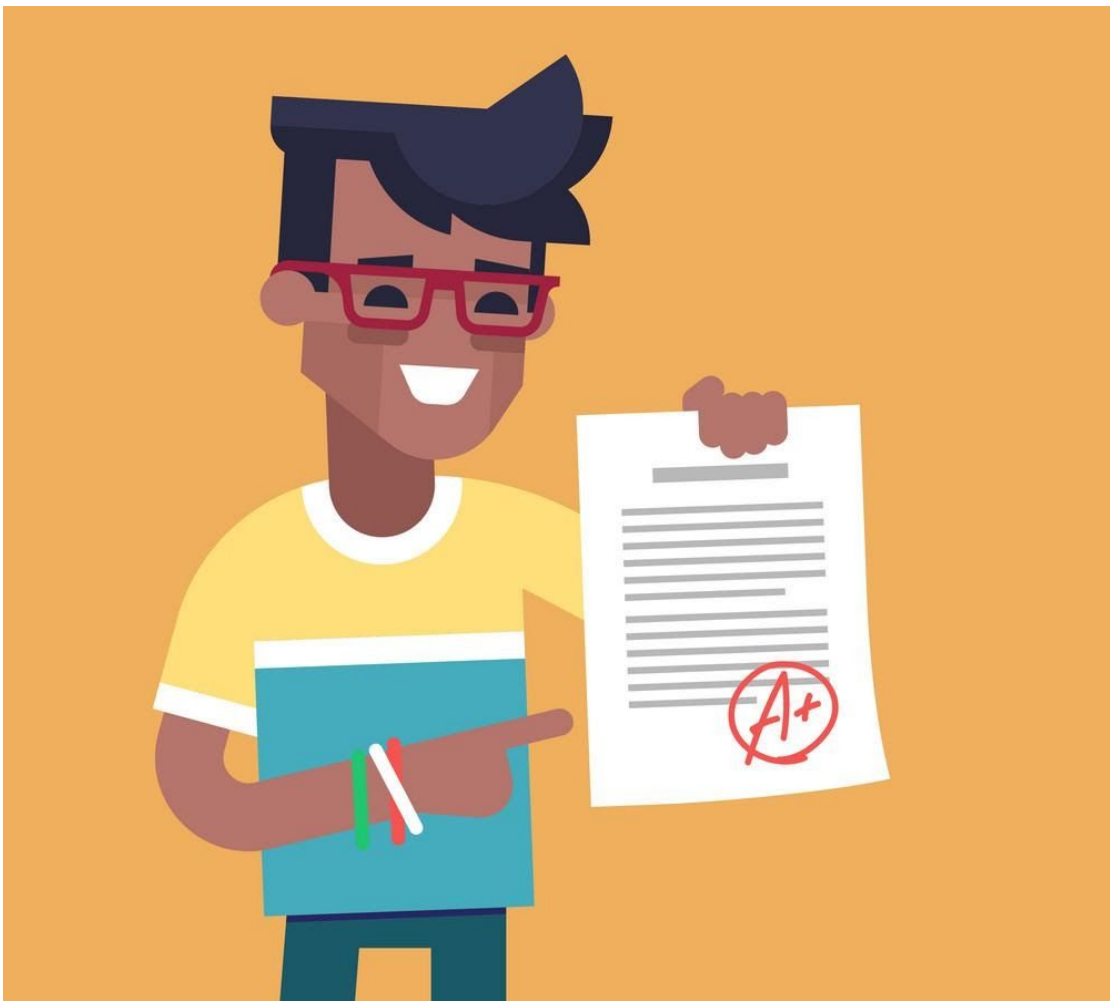


GETTING READY FOR...

YEAR 13



*Please ensure you complete all activities in this pack for the subjects you are studying for A LEVEL / BTEC. This will make sure you are all caught up and ready for **SEPTEMBER SUCCESS!***

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KS5 SENIOR ACHIEVEMENT COORDINATOR: Ms Esther Akowe EMAIL: esther.akowe@lilianbaylis.com	
KS5 PASTORAL LEADS: Ms Ruth Deniran & Ms Yomi Oladoyinbo EMAIL: ruth.deniran@lilianbaylis.com oriyomi.oladoyinbo@lilianbaylis.com	
HEAD OF 6TH FORM: Mr Johnathan Souch EMAIL: jonathan.souch@lilianbaylis.com	

