



Excellence for All

**YEAR 7 CATCH UP GRANT
Report for 2017-18**

Number of pupils and Catch Up Grant received	
Number of pupils on roll (Sept 2017)	257
Number of pupils in Year 7 (Sept 2017)	23
Amount of CATCH UP GRANT received per pupil	£500
Total amount of Catch Up Grant received	£11,500
Funding of Literacy specialist (contribution)	£5750
Funding of Numeracy Specialist (contribution)	£5750
Total Spent	£11,500

**Year 7 Catch Up Premium
Context**

In addition to the Pupil Premium funding, the Manor Green School also received £11,500 in 2017-18 to support the literacy and numeracy of students who did not achieve the expected standard in reading or maths at the end of Key Stage Two.

In 2017-18, there were 23 Year 7 students at Manor Green School with reading and / or maths attainment below national expected standards. Specific details of how these students were supported and the outcomes are detailed in this document. The school received a Catch Up Premium grant of £11,500 for the year which equates to £500 per student.

The objective of this is to close the gap between these students and their year 7 peers. Due to the special needs of our students, all year 7 pupils receive this money. While there is no gap between them and their peers in Manor Green, we use this money to improve the Literacy and Numeracy provision for them.

Summary of spending and impact

The money was split and part funded two posts that provide specialist intervention for individuals and small groups of pupils. They advise teachers on resources and strategies. The Numeracy specialist also introduced the use of Numicon as a resource for a multi-sensory approach to maths.

For English, in addition to supported classroom activities and quality teaching, Reading Catch Up students were also supported by our Reading and Phonics programme – which aims to accelerate reading age. The impact of this was that the 100% of our year 7 pupils made good or outstanding progress

For Maths, Catch Up students were provided with additional support as an addition to quality teaching and activities with the Maths intervention specialist. The impact was that 100% of year 7 pupils made good or outstanding progress. Maths is a subject we are continuing to target in our school development plan and we will include developing our teaching of Maths to low MGS Level learners.

***Progress is judged to be good or outstanding in line with the DfE's Progression Guidance Project data sets**

Plan for academic year 2018 – 2019

Projected Catch Up Grant for financial year 2018-19			
			24x £500 = £12,000
	By whom	By when	Costs
Continue Employment of Literacy Specialists to provide additional support for Year 7 students (contribution)	HH	7/19	£6000
Investment in Numeracy resources, specialist intervention and CPD for teaching staff. (contribution)	HH	7/19	£6000

Key Actions 2018 -19

Ensuring quality teaching

Key actions will be:

- Ensure structured opportunities for acting on feedback: reflection and improvement time
- Further develop stretch and challenge for all students
- Provide additional personalised training/coaching for teachers who need to improve aspects of Literacy and Numeracy

Tracking and monitoring progress

Key actions will be:

- Strengthened accountabilities through a clear cycle of observation, moderation and feedback that reports to SLT and Governors on progress
- Improved data collection through the further development of Classroom monitor leading to closer monitoring of progress and the ability to intervene
- Clear and concise reporting which enables key stakeholders (teachers, middle leaders, SLT, governors) to know the current position, and act quickly on improved intervention strategies.

Building Learning Capacity

Key actions will be:

- Setting high expectations, and providing high levels of support for students transitioning to Year 7
- Providing high quality, structured support for all learners
- Developing work on characteristics of effective learning and building resilience

Curriculum

Key actions will be:

- Improving core Maths curriculum and specific intervention through new Maths Specialist teacher.
- Personalising the curriculum for students in order to maximise progress
- Developing a Mastery Curriculum within Manor Green
- Increasing capacity to offer more vocational qualifications 'in house'

Monitoring Strategies	Evidence
Class teachers and middle leaders to conduct termly review of progress of in English and Maths and report on progress to DHTs	Pupils' progress data
Literacy Specialist to assess and monitor progress of pupils' spelling and Reading ages	Assessment tracking data
Maths Specialist to assess and monitor progress of pupils' maths ability	Assessment tracking data
Termly review of ACE Plans	Teacher's termly reports
Quality Assurance learning walks by middle Leaders and SLT	Teaching over time records
Annual Reviews by the Local Authorities	Review of statements and minutes of meetings
Headteacher's annual review of overall school effectiveness.	Headteacher's annual report to parents and governors.