

Lawn Primary School Curriculum Map For Year 1 2019-20



Lawn
Primary
School

	Autumn 1 All About Me	Autumn 2 Celebrations	Spring 1 Time Travel	Spring 2 Explorers	Summer 1 Africa	Summer 2 The Seaside
English	Non-fiction: Recounts about the children's lives/fact files, SPAG activities, safety instructions Fiction: The Three Bears, The Gingerbread Man and other fairy tales. Poetry: senses	Non-fiction: SPAG activities Fiction: The Three Little Pigs	Non-fiction: Historical fact files and time machine descriptions. Fiction: Monkey See, Monkey Do	Fiction: The Magic Porridge Pot, Don't Let the Pigeon Drive the Bus.	Non-fiction: Africa and African animals. Fiction: Handa's Surprise, How the Tortoise Got His Shell.	Non-fiction: Rockpools Fiction: Steven Seagull,
Maths	Place Value (numbers up to 10) Addition and Subtraction (numbers up to 10)	Addition and Subtraction (numbers up to 10) Geometry (shape) Place Value (numbers up to 20)	Addition and Subtraction (numbers up to 20) Place Value (numbers up to 50, including multiples of 2, 5 and 10)	Place Value (numbers up to 50, including multiples of 2, 5 and 10) Measurement (length, height, weight, volume)	Multiplication and Division Fractions	Geometry (position and direction) Place Value (numbers up to 100) Measurement (money and time)
Science	Seasonal Change Senses and naming basic body parts e.g. arm, elbow,	Seasonal Change Plants – deciduous and evergreen trees	Seasonal Change Everyday materials, sort and classify.	Seasonal Change Properties of everyday materials Plants – parts of a plant	Seasonal Change Animals – birds, fish, mammals; herbivores, omnivores, carnivores	Seasonal Change Weather
History	Personal history, Derby – now and then.	Key events – Bonfire Night – Guy Fawkes – The Gunpowder Plot.	Significant people and events in history. E.g. George Stephenson, Neil Armstrong, Florence Nightingale	Famous explorers e.g. Scott, Charles Darwin, Sir Walter Raleigh.	(Geography-focused topic)	Lives of significant individuals from the past (Grace Darling). Seaside holidays in the past.
Geography	Local geography - Derby	Celebrations in different cultures.	Countries and capital cities of the United Kingdom.	World Map – continents.	Compass directions. Where is Africa on world map? Human geography – comparing ways of living here and in Africa. Masai tribe culture.	Basic geographical vocabulary to refer to local / familiar features. Comparing man-made and natural features.

R.E	Who is a Christian/Hindu and what do they believe?	Who is a Christian/Hindu and what do they believe?	Stories – what do stories of Jesus tell Christians about how to live? What can we learn from creation stories?	Stories – what do stories of Jesus tell Christians about how to live? What can we learn from creation stories?	How do we show care for others? In what ways is a church/mandir/ important to believers? Symbols and believing.	How do we show care for others? In what ways is a church/mandi important to believers? Symbols and believing.
P.E.	REAL PE Personal	REAL PE Social	REAL PE Cognitive	REAL PE Creative	REAL PE Physical	REAL PE Health and Fitness
Computing	Online safety Introduction to Purple Mash	Online safety Animated Stories – Purple Mash	Online safety Coding – Purple Mash	Online safety Maze Explorers – Purple Mash	Online safety Grouping and Sorting – Purple Mash	Online safety Technology outside school Spreadsheets – Purple Mash
Art	Create a painting of your face. Pencil and powder paint skills.	Firework art (printing and paint techniques), Christmas art. Pencil and powder paint skills.	Art through the ages. Pencil and powder paint skills.	Detailed flower drawing with scientific labels. Pencil and powder paint skills.	The craftsmen of the Samburu Tribe – creating necklace. Tortoise inspired art. Use oil pastels to re-create a picture of an animal skin.	George Seurat Pointillism seaside pictures. Consolidating pencil and powder paint skills.
D&T	Make a pizza.	Christmas crafts.	Junk model time-machine.	Shelters	Tortoise shell bowls	Consolidation of joining materials.
PSHE	Myself and my relationships: Beginning and belonging.	Myself and my relationships: Me and my emotions.	Citizenship: Working together.	Citizenship: Diversity and communities.	Healthy and safer lifestyles: Managing risk.	Healthy and safer lifestyles: Healthy lifestyles.
MUSIC	Charanga – Hey You	Charanga – Rhythm in the Way We Walk/Banana Rap	Charanga - In the Groove	Charanga – Round and Round	Charanga – Your Imagination	Charanga – Reflect, Rewind and Replay

Class Teachers: Mrs Adamson and Miss Alexander

MFL	Awareness of the languages spoken by Lawn children.	Awareness of the languages spoken by Lawn children.	Awareness of the languages spoken by Lawn children.	Awareness of the languages spoken by Lawn children.	Awareness of the languages spoken by Lawn children.	Awareness of the languages spoken by Lawn children.
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