

The Pupil Premium 2015-16

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online

For the academic year September **2014 to July 2015** our school received **£60,300** of Pupil Premium funding. For the financial year **April 2015 to March 2016** our school has received **£70,260**. The percentage of our pupils known to be eligible for Pupil Premium Funding is: **13.6%** The national percentage is **26% (Primary)**

During 2014- 2015 we used the Pupil Premium in the following ways:

- Extended the hours of the Learning Mentor so more time can be spent on supporting the vulnerable pupils and improve their social, emotional and mental well - being and therefore impact on being ready to learn.
- Small group and 1:1 tuition by experienced teacher
- Booster sessions (extra tuition) for targeted groups by DHT and experienced teacher
- Targeted TA support
- Residential trips funded
- School visits
- Help with uniform costs
- Funding towards the running and resources of a nurture group after school (Comet Club)
- HLTA's to run the after school nurture group

This year we plan to use the Pupil Premium as follows:

- Extended the hours further of the Learning Mentor so more time can be spent on supporting the vulnerable pupils and improve their social, emotional and mental well - being and therefore impact on being ready to learn.
- Training for Learning Mentor to support disadvantaged children access learning quicker
- Small group and 1:1 tuition by experienced teacher/DHT
- Residential trips funded
- School visits
- Help with uniform costs
- Funding towards the running and resources of a nurture group after school (Comet Club)
- HLTA's to run the nurture group
- Cost of outside agency (Commando Joe) to enable children to have increased resilience, determination and the skills to handle challenges in school and out. Breakfast and after school club will also form part of this initiative alongside group work throughout the day.
- Contribution towards new whole school reading books to ensure all children have access to quality texts and a love of reading is being promoted.

Impact of the Pupil Premium: *(Please delete as appropriate)*

| Measure | 2014 | | | 2015 | | | National 2015 | |
|---|---------------|-------------------|------|---------------|-------------------|-------|---------------|-------------------|
| | Disadvantaged | Non-Disadvantaged | Gap | Disadvantaged | Non-Disadvantaged | Gap | Disadvantaged | Non-Disadvantaged |
| Key Stage 2: | | | | | | | | |
| L4+ combined (M,R, & W) | 86 | 95 | 9 | 86 | 85 | 1 | 70 | 85 |
| L4+ Grammar, punctuation & spelling | 43 | 89 | 46 | 86 | 91 | 5 | 71 | 84 |
| L4+ in Reading | 86 | 100 | 14 | 86 | 94 | 8 | 83 | 92 |
| L4+ in Maths | 86 | 100 | 14 | 86 | 94 | 8 | 80 | 90 |
| L4+ in Writing | 86 | 95 | 9 | 100 | 85 | 15 | 79 | 90 |
| L5+ combined (M,R & W) | 14 | 46 | 32 | 29 | 49 | 20 | 13 | 29 |
| L5+ in Reading | 57 | 81 | 24 | 57 | 66 | 9 | 34 | 55 |
| L5+ in maths | 29 | 67 | 38 | 29 | 68 | 39 | 28 | 48 |
| L5+ in Writing | 14 | 54 | 40 | 29 | 57 | 28 | 22 | 42 |
| Average point score combined M,R &W | 28.7 | 31.3 | 2.6 | 29.1 | 30.7 | 1.6 | 27.2 | 29.5 |
| Average point score in G,P & S | 25.3 | 30.9 | 5.6 | 31 | 31.2 | 0.2 | 27.5 | 29.9 |
| Average Point Score in Reading | 28.7 | 31.8 | 3.0 | 31 | 30.3 | 0.7 | 27.6 | 29.6 |
| Average Point Score in Writing | 27.0 | 29.9 | 2.9 | 28.7 | 29.6 | 0.9 | 26.6 | 28.9 |
| Average Point Score in Maths | 29.6 | 31.7 | 2.1 | 29.0 | 31.4 | 2.4 | 27.3 | 29.8 |
| Expected progress in Reading | 86 | 100 | 14 | 100 | 100 | 0 | 88 | 92 |
| Expected progress in Maths | 86 | 100 | 14 | 100 | 98 | 2 | 86 | 91 |
| Expected progress in Writing | 86 | 98 | 12 | 100 | 98 | 2 | 92 | 95 |
| Key Stage 1: | | | | | | | | |
| EYFS Good Level of Development | 33.3% | 62% | 29 | 60% | 83.8% | 23.8 | 45 | 6 |
| Phonics screening check | 75 | 80 | 5 | 75 | 92 | 17 | 66 | 80 |
| Phonics Y2 (Re-takes) | 100 | 92 | 8 | 71 | 100 | 29 | 84 | 92 |
| Average Point Score for all subjects | 17.1 | 17.1 | 0 | 15.9 | 17.7 | 1.8 | 14.8 | 16.6 |
| APS for Reading | 18.2 | 17.6 | 0.6 | 16.1 | 18.5 | 2.4 | 15.2 | 17.1 |
| APS for Writing | 15.4 | 16.4 | 1.0 | 15.9 | 16.7 | 0.8 | 14.0 | 15.8 |
| APS for Maths | 17.6 | 17.4 | 0.2 | 15.6 | 17.8 | 2.2 | 15.2 | 16.8 |
| Primary Attendance: | | | | | | | | |
| % sessions missed | 4.4% | 3.3% | 1.1% | 4.3% | 2.8% | 1.5% | 5.1 | 3.3 |
| Persistent attendance 15% or more sessions missed | 2.4% | 0.9% | 1.5% | 0.00% | 1.6% | +1.6% | 5.6 | 1.7 |

KS2: 2015 unvalidated data, Attendance 2014 validated

Comments about further impact:

The increased hours of the Learning Mentor has been invaluable to our disadvantaged children with social and emotional difficulties. These children are increasingly ready to access learning as soon as they come into school and therefore are able to participate fully with their peers. The after school nurture group has shown high, continual attendance and is well resourced to engage children in social activities. All children accessed the residential visit and other organised class/school trips therefore they were able to participate fully in out of school learning along with their peers.