SUBJECT: BIOLOGY A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. This course will help you with the study of Photosynthesis & Respiration (Section 5, Chapter 11 -12) next year (<https://www.futurelearn.com/courses/biochemistry>)
2. This course will help you with Energy & Ecosystem (Section 5, Chapter 11) next year. (<https://www.futurelearn.com/courses/ecology-and-wildlife-conservation>)
3. This course covers a broad spectrum of Biology including microbiology, bioenergetics and neurobiology. (<https://www.futurelearn.com/courses/the-biology-of-bugs-brains-and-beasts>)
4. Use the Kerboodle link ([Link](#)) to complete the retrieval questions for Sections 1-3
https://www.kerboodle.com/users/login?user_return_to=%2Fapp%2Fcourses%2F14333%2Fmodules%2FResources%2Fnode%2F28992
5. Complete the task given to you in your 1-2-1 Meeting.

SUBJECT TEACHER: Ms Yemen
EMAIL: Hatem.Yemen@lilianbaylis.com

SUBJECT: CHEMISTRY A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Watch the following videos, to familiarise yourself with [optical isomerism](#); and [Carboxylic acid derivatives](#)
 - <https://www.youtube.com/watch?reload=9&v=SQFkTEhe-GU>
 - <https://www.youtube.com/watch?v=9DcMyDfzzRY>
2. Complete seneca tasks 6.1 to 6.3
3. Complete the [questions](#) and self assess using the attached mark scheme <https://drive.google.com/file/d/1VYkelqhRWPbaOSNAVkKIS1qewHpAMgOR/view?usp=sharing>
4. Organic Chemistry - read your revision guide pages 170-176
5. Complete the tasks assigned on Kerboodle. (DBa)
6. Choose between the following courses in future learn:
 - a. [Medicinal Chemistry](#) - <https://www.futurelearn.com/courses/discovering-science-medicinal-chemistry>
 - b. [Atmospheric Chemistry: Planets and life beyond earth.](#) - <https://www.futurelearn.com/courses/atmospheric-chemistry-planets-and-life-beyond-earth>

SUBJECT TEACHERS: Ms Basco & Ms Isaacs

EMAIL:

daiane.prochnow-basco@lilianbaylis.com

donna.isaacs@lilianbaylis.com

SUBJECT: COMPUTER SCIENCE A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Log on to <https://isaacomputerscience.org/>. Complete the task set for that week.
2. Log on to <https://isaacomputerscience.org/>. Complete the task set for that week.
3. Log on to <https://isaacomputerscience.org/>. Complete the task set for that week.
4. Log on to <https://isaacomputerscience.org/>. Complete the task set for that week.
5. Log on to <https://isaacomputerscience.org/>. Complete the task set for that week.
6. Log on to <https://isaacomputerscience.org/>. Complete the task set for that week.

SUBJECT LEADER: Mr Yearwood

EMAIL: m.yearwood@lilianbaylis.com

SUBJECT: ECONOMICS A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

MICRO

1. Ensure corrections are complete from End of Year examination

Q1) Explain three causes of inequality in the UK (15 marks)

Q2) Evaluate the different policies used to reduce inequality in the UK (25 marks)

2. Complete notes from all power points on 'income and wealth inequality' (see Google Classroom)

MACRO

1. Ensure **ALL** MACRO live lesson presentations are completed in full using the video lesson links on Tutor2U (monetary policy, fiscal policy & supply side policy)
2. Use your RAG checklist (in google classroom) from all the content you have studied this year and close your learning gaps. Everyone will have different areas which they need to improve - use this opportunity to come back stronger in Y13. Once you have closed your LGs complete a past paper (selection in google classroom) and use the mark scheme to assess your work.
3. Stay interested and up-to-date with global affairs as lockdown is lifted around the world. With so much going on economies across the world face huge challenges; key theory you have learnt about **WILL** be in the news and explained. In google classroom create a scrapbook on news stories you have read - **AT LEAST TWO PER WEEK!** Remember you must annotate and summarise each article. Try to link to a diagram to show the impact of each story you read.

