

**Kenningtons Primary Academy
Sex and Religious Education (SRE) Policy
December 2016**

Introduction

We have based our school's Sex and Relationship policy on the DfE guidance document *Sex and Relationship Education Guidance* (ref DfE 0116/2000). In this document, sex education is defined as the following:

'Learning about physical , moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.'

Sex and relationship education (SRE) is part of personal, social and health education (PSHE) and the science curriculum in our school. While we use sex education to inform children about sexual issues, this is done so with regard for matters of morality and individual responsibility through a balanced and objective view.

We promote a balanced curriculum which is outlined in the Education Reform Act 1988 and fulfils the compulsory provision of sex education as required by the Education Act 1993.


Aims

Effective SRE is essential if young people are to make responsible, informed and healthy decisions about their lives, now and in the future. The sex and relationship education provision also includes aspects that form part of the national curriculum programme of study in science and also the wider programme of PSHE.

Entitlement

Children are provided with sensitive and appropriate support by staff and are taught within a climate of trust. This enables children to raise questions and develop their knowledge and understanding in a positive learning environment.

We hope that all pupils will participate in SRE; parents do, however, have the right to withdraw their child from non-statutory aspects of SRE (attitudes and sexuality).

Signed on behalf of the Governing Body:  (Chair of Governors)

Date adopted: 8/12/16

Date of review: December 2019