

**Kenningtons Primary Academy
School Travel Policy
December 2016**

At Kenningtons Primary Academy we encourage pupils, parents and staff to travel to school by cycling, scooting and walking where possible. We engage with UK charity Sustrans and Thurrock Road Safety Team to make sustainable and active travel easier for everyone.

This school travel policy explains how we will be encouraging active travel to school. We will discuss the policy with stakeholders and re-visit it periodically to ensure its relevance. For pupils, parents and staff unable to travel by foot or bike, we encourage use of public transport or car-sharing. For school trips we travel by public transport or by foot wherever possible.

Why we promote the benefits of active travel:

- Improving both mental and physical health through physical activity
- Establishing positive active travel behaviour
- Promoting independence and improving safety awareness
- Reducing congestion, noise and pollution in the community
- Reducing the environmental impact of the journey to school

To encourage pupils, parents and staff to walk to school frequently:

- Publicise 5minute walking zone around school site
- Take part in walking promotion and competition events
- Conduct Road Safety training
- Use walking during school trips where possible
- Undertake travel surveys

To encourage pupils to cycle or scoot to school frequently the school will:

- Actively promote cycling and scooting as a positive way of travelling
- Celebrate the achievements of those who cycle and scoot to school
- Provide cycle and scooter storage on the school site
- Provide high quality cycle training to all pupils who wish to participate


To make cycling, scooting, walking and use of public transport a positive experience for everybody concerned we will:

- Encourage stakeholders to travel sensibly and safely and to follow the Highway Code
- Regularly include travel notices in our school Newsletter
- Promote checking that bikes or scooters are roadworthy and regularly maintained
- Emphasise the importance of behaving in a manner which shows them and the school in the best possible light and to consider the needs of others when cycling or scooting or using public transport
- Ban the riding of bikes and scooters in the school playground (to be dismantled upon entering the school site)
- Promote the wearing of cycle helmets
- Promote the importance of being seen by other road users, by using lights, reflectors and high-visibility clothing
- Maintain an online Travel Plan to plan and monitor sustainable transport activities and road safety issues
- Encourage parents and local residents to report any road safety issues during the school run
- Liaise with Local Council and Police as necessary

For the well-being of our pupils, we expect parents and carers to:

- Encourage and support their child to cycle, scoot or walk to school wherever possible
- Encourage their child to take up opportunities to develop their competence and confidence in cycling, scooting or walking
- To teach their child safe behaviour
- Consider cycling, scooting or walking with their child on the school run; possibly joining with other families to form a 'cycle train' or a 'walking bus'
- Provide their child with equipment such as high-visibility clothing, lights, a lock, and cycle helmet as appropriate
- Ensure that the bicycles and scooters ridden to school are roadworthy and regularly maintained
- Ensure that bikes and scooters are dismantled upon entering the school premises

Please note: The decision as to whether a child is competent to cycle, scoot or walk safely to and from school rests with the parent(s)/carer(s). The school has no liability for any consequences of that decision. Parents are advised to take out appropriate insurance cover for bikes (check home insurance) and mark them securely as the school's insurance does not cover any loss or damage to bicycles and scooters.

Signed on behalf of the Governing Body:  (Chair of Governors)

Date adopted: 8/12/16

Date of Review: December 2019