USEFUL WEB LINKS / GOOGLE DOC LINKS

- *Micro and Macro online lessons*
<https://www.tutor2u.net/economics/collections/online-lessons-for-year-12-a-level-economics-students>
- EconPlus Dhal: short videos explain all key theories - useful for LGs!
<https://www.youtube.com/channel/UCQbBh9Jn2ljcSPZOiNKJu0g>

SUBJECT TEACHERS: Mr Souch & Mr Elton

EMAIL:

johnathan.souch@lilianbaylis.com

simon.elton@lilianbaylis.com

SUBJECT: ENGLISH LITERATURE A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Read *The Handmaid's Tale*
(all students have a copy of this text)
2. Read three of the following short stories by Angela Carter and write a short summary of how each one might be viewed through a feminist lens:
<https://uniteyouthdublin.files.wordpress.com/2016/01/1-the-bloody-chamber-and-other-stories-1979.pdf>
3. Make a revision sheet or document for comedy poetry. Include the following for each of the comedy poems we have studied:
 - A short summary
 - A list of key quotations with methods
 - A list of aspects of comedy relevant to the poem
4. Make a revision sheet for *The Taming of the Shrew*. Write a 1 or 2 sentence summary of each scene and a list of up to 3 key quotations. Remember that 25% of your A Level grade will be based on your knowledge of this text.
5. Complete all edits suggested by Mrs Bell during your third 1:1. Reread the whole essay carefully and see if there are any other corrections you think you need to make.
6. Watch *The Importance of Being Earnest* (you will be studying this play next year) using the video on this link:
https://drive.google.com/file/d/1Ako89Qed_7r8j-9hUnw8X_8al6w34tq2/view?usp=drivesdk

SUBJECT TEACHERS: Ms Bell & Ms Dunne

EMAIL:

camilla.bell@lilianbaylis.com

emily.dunne@lilianbaylis.com

SUBJECT: FRENCH A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Read the book we are going to study next year : l'étranger (you can find it in the Google Classroom)
2. Revise your study guide about the movie : la Haine (you can find it in the Google Classroom)
3. Start thinking of your personal project : you need to find a topic with 10 sub-topics, you will have to speak about it for 5min in your speaking exam.
4. Make sure you have completed your workbook 1 - Themes 1&2 (you can find it in the Google Classroom).

(include web links / google doc links as needed here)

TEAM LEADER: Ms Marin

EMAIL: emilie.marin@lilianbaylis.com

SUBJECT: FURTHER MATHS A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

We are using Dr Frost's website to complete your Summer work. Register into your class, you will then be able to set your password.

[Further Maths Classlink](#) -

<https://www.drfrostmaths.com/register.php?cid=56536&passcode=54139>

The one thing we didn't do as we ended Year 12 was complete some Practice and Past papers. So here they are! Dr Frost is really good, as all the papers are in one place. You can also log your solutions onto the website, and get instant feedback. Tasks are preprogrammed, so simply log in at regular intervals over the summer and see the tasks you have been set. A summary is here:

1. Edexcel FMAS 2018 Core Pure (Set now, Due 14/08)
2. Edexcel FMAS 2018 FP1 (Set now, Due 14/08)
3. Edexcel FMAS Sample Core Pure (Set 19/07, Due 14/08)
4. Edexcel FMAS Sample FP1 (Set 19/07, Due 14/08)

useful web link:

<http://www.drfrostmaths.com/register.php?cid=56536&passcode=54139>

TEAM LEADER: Ms Kakia Sfongali

EMAIL: kakia.sfongali@lilianbaylis.com

SUBJECT: HISTORY A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

Complete this free online course to help with the Empire unit:

“The controversies of British Imperialism -
<https://www.futurelearn.com/courses/empire>

Ensure you make notes on

1. Money
2. Violence
3. Race & religion
4. Sex & Gender
5. Propaganda

TEAM LEADER: Mr Hugo Trace
EMAIL: hugo.trace@lilianbaylis.com

SUBJECT: LAW A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Ensure you have up to date notes in on ALL paper 1 section A topics. Use your textbook / revision guide or the Flipped Law website to fill in any knowledge gaps.
The topics are:
 - a. Civil Courts & other forms of dispute resolution
 - b. Criminal Courts and Lay people
 - c. Legal Personnel
 - d. Access to Justice

2. Ensure you have up to date notes in on ALL paper 2 tsection A topics. Use your textbook / revision guide or the Flipped Law website to fill in any knowledge gaps.
The topics are:
 - a. Parliamentary Law Making
 - b. Delegated Legislation
 - c. Statutory Interpretation
 - d. Judicial Precedent
 - e. Law Reform
 - f. European Union Law

