

Catch-up Premium: Maths 2016-17 Summary

Number of students eligible for catch-up premium in Maths 2016-17: 33	
Provision 2016-17	<ul style="list-style-type: none"> • Catch-up premium used to create additional classes to enable learners eligible for catch-up funding to be placed in small sets. • Gaps in knowledge and skills identified from KS2 QLA from Raise • Quality First Teaching strategies embedded to accelerate progress • Focus on the development of numeracy skills through the regular use of Times Tables Rock Stars and Numeracy Ninjas • Targeted students attended additional small group sessions with HLTA 2 hours per class per week. • Use of doddle assessments and termly assessments to identify gaps in knowledge and skills and inform intervention.
Costs 2016-17	<ul style="list-style-type: none"> • 4 hours intervention by AMc (2 hours per class per week) – £1326 per year (Approx £17 x 2 = £34 per week) • Timestables Rockstars – £60 per year • MyMaths – £718.80 per year
Impact overview	<ul style="list-style-type: none"> • 22/33 learners are on track or above in relation to their expected attainment pathway. The average point score for these learners increased from 2.00 to 2.55 during the academic year. • 10/33 learners were not on track at the end of the academic year. 3 of these students are SEN K. The point score for learners not on track increased from 2.20 to 2.60
<u>Planning 2017-18</u>	
<ul style="list-style-type: none"> • KS2 QLA using information provided on ASP to inform planning • Refine starter activities to revisit areas of weakness • Subsidised setting to enable focus on pupils eligible for catch-up funding • Continue to develop numeracy skills using Numeracy Ninjas and TT Rock Stars • Parental engagement activities to be planned to enable parents to provide support at home • Use of HLTA to provide small group intervention based on assessment 	