

**Litherland High School  
Part of the Heath Family Trust  
Full Governing Body Meeting held on  
Wednesday 9<sup>th</sup> September 2015 at 5.00 pm**

<b>Present:</b> MSH Maria Sharratt, Co-Principal Litherland High School RR Rob Rogers, Co-Principal Litherland High School KL Karen Lynskey, Headteacher Rowan Park LM Lynn Maguire, Parent Governor ABU Alison Burgess, Teaching Staff Governor CMU Carmel Murphy, Non Teaching Staff Governor. LK Linda Kinsella, Clerk to the Governors  <b>Also Present:</b> FMF Frank McFarlane – NLG TMK Tracy McKeating - LA		<b>Apologies:</b> RP Rob Pritchard, Chair DS David Sweeney, Business/Community Governor TM Ted Marr, Education Governor SG Sarah Greer, Headteacher Litherland Moss Primary SP Suzanne Pomford, Parent Governor KJ Kate Jackson, Parent Governor		Non attenders: nil	
Items	Discussion	Action	Who	When	Accountability – key questions to be asked at next FGB meeting
1) Agree minutes of last FGB and matters arising	Due to the absence of the Chair, meeting went ahead but the previous minutes were unable to be agreed.	Minutes to be ratified at next FGB.	FGB	21/10/15	
2) Governor Resignation and Governor vacancies	To be confirmed.	At next FGB.	FGB	21/10/15	
3) 2015 Results	GCSE Results Analysis circulated prior to meeting. The 2015				

	<p>results were disappointing, and through scrutiny the main contributing factors were identified:</p> <ul style="list-style-type: none"><li>• National Strategy of entering students for higher tier Maths paper was unsuccessful due to changes to grade boundaries. School was hit hard by C/D grade boundary.</li><li>• Legacy of previous staffing difficulties in Maths and difficulty in filling vacancies with specialists, resulting in non specialist/supply cover. This has been addressed by TLR restructure, recruitment, investment in CPD and numeracy across the curriculum.</li><li>• Setting was according to literacy levels – this will not happen going forward.</li><li>• Nine students performed poorly in English. Changing leadership within the Department led to assessment issues being reviewed. Long term illness within the Department and temporary staff was a challenge.</li><li>• Early entry not considered an option.</li></ul> <p>Awaiting review of Controlled Assessments from Exam Board following remarking, to check if assessment was correct for Tiers 1 and 2.</p> <p>The Curriculum changes ensure that English mirrors Maths. Students exceeding progress can now maximise progress and be able to move classes.</p> <p>LM queried primary SATS measures. These cannot be reassessed and progress is based on entry measure. The new Progress 8 measure will change benchmarks and floor standards for school.</p> <p>MSH/RR highlighted individual departmental successes. There were some concerns which will require strategies to support through teaching and learning. School has</p>				
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	<p>addressed the previous L3 combined curriculum of History, Geography and RE, and adjusted the imbalance of curriculum time.</p> <p>In Art/MFL school's results are ahead of national trends.</p> <p>Many Departments have been strengthened from September 2015 with the new appointments of: Faculty Leader of Humanities, Head of Computing &amp; Business, 2<sup>nd</sup> in English and 2<sup>nd</sup> in Science.</p> <p>From the previous Year 11, from 147 students, there were 19 on Alternative Provision. Their results also count towards school figures. Previously the students were with external providers, however with the new off site provision, school has invested hugely to build the right pathways. School is accountable for outcomes but now has more control of the outcomes and progression routes.</p> <p>LM queried staffing of the new provision. Staff have been chosen carefully for maximum impact. RR informed the Governors that due to current overstaffing : pupil ratio, it is essential to use school's own staff. It will be the same curriculum provision with school staff. Last year's external provision cost school £265K.</p> <p>KL considered it to be the best option for students and school.</p> <p>RR explained that much of the additional work happened in March/April 2015 (following Academy status) and in the years to come results will improve.</p> <p>TMK wanted to know the thoughts of students/parents when they did not achieve their grades and not get into the College they had applied for. MSH/RR met with parents on the day and subsequently to support and advise them.</p>				
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	<p>FM enquired if the Co-Principals have concerns re: staff competency. MSH informed that SLT had scrutinised, leaders and teachers. It was recognised that some action had to be taken, and also funding needed to be put in the right areas.</p> <p>RR advised Governors of the new Ofsted Framework 2015. Considerable emphasis on the role of the Governing Body. We need to address recruitment of new governors to strengthen Governing Body. FM advised how crucial recruitment is so we are not in this situation at next FGB meeting i.e. where we cannot approve minutes or make decisions.</p> <p>KL advised as Governors it is vital that they know what is happening in school, and in terms of progress. TMK informed the group of the benefits of learning walks.</p> <p>There was opportunity to ask questions – no further questions.</p>				
<p>4) AOB</p>	<p>It was agreed at previous Governors' meeting that Committees would be formed as and when required.</p> <p><b>Student Discipline Committee</b> formed: Mr R. Pritchard (communicated in advance) Mr E. Marr (communicated in advance) Mrs K. Lynskey – agreed in person.</p> <p>Ms L. Maguire will be member in reserve.</p> <p>Discipline Committee will meet 15/9/15 to consider permanent exclusion.</p>				

	<p><b>Constitution</b>  FM advised new guidelines from September 2015.  Academies have more choice – TMK can advise on this.</p> <p><b>Governor Training</b>  Training is essential to build and improve skill set.  Governors can access The Heath MAT training as and when required.</p>	<p>Advise on Academy constitution.</p>	<p>TMK</p>	<p>21/10/15</p>	
<p>5)  Date of next meeting.</p>	<p>Wednesday 21<sup>st</sup> October 2015.</p>				