3. Ensure you have up to date notes on ALL paper 1 section B topics. These are:
 - a. Offences Against Property (Theft, Robbery, Burglary) + EVALUATION
 - b. Non-Fatal Offences Against the Person (Common Assault / ABH / GBH s.20 & s.18) + EVALUATION
 - c. Fatal Offences Against the Person (Murder & Manslaughter - both Voluntary and Involuntary) + EVALUATION
 - d. Mental capacity defences (Automatism, Insanity, Intoxication) + EVALUATION
 - e. General Defences (Duress, Necessity, Self Deefence, Consent) + EVALUATION
 - f. Attempts

4. Attempt the sample A Level Law exam paper on the OCR website (Paper 1). You can mark it using the markscheme:
<https://www.ocr.org.uk/qualifications/as-and-a-level/law-h015-h415-from-2017/assessment/>

USEFUL WEBSITES:

- **FLIPPED LAW:** <https://www.flippedlaw.com/>
username: law@lilianbaylis.com
password: ILOVELAW1
- **ONLINE FLASHCARDS:** <https://www.cram.com/flashcards/create>
- **STUDY ROCKET** <https://studyrocket.co.uk/revision/a-level-law-aga>

SUBJECT TEACHER: Ms Karen Chamberlain

EMAIL: karen.chamberlain@lilianbaylis.com

SUBJECT: MATHS A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER

We are using Dr Frost's website to complete your Summer work. Register into your class, you will then be able to set your password.

- <https://www.drfrostmaths.com/register.php?cid=56436&passcode=89940> - [Sine](#)
- <https://www.drfrostmaths.com/register.php?cid=56437&passcode=78030> - [Cosine](#)

The one thing we didn't do as we ended Year 12 was complete some Practice and Past papers. So here they are! Dr Frost is really good, as all the papers are in one place. You can also log your solutions onto the website, and get instant feedback. Tasks are preprogrammed, so simply log in at regular intervals over the summer and see the tasks you have been set. A summary is here:

5. Edexcel AS 2018 Paper 1 (Set now, Due 14/08)
6. Edexcel AS 2018 Paper 2 (Set now, Due 14/08)
7. Edexcel AS Sample Paper 1 (Set 19/07, Due 14/08)
8. Edexcel AS Sample Paper 2 (Set 19/07, Due 14/08)
9. Edexcel AS Specimen Paper 1 (Set 02/08, Due 31/08)
10. Edexcel AS Specimen Paper 2 (Set 02/08, Due 31/08)

TEAM LEADER: Ms Kikia Sfongali

EMAIL: kakia.sfongali@lilianbaylis.com

SUBJECT: PHYSICS A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Ensure that your notes are up to date with all topics we covered this year. Use kerboodle, your textbook, your revision guide or the lessons uploaded on google classroom to fill in any learning gaps. The topics we covered this year are:
 - Particles [Paper 1]
 - Quantum Phenomena [Paper 1]
 - Waves [Paper 1]
 - Optics [Paper 1]
 - Mechanics [Paper 1]
 - Materials [Paper 1]
 - Electricity [Paper 1]
 - Circular Motion [Paper 1]
 - Simple Harmonic Motion [Paper 1]
 - Thermal Physics [Paper 2]
 - Physics of Gases [Paper 2]
 - Engineering physics (Thermodynamics) [Paper 3 - Section B]
 - Practical physics (writing and evaluating methods, graphs, uncertainties) [Paper 3 - Section A]

SUBJECT TEACHER: Mr Spyridon Katsaros

EMAIL: spyridon.katsaros@lilianbaylis.com

SUBJECT: PSYCHOLOGY A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Ensure you have up to date notes on biopsychology and approaches. Lessons are available in the shared area and google classroom
2. Complete Paper 2 quiz booklet.(i) Prior to revision (ii) After revision (iii) Third time to ensure knowledge is secure. NOTE: Make your of RAG sheet
3. Complete Paper 1 Past Paper and self assess:
<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71821-QP-JUN18.PDF>

Quiz booklets:

Paper 1

[:https://docs.google.com/document/d/1cYGteUkbRWXhb9lYWgigtstgfCbsa28MajAMw9gHAj8/edit](https://docs.google.com/document/d/1cYGteUkbRWXhb9lYWgigtstgfCbsa28MajAMw9gHAj8/edit)

