

**Litherland High School
Part of the Heath Family Trust
Full Governing Body Meeting held on
Wednesday 12th July 2017 at 5.45 pm**

Present: RP Rob Pritchard, Chair RR Rob Rogers, Principal Litherland High School ABE Alison Bennett, Teaching Staff Governor CMU Carmel Murphy, Non Teaching Staff Governor JB Joanne Butcher, Parent Governor IM Ian Mitchell, Business/Community Governor SP Suzanne Pomford, Parent Governor SM Suzanne Mainwaring, Business/Community Governor FMF Frank McFarlane, Business/Community Governor LK Linda Kinsella, Clerk to the Governors		Apologies: AB Adele Browne, Parent Governor RC Ronnie Cowen, Parent Governor KL Karen Lynskey, Education Governor TMK Tracy McKeating, Business/Community Governor DR Daniel Rankin, Business/Community Governor WK Wendy Kenyon, Business/Community Governor		Non attenders: nil	
Items	Discussion	Action	Who	When	Accountability – key questions to be asked at next FGB meeting
Introduction to new Junior Leadership Team	RR informed the Governors that the process of selecting the Junior Leadership Team (JLT) and Head Boy/Head Girl roles had very recently been finalised. All applicants applied by a letter of application, and gave an individual presentation as part of the interview process with the Senior Leaders of the school. Jake Harper and Lilly Cowen were subsequently appointed as Head Boy and Head Girl. The JLT will have their own framework for learning and initiatives will include introduction of a house system, praise and reward shop and pod. The Head Boy and Head Girl were invited to the meeting to share their vision with the Governors. The full Junior Leadership Team will be invited to Full Governors at a later date.				

	<p>Lilly Cowen (Head Girl) presented to Governors: Lilly outlined the skills and ideas that she considers will enable her to fulfil the role of Head Girl. She reminded Governors that we all have a goal to fulfil our potential and the qualities that are important as a leader. Lilly spoke of her achievements throughout her time in school e.g. Language Spelling Bee, Language Perfect Elite Award, taking part in the Mock Magistrates, which led to improving her team and organisation skills, along with the physical challenge of DofE. Lilly is currently involved helping people train for the Couch to 5K. Lilly wants to be part of the future of the JLT initiatives e.g. bike to school days, rewarding students for making healthy choices and enhancing primary links. Lilly considers that working in partnership with the Primaries is key and wants to turn 'mirrors into windows'.</p> <p>FMF asked Lilly what she would like people to say about her when she passes on the role. Lilly would like to leave the role better than when she found it.</p> <p>Jake Harper (Head Boy) presented to Governors: Jake spoke of his dedication to the role and of him being an active member of the school, as seen in his role as Student Voice representative in Years 7-9 and Secretary of the Student Council. Jake has been a Well-being Ambassador and helped with primary transition events, and working within the community. Jake hopes he is a positive influence on others, and has helped in creating a newsletter to give all students a voice. Jake is hoping to turn his and other students' hobbies to good curriculum advantage. Jake was involved with the Bronze DofE, is an active member of the school music productions, and recently was bag packing to raise money for mental health awareness. He is proud of his volunteering at St Philips Primary School, helping in the classroom.</p> <p>The Head Boy role gives Jake the opportunity to enhance his leadership and teamwork skills through helping others. As the role progresses, he would like to create opportunities and work alongside others helping and encouraging i.e. buddy system. He will always speak out as a voice for other students. JB agreed that Jake has inspired Y6 students to attend LHS.</p>				
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	<p>RR added that both Lilly and Jake mentioned working in Primary to build relationships and help others. This can only enhance school's reputation.</p> <p>RR asked what drove Lilly and Jake to apply? Both wanted to be part of the JLT from the start and this was a perfect opportunity to inspire others and take ideas forward. RR said the 30 candidates all went through a rigorous selection process. JB was encouraged that it appears that both would not be deterred, whatever others say, as some students may put down the idea of being a member of the JLT.</p>				
Welcome and Apologies for Absence	<p>Welcome from the Chair. Apologies received from AB, RC, KL, TMcK, DR and WK.</p>				
Agree Minutes of last FGB Meeting	<p>Minutes from 17/5/17 agreed for accuracy. Minutes proposed by the Chair and seconded by FMF.</p>				
Matters Arising	<p>Future of AP The AP facility is closing and RR will perhaps keep as a going concern for pre exclusion students. RR wishes to discuss further with Rowan Park as they may be looking to extend their facilities, and for our students to work with Rowan Park students. RR will update Governors at the next FGB meeting.</p> <p>Budget Deficit Finance Committee update agenda item below.</p> <p>Progress School meeting RR provided feedback from his meeting. This is an independent school based in Liverpool, providing alternative education. Ongoing discussion with school re: placing AP students at the centre. The advantage of which is that the school takes the student onto their roll and off LHS roll. The relationship is for future development.</p> <p>AIP Agenda item below.</p>	AP update	RR	Next FGB	

	<p>Music as an option will receive free music instrument tuition, and for other students the lessons will be 50% subsidised. In such challenging times when the lie of the land is very different today, RR will endeavour to help any parents struggling with the costs and of course PP students.</p>				
AIP report	<p>The Chair opened up by highlighting information provided by Mrs Black (Assistant Principal, confirmed to Governors as Vice Principal - September) in their Sub Committee. For example, last year's English results were not as expected. On the basis of the AIP report, the Chair asked RR where do we go now?</p> <p>RR acknowledged that the historical data had not been encouraging, and the Academy Improvement Partner can be brutal, and that is their job, but in fact when we drill down there are green shoots. Ms Sharratt had been working closely with the Subject Leader for English, and RR has now received a more succinct document. Mrs Black will now be working with the Subject Leader and AIP to address the priorities in her report. Summer 2017 exam results will determine action in this area.</p> <p>FMF said he was struck that the AIP had been described as brutal before. He wanted it noting that he is not happy when he hears this. He is not defending English, but strict, honest and blunt is what is expected, not brutal. Chair noted this.</p> <p>RR stated our AIP's background is English, therefore there is a high level of scrutiny.</p> <p>Chair said AIP's are frank and certainly not brutal with staff.</p> <p>FMF said he was concerned that's all.</p> <p>Chair thanked FMF for his comments.</p>	School Results Action	RR/SB	Sept 2017	
Governors' Action Plan	<p>RR raised that the JLT will have an action plan with SLT.</p> <p>The Governors have Sub-Committees, but RR asked the question of a Governors' Framework?</p> <p>The Chair will raise this at the Board meeting tomorrow e.g. a MAT approach.</p> <p>FMF confirmed that certain aspects e.g. Safeguarding/SEN should have a link Governor, (FMF/KL in LHS' case), and areas need to feature throughout Full Governor meeting agendas.</p> <p>Following discussion, it was agreed that the Governors would like to follow this route of a Framework/Action Plan with the fundamentals of</p>	MAT approach to Govs Action Plan	RP	13/7/17	

