



Excellence for All

## HOME LEARNING POLICY

### Rationale

Our school's mission is to be the Centre of Excellence for all students with special educational needs.

Manor Green School promotes a holistic approach to students' development and teaching and learning. It recognises that effective partnership with families is key to students' success.

Through its Philosophy of Education: The ACE Model ©, Manor Green School encourages the students, their families and the school team, to work together to accelerate each student's progress and maximise achievement in every area of their life.

Just as the school staff are expected to support a student's personal development, the families are expected to support their child's learning at home. We call this Home Learning, rather than the more traditional Homework.

### Definitions

At Manor Green School we believe that Home Learning is important.

Home Learning culture allows families to be involved in their children's learning, fosters a productive home-school partnership and develops a positive attitude to learning as a life skill. Most families report that Home Learning works best when combining priorities identified at home and reinforcement, or extension of learning at school.

### Practical Approach

We recognise that each student is an individual and their learning journey and family circumstances unique. What is right for one student may not necessarily be right for another.

Students at Manor Green School will not be set homework in a formal way.

It is with this in mind that Manor Green School developed its personalised and holistic Philosophy of Education: The ACE Model ©. It encourages aspirational targets for individual's progress across three areas of The ACE Model ©.

Each term, the student, supported by the class team and the family, agree priorities for the term's learning, with some suggestions about ways in which support for learning can be offered at home. It is important that families and teaching staff communicate about the home learning that has taken place to ensure the best possible home learning program for the child.

Home Learning will involve tasks of a wide and varied nature which will feature tasks and activities that are relevant to the student's needs, abilities and destination.

**Review of Procedure**

This procedure shall be subject to a review every two years and may be changed from time to time.

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The Governing Body approved this policy on date: 21<sup>st</sup> March 2018

A handwritten signature in black ink, appearing to read "R. S. Kelly". The signature is written in a cursive style with a horizontal line underneath the name.

Signed:  
of Governors

Chair

A handwritten signature in black ink, appearing to be a cursive name. The signature is written in a fluid, cursive style.

Signed:  
Headteacher