Paper 2:

https://docs.google.com/document/d/1cDrhONNCLWJzn_aAT5LmzuTvoDzYT_uXEFXN-sEOjlfk/edit

Recommended FutureLearn courses:

Developmental Psychology:

<https://www.futurelearn.com/courses/developmental-psychology>

The Psychology of Learning:

<https://www.futurelearn.com/courses/psychology-of-learning>

The History and Science of Psychology:

<https://www.futurelearn.com/courses/history-science-psychology>

SUBJECT TEACHER: Miss Esther Akowe

EMAIL: esther.akowe@lilianbaylis.com

SUBJECT: SOCIOLOGY A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Make sure you have a full set of notes on the year 12 topics we studied before lockdown. These should be in your folder. Fill in any gaps. If you do not have your folder, systematically go through the textbook covering and checking your knowledge and make a note of the topics you still struggle on:
 - a. Education (p16-86 of orange AS book)
 - b. Families and households (p166-242 of orange AS book)
 - c. Research methods (p90-160 of the orange AS book)
2. Make sure you have notes on the following topics from the year 13 theory and methods content which we studied in June and July. **If you completed the work packs from these online lessons, these will act as notes which you can use for revision. So, if you have not done these work packs, please complete them (see 'classwork' tab on google classroom).**
 - a. The nature of science and the extent to which Sociology can be regarded as scientific
 - b. The relationship between theory and methods (positivism, interpretivism and feminism)
 - c. Debates about subjectivity, objectivity and value freedom
 - d. The relationship between Sociology and social policy
 - e. Globalisation, modernity and postmodernity

The online VLe textbook will help (if available). If not, use this website:
<https://revisesociology.com/sociology-theories-a-level/>

3. Keep up to date with the news. Read articles, watch TV news. How has lockdown affected social inequality and stratification? How has the Black Lives Matter movement impacted people's views? In what areas has it highlighted racism? How has the lockdown impacted the education system? How has it impacted families - for example, what has been the effect on domestic violence?
4. Complete one 20 or 30 mark essay of your choice from the past papers on the AQA website. Have a go at marking using the mark scheme. This could be from the families, education or theory and methods topics:

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources>

Other useful resources:

<https://revisesociology.com/>

<https://thesociologyguy.com/a-level-sociology/>

SUBJECT TEACHER: Mr Toynbee

EMAIL: max.toynbee@lilianbaylis.com

SUBJECT: SPANISH A LEVEL

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Read the book we are going to study next year : como agua para chocolate (you can find it in the Google Classroom)
2. Revise your study guide about the movie : el Laberinto del Fauno (you can find it in the Google Classroom)
3. Start thinking of your personal project : you need to find a topic with 10 sub-topics, you will have to speak about it for 5min in your speaking exam.
4. Make sure you have completed your workbook 1 - Themes 1&2 (you can find it in the Google Classroom).

TEAM LEADER: Ms Marin
EMAIL: emilie.marin@lilianbaylis.com

SUBJECT: CORE MATHS

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

We are using Dr Frost's website to complete your Summer work. **Register into your class using the link below**, you will then be able to set your password.

<http://www.drfrostmaths.com/register.php?cid=56541&passcode=83277>

These are the tasks I would like you to complete:

1. Find a value after a percentage change. (Set now, due 14/08)
2. Find a value before a percentage change or before a percentage was taken. (Set now, due 14/08)
3. Use decimal multipliers to represent finding a percentage of an amount or a percentage change. (Set 19/07, due 31/08)
4. Sampling methods, including random and stratified sampling. (Set 19/07, due 31/08)
5. Box plots. (Set 19/07, due 31/08)

TEAM LEADER: Ms Kakia Sfongali

EMAIL: kakia.sfongali@lilianbaylis.com

SUBJECT: APPLIED SCIENCE BTEC

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

6. Complete his course if you haven't already. **Know Your Abdomen**
<https://www.futurelearn.com/courses/anatomy-know-your-abdomen>

7. Choose a second course from one of the courses below
 - **Discovering Chemical Products**
<https://www.futurelearn.com/courses/discovering-science-chemical-products>

 - **Nutrition & Well being**
<https://www.futurelearn.com/courses/nutrition-wellbeing>

 - **Everyday Chemistry**
<https://www.futurelearn.com/courses/everyday-chemistry>

 - **Nuclear Energy**
<https://www.futurelearn.com/courses/the-science-of-nuclear-energy>

Screenshot the final page of course to show completion.

