

The Crescent 3 Kindergarten

Grafton Tennis & Squash Club, 70a Thornton Road, London, SW12 0LF



Inspection date	14 January 2016
Previous inspection date	11 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team accurately assesses staff's practice, such as through observing teaching. Staff regularly review their short and long term personal goals and make ongoing improvements to their excellent teaching skills.
- Managers and staff benefit from enhancing their professional development. They attend external training and internal coaching, research articles and video clips to share and discuss innovative practice. For example, staff attended forest school training to help children learn to take manageable risks and develop their exploration skills during their visits to woodlands.
- Staff expertly promote children's communication, language and literacy skills. For example, staff have all attended training to improve their skills in this area. They use this training to reinforce the correct pronunciation of words with children and provide additional fun games.
- Staff have high expectations of children. Children are extremely self-motivated and eager to participate in the interesting and exciting activities. They all make excellent progress from their starting points.
- Parents feel that communication from staff and the management team is exceptional. They are very well informed about their child's day, their progress and nursery events. Parents are extremely involved in their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance the opportunities for children to work collaboratively in group situations.

Inspection activities

- The inspector observed staff interacting with children indoors and outdoors.
- The inspector reviewed a sample of documentation.
- The inspector and provider participated in a joint observation.
- The inspector spoke to staff, parents and children.
- The inspector, manager and provider spoke about safeguarding and staff supervision.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers of the setting strive for excellence. They successfully ensure that staff, children and parents all share a common vision for quality education. The management team accurately monitors and evaluates every element of the setting to ensure the children have the most positive learning experience possible. Safeguarding is effective. Managers and staff have greatly improved their knowledge and understanding of safeguarding children.

Quality of teaching, learning and assessment is outstanding

Teaching is of consistently high quality. Staff inspire children to examine, explore and think more deeply about what they are learning. Children extend their understanding of the world, communication, literacy, maths and creative skills. For example, children pretend to fly on an aeroplane and staff extend learning by finding books on destinations, talk about how long the children think the flight will be and discuss what happens on an aeroplane journey. Staff then skilfully relate this back to children's own experiences of flying on an aeroplane. Children show high levels of confidence in their creative abilities and communication skills. For example, while playing in the outdoor mud kitchen, children mixed and added sand, water, bubbles and mud to develop their physical skills. They then discussed how they made 'monster goo' for '30 metre tall' monsters to eat when they 'come out at night'.

Personal development, behaviour and welfare are outstanding

The enriched environment is planned by staff and children to accommodate children's needs and interests. Often activities are child-initiated, however, staff remain close by to facilitate and extend learning. For example, during a large floor art activity, staff skilfully used 'how' and 'why' questions to help young children to evaluate their input and develop their independence, communication and creative thinking skills. However, occasionally staff do not recognise opportunities to encourage children to work more closely together to share their ideas. Staff encourage and role model positive behaviour. For example, they offer clear guidance for children to understand how to conduct themselves. Helping children to learn how to take manageable risks and develop their physical well-being is a strong focus at the nursery. For example, during trips to the woodlands, staff encourage children to climb trees and build huts out of sticks. Staff praise children for their efforts and achievements. For example, staff admire children's artwork or give them a sticker when they put their coat on for the first time.

Outcomes for children are outstanding

Children are confident, expressive and creative learners. All children make rapid progress from their starting points. Staff monitor progress carefully, identify gaps in learning quickly and work closely with outside agencies to provide additional support. Children are extremely well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	EY366832
Local authority	Lambeth
Inspection number	827830
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	15
Name of provider	The Kindergartens Limited
Date of previous inspection	11 February 2009
Telephone number	01622 833 331 0208 675 9659

The Crescent 3 Kindergarten registered in 2008. The Kindergarten operates from the Grafton Tennis Club located in Streatham. The Kindergarten opens five days a week during school term times. Morning sessions are from 9am to 12.15pm and afternoon sessions are from 1pm to 3.30pm. All day sessions are from 9am to 3.30pm. The Kindergarten receives funding for the provision of free early education for children aged three and four years. One member of staff holds Early Years Professional Status. Three members of staff hold qualifications at level 6 and two members of staff hold qualifications at level 3.

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