

Job Description

Post Title:	Lead Practitioner – Mathematics
Purpose:	To contribute and be committed to the implementation of the school's vision.
Reporting to:	Subject Leader for Mathematics
Responsible for:	Nominated teachers in Mathematics, relevant support staff/placements
Liaising with:	Principal, SLT, teaching staff, relevant non teaching support staff, LA representatives external agencies and parents
Working Time:	See Current Teachers Pay and Conditions
Salary/Grade:	L1-5
Disclosure Level:	Enhanced
Qualifications:	Essential: 'A' Levels or equivalent in main teaching subject Essential: Degree or equivalent in main teaching subject Essential: Successful PGCE or equivalent in main teaching subject

MAIN (SPECIFIC DUTIES)	<ul style="list-style-type: none"> • To teach Mathematics to all ages and abilities throughout the school. • Assess, record and report on the development, progress and attainment of students in relation to the skills and knowledge associated with this curriculum area, in line with the school assessment policies. • To have responsibility for discrete areas of the Department curriculum by negotiation with and support from the Subject Leader as well as a wider school remit. • To work as a key member of the Department management team. • To be involved in the performance management of colleagues. • To deputise for the Subject Leader when necessary. • Be fully committed to one's own Professional Development. • Have knowledge of how the aspect of learning relates to other areas of the curriculum and work with these to provide coherent learning. • Have an understanding of the statutory aspects of education and how they apply to the aspect of learning e.g. SEN Code of Practice, Equal Opportunities etc • Have an understanding of the requirements of leadership and management, team building and personnel issues, financial control and value. • Be committed to safeguarding and promoting the welfare of children and young people. • Undertake any other reasonable duties as may be required by the Principal in the light of developing circumstances.
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<p>Accountability for leading, managing and developing a subject or curriculum area or student development across the curriculum.</p>	<p>Working with other relevant teachers and support staff in the department:</p> <p>To support the work of the Subject Leader for Mathematics to deliver the Vision, raise attainment and drive improvement.</p> <ul style="list-style-type: none"> • To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the curriculum area, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Principal of the school. • To assist in the implementation of school policies and procedures, for example Equal Opportunities, Health and Safety, etc. • To help ensure that all members of the faculty/curriculum area are familiar with its aims and objectives. • To ensure effective communication, as appropriate with the parents of students through attendance at parents evenings, open evenings etc. as directed by the Principal. • To liaise with partner schools, higher education, industry, examination boards, awarding bodies and other relevant external bodies. • Define and agree appropriate improvement targets and integrate into Framework. • Through Department SEF, evaluate and report annually on the effectiveness of practice (summative statement). Identify areas and issues for further improvement and mechanisms for it to happen which are incorporated into the Framework. • Lead professional development through example and support and co-ordinate the provision of high quality professional development for staff which ensures key objectives for improvement and performance management are met. • Build effective links with the local community, including business and industry, in order to develop the department/KS/subject. • Use financial and resource management innovatively and effectively following school protocol. • Ensure that key objectives for improvement are reflected in department/faculty/subject Framework and practice.
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<p>Impact on educational progress beyond assigned students.</p>	<p>Working with other relevant teachers and support staff in the faculty/core department/department/key stage/subject:</p> <ul style="list-style-type: none"> • Seek opportunities to offer personalised, variable and flexible curriculum that meets the needs of every individual. • Monitor planning, curriculum coverage and learning outcomes. • Monitor standards of student behaviour and the climate for learning. • Lead on Department SEF strategies to contribute to overall school self evaluation. • Plan and implement strategies where improvement needs are identified and incorporated into Framework. • Ensure that relevant attainment/achievement targets are met. • Define intervention strategies to address issues for development that are identified. • Through Department SEF evaluate and report on the effectiveness of intervention strategies used to address identified issues. • Identify quantifiable and challenging student progress objectives with teachers within their performance management objectives. • Support teachers in planning appropriate strategies that ensure curriculum coverage with clearly identified learning outcomes incorporating VAK activities. • Ensure that agreed student progress target levels within the school/subject are achieved or exceeded through excellent teaching and learning. • Encourage students' motivation and enthusiasm in the school/subject, developing positive responses to challenge and high expectations with an emphasis on personalised learning.
<p>Leading, developing and enhancing the teaching practice of others.</p>	<p>Working with other relevant teachers and support staff in the faculty / core department / department / key stage / subject:</p> <ul style="list-style-type: none"> • Ensure that staff make maximum use of emerging technology to enhance teaching and learning. • Maintain personal expertise and share this with other teachers. • Act as a role model of good classroom practice for other teachers, modelling effective strategies with them. • Induct, support and monitor new staff. • Performance manage identified teachers. • Monitor and evaluate the planning of other teachers, providing constructive and developmental feedback on a regular basis. • Disseminate examples of effective planning practice within the school/subject. • Ensure that feedback from lesson observation, work scrutiny and analysis of assessment data is appropriately reflected in teachers' planning. • Ensure teachers are clear about the teaching of objectives in lessons, understand the sequence of teaching and learning in the school/subject, and communicate this to students. • Observe colleagues teaching including through performance management arrangements and provide evaluative feedback on the effectiveness of their teaching strategies to bring about further improvement. • Identify and promote innovative and effective teaching strategies in the school/subject to meet the needs of all students. • Co-ordinate/monitor the deployment of teachers, support staff and other adults to ensure their effective contribution to students' learning.

<p>Line management responsibility for a number of people.</p>	<ul style="list-style-type: none"> • Plan the deployment of staff expertise to achieve school improvement objectives. • Monitor the well being of staff in faculty / core department and liaise with Principal as appropriate. • Ensure that performance management arrangements are effectively discharged by other team leaders in the faculty / department / core department. • Monitor the effectiveness and impact of performance management arrangements within a faculty / core department. • Monitor and evaluate the contribution and impact of other staff to school improvement across faculty / core departments. • Through Performance Management provide quality assurance monitoring and intervention as agreed. • Through Performance Management identify staff development needs and co-ordinate these with those responsible for CPD in school.
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