TEAM LEADER: Ms Shalika Lewis

EMAIL: shalika.lewis@lilianbaylis.com

SUBJECT: BUSINESS BTEC DIPLOMA

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Complete Future Learn course on Digital Marketing
<https://www.futurelearn.com/courses/digital-skills-digital-marketing>
2. Create a comprehensive research appendices detailing AT LEAST FIVE digital marketing case studies which identify the following:
 - Choice of digital marketing channels
 - The core message of the campaign
 - The success or failure of the campaign
 - The reach of the campaign (result)
3. Participate in **at least two** digital marketing campaigns you see on popular products you buy / use. Make sure you screenshot the evidence and include in your appendices - you never know you might win something!
4. **Have a GREAT SUMMER!**
You have worked extremely hard in such an uncertain time. I am VERY proud of the quality of your work and the resilience you have shown so relax and enjoy your time off!

(include web links / google doc links as needed here)

[Learn Digital Marketing - Online Course](#)

SUBJECT TEACHER: Mr Simon Elton
EMAIL: simon.elton@lilianbaylis.com

SUBJECT: BUSINESS BTEC EXT. CERT

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Complete outstanding tasks on: Unit8: The Recruitment and Selection Process

(see google classroom for ongoing updated altracker up till Jul 31st 2020)

Learning Aims:

- A Examine how effective recruitment and selection contribute to business success
- B Undertake a recruitment activity to demonstrate the processes leading to a successful job offer
- C Reflect on the recruitment and selection process and your individual performance.

ASSIGNMENT 2: PARTICIPATION IN AND REFLECTION ON THE RECRUITMENT & SELECTION PROCESS

PREPARATION FOR ROLE PLAY:

By now, you will have researched a range of job roles from the large business that you used for your case study in Assignment 1, and chosen an actual job role that would be appropriate for you to apply for now or in the near future.

You will also by now have researched the business, and analysed the requirements of this job. You should also by now have used this research to compile a portfolio that evidences your application for this job role and can be submitted to your peers for their review.

This portfolio must comprise a set of documents that adheres to equal opportunities legislation and include:

- the job description and person specification
- the job advert with examples of where this job was placed
- a set of interview questions designed by you that are suitable for this job role and will allow a candidate to demonstrate analytical responses, and an appropriate interview feedback form
- your personal application for this job role to include a:
 - o completed application form
 - o personal CV
 - o letter of application

You should have submitted your portfolio to a group of your peers for their review. Using their feedback and suggestions for improvement prepare an evaluation of the documentation you have produced.

PARTICIPATION IN ROLE PLAY:

By now you should have taken part in the selection interviews/role play. You should have taken part in at least two interviews, taking on the role of both interviewer and interviewee to demonstrate analytical questioning and answering skills in your interviews. These interviews will have been observed by your teacher or other persons who will provide feedback on your performance.

For both roles, you must obtain feedback on your communication and employability skills demonstrated in the interview situations.

DURING YOUR SUMMER BREAK,

1. You will now need to reflect on the recruitment and selection process, using the feedback given from interview role play. Prepare an evaluation of how well the documents prepared and your participation in the interview activities supported the process for a job offer.
2. After your participation in the recruitment and selection process you now need to carry out a self-critique; evaluating what went well, where there is room for improvement, how this can be achieved and why it is important to do so. You have been asked to document this in a reflective report that measures your individual performance against best practice.
3. Using your feedback from your performance both as an interviewer and as an interviewee identify the skills shown in your performances. Prepare a personal skills development plan that analyses how developing these skills will support the development of your employability skills in future interview situations.
4. Conclude your report with an evaluation that draws reasoned conclusions as to how developing these skills will support your future career.

Checklist of evidence required to achieve Assignment 2:

- a portfolio of recruitment and selection documents
- a reflective report
- feedback from peers, assessors and others
- witness testimonies of the interviews that you took part in
- SWOT analysis
- Skills Development Plan

see google classroom for further help/guidance/all links/resources including assignment briefs/altracker updates. Ms Adebayo will also be available daily online till 31st July 2020 if you require assistance

TEAM LEADER: Ms Angela Adetoro
EMAIL: angela.adetoro@lilianbaylis.com

SUBJECT: ICT BTEC EXT. CERT

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

Make sure you have notes on the following topics from the year 13 theory of databases content which we studied in June and July.

