



Dream, Believe, Achieve

LAWN PRIMARY SCHOOL'S VISION

By 2020:

Lawn Primary is the first choice school for families in the catchment area. Lawn's reputation is second to none as it consistently delivers the best results our children can attain, it maintains an outstanding education for all and the children behave in a positive manner both in school and in the wider community.

Lawn pupils will leave in Year 6 with significantly above average progress; be fully aware how to represent values such as mutual respect, honesty, fairness, tolerance at school in the home and in the community; know how to use all technology safely and in an age-appropriate way; and have benefitted from seven years of a full, broad, balanced and enriching curriculum.

Lawn, in partnership with external organisations, encompasses latest technology and has buildings that are fit for purpose. Lawn primary will pursue the right governance model for our pupils. Lawn's succession planning for Leadership, Teachers and Governors means there is a constant process for identifying and developing internal people with the potential to fill the leadership positions in the future.

The whole community, school, pupils, Governors and parents all work as one team to achieve the best outcomes for pupils. Lawn's school provision is for 4 – 11 year olds and there is a vibrant and exciting nursery and out of hours club giving every child the very best start they can.

Lawn is a 'force for good' for the local community promoting cohesion and engagement.

SWOT

STRENGTHS

Stable workforce. Low turnover.
Ambitious HT, DHT and outstanding teachers
Supportive parent body
Pupils' average starting point
Pupil progress
Behaviour of pupils
Safety of pupils
British values embedded in everything Lawn stand for
Active professional Governing Board – good governance
Some teachers been at Lawn for a long time
Size of grounds
Supportive community e.g churches
Links with local schools
Financially secure
Outstanding Ofsted judgment
Out of hours provision
Open to new technology
Communication and involvement of parents
Up to date and informative website
Growing numbers of pupils
Before and after school care provision

OPPORTUNITIES

More pupils with constantly improving school performance
Number of ambitious teachers
Financial Investment in school
Lawn first choice for catchment and wider Allestree area
Size of grounds
Business/University links and investment
Technology resource and use
Greater use of premises and ground (e.g. Nursery)
STEM opportunities with other providers eg Universities
Derby has been named an 'opportunity area'
Governance opportunities

WEAKNESSES

HT and DHT appointed same time
New Co-Chairs who have limited experience in school governance
Infant building not fit for purpose
Majority of income is from pupil funding, which means that there is very low income from other sources
Technology through the school needs updating
Changing intake may impact on standards and behaviour
No nursery provision on site
Although the number of EAL and PP children are rising steadily, support from external bodies is not always
Derby City performance low

THREATS

HT and DHT develop careers at same time
Ambitious teachers seek promotion elsewhere
Buildings and estate require high investment
Forced academisation due to decisions made with regard to the LA performance
Ofsted judgment to maintain