

Pupil premium strategy statement (secondary)

1. Summary information					
School	Litherland High School				
Academic Year	2017-18	Total PP budget	296,395	Date of PP Review for 2017/18	October 2018
Total number of pupils	575	Number of pupils eligible for PP	312		

2. Review of expenditure				
Previous Academic Year	2017-18			
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved transition and attainment to ensure that the achievement of Y7 PP students is in line with non-PP students.	Implement an Enhanced Transition Programme so that Y7 learners are fully supported in their move from KS2 to KS3.	Effective Enhanced Transition Programme implemented which ensured that learners were fully prepared for secondary education. The difference in increase in Average Point Score across the academic year for PP and non-PP Y7 students was minimal (0.06). Therefore the achievement of Y7 PP students was in line with non-PP students.	A robust and effective Enhanced Transition Programme is now established and will continue as part of our core offer.	£30,500
Improved literacy and numeracy programmes so that attainment of PP students in maths and English improves.	Reduced class sizes in English and maths. Specific intervention programmes delivered through the	Attainment of PP students in English and maths improved from 2016/17 to 2017/18. The percentage of PP students achieving grade 4+ in English and maths increased from 29% (2016/17)	Reduced class sizes in English and maths and the Intervention Hub provision will continue. There will be a greater focus on	£116916

	introduction of the Intervention Hub.	to 48% (2017/18). The percentage of PP students achieving grade 5+ in English and maths increased from 10% (2016) to 16% (2017/18).	Quality First Teaching across all subject areas in 2018/19.	
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Reduction in attendance gap between PP and non-PP students.	Employment of Attendance Officers. Deployment of school minibus to support pupils with poor attendance. Employment of Behaviour and Welfare Officers to provide support to overcome barriers to learning.	The actions did not result in a reduction in the attendance gap between PP and non-PP students. The gap between PP and non-PP students remained at 4% (4.4% 2016/17, 4.9% 2017/18). Individual case studies do demonstrate impact.	Personnel to implement a more robust improving attendance strategy for 2018/19 with the additional appointment of a Family Support Worker to identify and overcome barriers to attendance.	£135,000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP students engage in curriculum opportunities such as educational visits and career/aspiration programmes. They are able to participate fully in school life.	Implementation of a careers/aspiration programme with one to one support and visits to educational providers. Funding to support learning and trips.	Individual students received financial support so that they could fully participate in school life. This included purchase of school uniform, purchase of specialist items to support placements, funding for equipment to support curriculum provision i.e., ingredients for catering, prop material for photography and subsidies for educational visits and school trips.	The school will continue to support PP students so that they are able to participate fully in school life.	£14,267
			Total Spend	£296,683

