous professional development teachers receive
- Headteacher performance management
- Agreeing staffing levels and structures. Please note: The school will be fully staffed in September 2017 and when a teacher is off for any period, we try to cover the class in house as we like to avoid employing supply teachers.
- Agreeing pay awards and monitoring teachers' performance management
- Determining the Admissions Policy and agreeing the intake for reception and nursery. We continue to be a popular school. At time of publishing this report, our reception intake for September 2017 will be almost full.
- Attendance: The Governing Body monitors pupils' attendance over the whole school and reviews strategies to reduce absences. This year we introduced attendance panels whereby parents and carers of children with poor attendance were invited into the school for a meeting to discuss ways in which their children's attendance could be improved. We are pleased to note that in each case the child's attendance has improved.
- School Ethos and Values: One of the Governing Body's roles is to set the school's ethos and values. Our current ethos and values were set some time ago. But schools develop and change along with the world around them and it was felt that our ethos and values should be up dated so that they are more relevant to what the school does now and what we believe to be important at Kenningtons. With that in mind the Governing Body recently decided to review our ethos and values so that they reflect our belief that through the school's ethos and values all members of our school community will aspire to make ambitious choices about their future. Please look out for our revised set of ethos and values in the autumn term.
- Safeguarding and Health and Safety

MONITORING VISITS

This year governors made numerous monitoring visits covering the following areas:

- Monitoring the school's progress against the school improvement plan
- Safeguarding
- Health and Safety
- 2016 KS1 and KS2 SATs data analysis
- Vulnerable children
- Lesson observations
- Staff performance management and their continuing professional development
- Pupil attendance
- Application of fundamental British values and the Prevent Duty within the school
- Compliance of school website

GOVERNOR DEVELOPMENT AND TRAINING

Training for new governors is very important; it helps them learn what the role involves and how to carry out that role more effectively. For more experienced governors, it is still very important to develop their knowledge in order to keep up to date with the ever changing education landscape.

This year governors have completed the following training sessions:

- Raiseonline (*NB. Raiseonline is an online tool to enable schools to analyse SATs performance data*)
- Safeguarding
- E-Safety
- Finance
- Effective and Efficient Governance
- Changes to Ofsted and securing a good inspection
- British Values and Prevent Duty
- Knowing how well your school is doing and providing challenge and support

PUPILS' ACHIEVEMENTS 2016-2017

Headline results from this summer's SATs and assessments have just been made available. Brief details are as follows:

| Reception: | Kenningtons 2017 | National 2016 |
|------------------------------------------------|-----------------------------------------------|----------------------|
| % of pupils reaching Good Level of Development | 63.3% | 69.2% |
| | % of pupils reaching expected standard | |
| | Kenningtons 2017 | National 2016 |
| Year 1 Phonics | 78% | 80.7% |
| KS1: | | |
| Reading | 72% | 74.1% |
| Writing | 63% | 65.5% |
| Maths | 68% | 72.6% |
| | % of pupils reaching expected standard | |
| | Kenningtons 2017 | National 2017 |
| KS2: | | |
| Reading | 76% | 71% |
| Writing | 84% | 76% |
| Maths | 92% | 75% |
| Reading/Writing/Maths Combined | 76% | 61% |
| KS2 – Disadvantaged Pupils: | | |
| Reading | 63% | |
| Writing | 74% | |
| Maths | 89% | |
| Reading/Writing/Maths Combined | 63% | |

These are the second set of results following the introduction of the new tests in 2016 and governors are delighted with the outcomes. At present only national results for KS2 are available so 2016 national results are given for Reception and KS1 to give some sort of comparison. KS2 children at Kenningtons regularly perform above the national average and this year is no exception. Results for children at KS1 are close to national average. Whilst progress data will be released at a later date, children at Kenningtons do make good progress from KS1 to KS2.

Kenningtons Primary Academy has high academic expectations. But that does not mean other aspects of learning are ignored. The curriculum at Kenningtons provides children with a range of subjects, opportunities and experiences through personal, social and health education (PSHE) lessons, sport, music, art, our Investors in Pupils programme and other initiatives. Some of these include:

- E-Safety
- Sex and Relationship Education

- Pupil Responsibilities involving:
 - Class Champions, Bloggers, Shed Helpers, Health and Safety Monitors, Food Specialists, Animal Handlers, Eco Warriors, Maths Coaches, First Aid Support , Newspaper Monitors, Sports Captains and Play Leaders
- Throughout the whole curriculum is woven fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

We hope that these opportunities and experiences will give the children some life skills to benefit them later on when they move on to further their education and later still when they move into the world of work.