



Curriculum Statement

Independent Nursery

September 2017

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Statement

1. To encourage each child to have a desire to discover, learn and gain independence whilst being considerate and aware of others within a group.
2. To develop the potential of each child.
3. To help our children become articulate, inventive, inquisitive, purposeful and caring members of the community.
4. To provide quality learning experiences for all the children, Learning which is structured, balanced, relevant to the child and related to the real world.
5. To allow the children to succeed through an understanding and stimulating environment.
6. To work in partnership with parents to provide a pre-school education for children which encourages them to develop their full potential academically, socially and emotionally.
7. Above all to give the children a happy and positive start and a firm foundation on which to begin their main school with a curriculum which provides equal learning and development opportunities for all the children within the Kindergarten.
8. To provide a curriculum which promotes the ‘Early Learning Goals’ contained within the Statutory Framework for the Early Years Foundation Stage, compulsory in all settings from September 2008.

Authorised by	The Vice-Principal
Date	September 2017

Effective date of the policy	September 2008
Circulation	all staff / parents
Status	Drafted to comply with the statutory framework for the Early Years Foundation Stage

This policy will be reviewed annually.

Reviewed: September 2013 by: Carol Evelegh - Principal

Reviewed: September 2014 by: Carol Evelegh - Principal

Reviewed: September 2015 by: Carol Evelegh - Principal

Reviewed: September 2016 By: Carol Evelegh – Principal

Reviewed: September 2017 By: Joanne Allen – Vice Principal

Next review: September 2018 By: Carol Evelegh - Principal