Striving for Excellence

Kings Heath Boys is a stimulating, caring and diverse school. Our students come from diverse backgrounds and it is the positive community cohesion in our school which we celebrate.

We have high expectations of our students in terms of attendance, punctuality, effort and willingness to take an active role in school life. School fosters a happy, caring environment where students feel safe to achieve the very best they can. This is a tribute to the staff who work hard to ensure high quality teaching and learning and the provision of individualised pastoral care.

We set ourselves challenging targets and are determined to succeed, as can be seen in our continually improving examination results. These are achieved by a strong partnership between the school, the students, their families and the community. Students flourish when they feel supported, encouraged and enthused by all around them.

If you would like to visit us please do not hesitate to contact us and I look forward to welcoming you into school.

Bernadette Przybek
Headteacher
SAFEGUARDING
At Kings Heath Boys we constantly strive for excellence by promoting intellectual, physical, spiritual, moral cultural and personal development. In partnership with families and the wider community we aim to prepare students for adulthood through active participation in school life within a stimulating learning environment. Kings Heath Boys is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

OUR ADMISSIONS CRITERIA
The school admits 120 students to Year 7 each September, following Birmingham Local Authority’s admission policy. Where there are more applications than places available at the school the following criteria will be used to determine which children will be allocated places:

1. Looked After Children (in public care) or previously Looked After Children
2. Siblings (brother or sister who will still be in attendance in September 2016)
3. Distance (children who live nearest the school)

At the start of the school year an open day and evening are arranged for prospective parents and students to visit the school. Parents are always welcome to visit the school during the working day through prior arrangement.

We take particular care to ensure a smooth transition from primary to secondary through our induction programme.

In the summer term, students who have gained a place, are invited into school for the day to meet with staff and experience some lessons and activities as part of the structured induction programme. The programme includes a summer school held during the summer holiday and for 2 days during the May half term holiday.

PASTORAL SUPPORT
The year group is overseen by a Learning Development Manager who works with students to ensure they are ready to learn. All students, on entry to the school, are placed in a tutor group. The Learning Development Manager and form tutor develop a close working relationship with the students and their families. They provide guidance, support and strategies to overcome any barriers to learning.

Students identified with additional learning needs receive targeted support from our Learning Support Faculty. The school also works with outside agencies such as educational psychology, welfare service and behaviour support agencies to ensure all students can access the curriculum.
THE CURRICULUM

We recognise that each student has talents and we have high expectations of all our students. Student progress is continually monitored by all staff. We work closely with our families to ensure that students apply themselves in all areas of school life.

The curriculum is broad, balanced and regularly reviewed to keep up to date with national changes and expectations, ensuring students are successful both socially and academically.

Home learning is intended to reinforce and expand what is learned at school. It is an essential part of the learning process and students are required to develop good independent study skills as they progress through the school.

Enrichment opportunities are available, at least once a week, to give students the opportunity to further broaden their curriculum experiences.

Year 7 & 8
Students follow the National Curriculum. Setting in some subjects recognises different rates of development.

Year 9, 10 & 11
Students start their GCSE studies in Year 9 following a consultation period at the end of Year 8. All students are required to study English Language and Literature, Mathematics, Science, Computing, Religious Education and Physical Education together with their option subjects.

IAG (Information and Guidance)
We are committed to ensuring all students have the appropriate guidance and experiences for them to make informed choices when they leave Kings Heath Boys. Therefore IAG is an integral part of our curriculum. In Year 10 students benefit from two weeks direct work experience which provides a hands-on experience of the world of work.

SRE (Sex and Relationship Education)
SRE is taught in accordance with the Local Authority policy. It is adjusted appropriately for the age of students and is taught within our PSHE programme and Science curriculum. It is taught within the context of relationships in PSHE to assist and complement guidance provided by families. Parents are invited to discuss both the SRE and RE programme if they have any concerns about their son’s participation.

(Please see our website for more details on our curriculum [www.kingsheathboys.co.uk])
ATTITUDE TO LEARNING AND ATTENDANCE

Both are attributes that can affect life chances if they are not positive. We have high standards regarding our conduct and school uniform. It is vital that all students come to school prepared to learn and join in enthusiastically with our school community.

Bullying is not tolerated and the school has a clear attitude to learning policy which includes our anti-bullying policy.

Student attendance at school is an essential requirement for a successful education. It is also the law. We ask parents to support our efforts by ensuring students have excellent attendance at school. School is required by law to record and report any unauthorised absences (i.e. an absence that is not explained to the satisfaction of the head teacher).

ASSEMBLIES & REFLECTION TIME

School assemblies are held which reflect the multicultural nature of the school. Although the school has no affiliation to any one religious belief.

EQUAL OPPORTUNITIES

The community at Kings Heath Boys is fortunate to have students and staff from different backgrounds that enrich our school life, cultural diversity and respect for others are celebrated and reflected across the whole curriculum. We believe that all students are entitled to an inclusive education and all members of the school community are of equal value. This is reflected in our policies, actions and decisions. The school does not unlawfully discriminate against anyone, whether pupil, parent, staff or visitor, on the grounds of gender, race, colour, nationality, ethnic or national origins, disability, sexual orientation, religion or belief or age.

All members of the school community are expected to support and promote the inclusive nature of our multicultural, multi-ethnic society. A full copy of our equal opportunity policy is available on school website.

COMPLAINTS

From time to time some parents do have issues concerning their son’s education. If these can not be resolved in consultation with the Learning Development Manager, parents are advised to contact the Headteacher. If parents concerns are still not resolved the Chair of Governors may be contacted via the school.