If you completed the work from these online lessons, please consolidate learning gaps with further reading from E-Books listed in Google Classroom.

1. [Relational Database Management Systems 2 Lessons | 2 Quizzes](https://www.knowitallninja.com/modules/relational-database-management-systems/) - <https://www.knowitallninja.com/modules/relational-database-management-systems/>
2. [Manipulating Data Structures 1 Lesson | 1 Quiz](https://www.knowitallninja.com/modules/manipulating-data-structures/) - <https://www.knowitallninja.com/modules/manipulating-data-structures/>
3. [Normalisation 2 Lessons | 2 Quizzes](https://www.knowitallninja.com/courses/creating-systems-to-manage-information/) - <https://www.knowitallninja.com/courses/creating-systems-to-manage-information/>
4. Practical : Creating a ERD (Please use lesson as a guide) - https://docs.google.com/presentation/d/1I30FWgVq1vZtle-XdXyIWuFYSIM1H3SHc5XBvqZzE8/edit#slide=id.g8aa8f4a8fa_0_772

Scenario : A veterinary practice

- a. Owners bring animals to the practice for treatment.
- b. They have to make an appointment to see a vet
- c. They have to pay for the consultation
- d. They have to pay for any drugs or treatments

1. **Draw an ERD for the vet**

- Make sure you identify all the entities and resolve the relationships

2. **Create a database structure for the vet**

- Use your ERD to determine the tables you will need
- Make sure you include primary and foreign keys

SUBJECT TEACHER: Ms Carly Holness

EMAIL: carly.holness1@lilianbaylis.com

SUBJECT: MEDIA BTEC EXT CERT

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Watch the following video on 3 Point Lighting and make detailed notes on why and how we use it:
<https://www.youtube.com/watch?v=nqMQZG68Wkc>

2. Watch the following video on different lighting techniques and make detailed notes on:
 - a. colour temperature
 - b. colour equipment
 - c. lighting rules<https://www.youtube.com/watch?v=KVRBWXuVcUk>

3. Watch the following video on Horror Lighting Techniques. Make detailed notes on the lighting techniques used and how they impact on audience:
<https://www.youtube.com/watch?v=-B9X9ToFNmg>

4. Watch the following video on Film Noir Lighting Techniques. Make detailed notes on the lighting techniques used and how they impact on the atmosphere of a scene:
<https://www.youtube.com/watch?v=jsmVL7SDp5Y>

5. Analyse the lighting techniques used within a film or TV series of your choice.
 - a. which lighting techniques have been used?
 - b. how do they add to the atmosphere, narrative or experience?
 - c. how far does the lighting follow the conventions of the genre or are there any differences?

SUBJECT TEACHER: Mr Declan McWilliams

EMAIL:

declan.mcwilliams@lilianbaylis.com

SUBJECT: SPORT BTEC

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

Mr Jardine: For unit 3 (as per Google Classroom)

1. Mr Jardine: **Learning Aim A** - Careers and job opportunities in sport needs to be completed
2. Mr Jardine: **Learning Aim B** - Explore own skills using a skills audit to inform a career development action plan
3. Attend all Summer Catch up sessions

Mr Niblett: For unit 23 and 5 (as per Google Classroom)

1. **Unit 23: Skill Acquisition** needs to be completed to Distinction
2. **Unit 5: Application of Fitness Testing** needs to be completed to distinction

classroom link:

<https://classroom.google.com/c/MjM5MTI1MTQ0NjFa>

SUBJECT LEADER: Mr Gareth Jardine
EMAIL: gareth.jardine@lilianbaylis.com

SUBJECT: UCAS

ACTIVITIES/ TASKS TO BE COMPLETED BY 5th SEPTEMBER:

1. Have a list of five universities to apply to
2. Ensure you have registered for UCAS
3. Complete your UCAS application form online (guidance can be found in the UCAS Google Classroom)
4. Ensure a first draft of your Personal Statement is finished and has been submitted for checking
5. Students interested in alternatives to university must email Ms McDowall (Careers Adviser) to register your interest

-UCAS Google Classroom code: **mkjsyx4**

-UCAS Early Applications Classroom code: **6tsmlbo**

-UCAS Website: <https://www.ucas.com/students>

UCAS OFFICER: Ms Yomi Oladoyinbo

EMAIL: oriyomi.oladoyinbo@lilianbaylis.com