

Pooh Corner Kindergarten

W8



St Georges Church, Aubrey Walk, Campden Hill, W8 7JG

Inspection date	1 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are highly committed and enthusiastic. There is a shared passion among the staff team for providing the best quality of care for children.
- Children make rapid progress in their learning. Leaders carefully and accurately check children's overall progress to ensure the best possible outcomes, given their starting points. Where any gaps are identified, effective procedures are put in place to help all children enjoy and achieve.
- Partnerships with parents and other professionals are excellent. Families are fully included in children's ongoing learning and speak incredibly highly of their experiences of the setting. Staff regularly exchange information with parents to ensure consistency in children's experiences between home and nursery.
- Staff are kind, warm and caring. They are exceptional examples for children, who behave remarkably well at all times and form very strong bonds with one another.
- The learning environment is vibrant and meticulously planned. Children benefit from a vast range of expertly taught and organised activities that help them creatively explore and grow all areas of the curriculum.
- Staff reflect in detail on children's learning and experiences, sharing their ideas with parents. They use their precise observations to help plan individual steps for each child's next phase of learning, based on their needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the youngest children maintain their excellent social and emotional skills to help them feel even more settled.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the nursery.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the leadership team.
- The inspector carried out a joint observation with the vice principal.
- The inspector looked at a sample of the children's learning records, staff observations, planning, and a range of policies and documentation. This included policies covering suitability of staff and safeguarding.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are exceptionally reflective about the quality of their service, seamlessly including the views of others. They have high aspirations for the children who attend and an inspirational vision for continuous development of the provision. Leaders support staff remarkably well and value the importance of ongoing professional development, to maintain excellent outcomes for children. For example, leaders provide staff with regular opportunities to have high-quality training to keep their skills and knowledge current. Safeguarding is effective. Leaders have highly effective procedures in place to keep children safe and make certain that all staff are confident in their roles in child protection. Leaders have excellent arrangements in place to ensure staff's ongoing suitability to work with children.

Quality of teaching, learning and assessment is outstanding

Staff skilfully extend children's learning during activities and experiences. For example at the junk modelling table, helping children to think about what they constructing, what materials would work best or what they might do next. With careful questioning, staff support children's problem solving ideas very effectively. Staff invite children to join in with a range of exciting tasks indoors and outdoors. For example, children develop an early interest in writing while they are highly engaged in pretending to run a car wash. They enjoy writing down their services for each car after washing them. Staff foster older children's early literacy enjoyment skilfully, for example, through leading an engaging session where children learnt the initial sounds of familiar objects in enjoyable ways.

Personal development, behaviour and welfare are outstanding

Children thrive in this safe, inviting and extremely welcoming environment. The key-worker system is highly effective and staff know each child incredibly well. Children are highly confident and secure in their bonds with staff. Overall, children are incredibly settled and feel safe. However, on occasions, staff recognise that some children are still adjusting to daily routines and could be supported even better to settle in more quickly. Staff help children to develop an excellent understanding of adopting healthy lifestyles. They have many opportunities to gain independence and consistently seek to do things for themselves. For example, children enjoy taking part in projects in the woods, working with natural resources and using simple hand tools.

Outcomes for children are outstanding

Children make excellent progress and are highly motivated to learn. Older children develop excellent mathematical understanding and younger children develop their physical coordination rapidly. All children become clear communicators and develop an outstanding range of skills. They are remarkably well prepared for school and the future.

Setting details

Unique reference number	EY478432
Local authority	Kensington & Chelsea
Inspection number	986381
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	9
Name of registered person	The Kindergartens Limited
Registered person unique reference number	RP903415
Date of previous inspection	Not applicable
Telephone number	01622833331

Pooh Corner Kindergarten W8 registered in 2014. It is located in Kensington in the Royal Borough of Kensington and Chelsea. The nursery is open five days a week during term times from 9am until 4pm. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs five staff, four of whom hold appropriate early years qualifications.

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