



Excellence for All

**PE AND SPORT GRANT  
Report for 2017-18**

The dedicated primary PE and Sports' Premium was announced in March 2013 and began the following September. It goes directly to primary school Principals/Head Teachers so that they can decide how best to provide sporting activities for students. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer by developing or adding to the PE and sports' activities that the school already offers, or to make improvements that will benefit students joining the school in future years. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sports' provision, including increasing participation in PE and sport so that all students develop healthy lifestyles and reach the performance levels they are capable of.

Manor Green School is a Special Educational Needs School which is part of the Ascot and Maidenhead School Sports' Partnership giving the school access to a wide range of competitions, staff CPD and a young ambassador programme. The school is also connected to Get Berkshire Active (the County Sports' Partnership for Berkshire) and Sports Able.

At Manor Green School we use the sports' funding purposefully to improve teachers' skills in teaching physical education. Students have good opportunities to develop a healthy lifestyle and improve their physical well-being, as well as developing links within the local sports' community. This year we have applied for the School Games Mark Bronze Award.

**Number of students and PE and Sports Grant received 2017-18**

Number of students on roll (Sept 2017)	257
Number of students in Primary Department (Sept 2017)	50
<b>Total amount of PE and Sports' Grant received</b>	£16,932

Itemised spend for academic year 2017 – 2018		
Provision	By whom	Costs
1-year Primary Schools' Service Level Agreement with Ascot and Maidenhead School Sports' Partnership to provide more opportunities for students to take part in inter-school competitions	HH	£2,884
Real PE School Curriculum Pack, Inset, inclusive of training, and impact report	JO	£2,855
Swimming Resources	WW	£844
Rebound Therapy Training	JO	£1,445.50
Buy specialist sports' equipment and kit	JO	£1,790.88
Investing in quality coaching to deliver movement for sensory students (Heartbeeps)	HH	£6,667.50
Providing specialist sports' equipment and resources to develop the REAL PE curriculum	JO	£395.39

## Impact

- An increased standard of sports' skills enabled students to participate in a wider range of sporting activities.
- Providing more opportunities for students to take part in PE by providing students with suitable, high quality equipment.
- Development of PE curriculum and resources results in higher quality of PE being delivered to staff and students
- Develop confidence amongst staff in the teaching and assessment of PE
- The development of all students' physical, social and cognitive skills through PE
- More students attending a variety of sporting clubs offered through the provision of a range of lunchtime and after school clubs, including football, Boccia, street dance and Sports Able.
- Signing up for a variety of competitions and festivals organised by the Ascot and Maidenhead School Sports' Partnership
- Students acting as playground leaders supervising games and leading activities on the playground at break and lunchtimes
- Improved technical skills shown by students in football. Progress in agility, balance and co-ordination through Real PE.
- Liaising, sourcing and arranging fixtures and events to actively encourage and increase opportunities for students to take part in a wider range of sporting activities.
- Training opportunities for staff were provided which in turn enhanced the standard of sporting skills for students.
- Students encouraged to participate in sporting activities outside of school and to represent Manor Green School in inter-school competitions and the local primary dance festival.
- An increased standard of sports' skills enabled students to participate in a wider range of sporting activities.
- Promotion and inspiration of very high standards of dance practice developed. This also developed teaching skills of HLTAs and provided an extension of the dance curriculum within MGS.

Number of students and PE and Sports Grant expected 2018-19	
Number of students on roll (Sept 2018)	263
Number of students in Primary Department (Sept 2018)	51
<b>Total amount of PE and Sports Grant expected</b>	

Itemised spend projected academic year 2018 – 2019		
Provision	By whom	Costs
1-year Primary Schools' Service Level Agreement with Ascot and Maidenhead School Sports' Partnership	HH	£3,698
Real PE School Curriculum Pack, Inset, inclusive of training, and impact report	JO	£1,194
Rebound Therapy Training	HH	£450
Buy specialist sports' equipment and kit	JO	£1,946.59
Swimming Resources	WW	£583
.	HH	£1500
Investing in equipment to deliver Yoga for ASD	EP	£124.82
Investing in quality coaching to deliver movement for sensory students (Hartbeeps)	HH	£11,700
Providing specialist sports' equipment and resources to develop the REAL PE curriculum	JO	£1,539.65

Monitoring Strategies	Evidence
Class teachers /CLs to conduct termly review of progress	Termly student progress meetings
Pilot scheme – Real PE	Minuted meetings with Pilot Working Group
Lesson observations and learning walks – PE Lessons to be included in termly observations and learning walks	Assessment data by each Pilot class
Feedback from staff re PE needs for student progress	Feedback to teachers and performance management documentation.

<p>Termly review of ACE Plans</p> <p>Annual Reviews by the Local Authorities</p> <p>Pilot scheme of Assessment &amp; Monitoring using Real PE Format to encompass ACE Curriculum</p> <p>Evidence folder to apply for the Silver Games Mark Award</p>	<p>Collation of progression</p> <p>Collaboration between staff and JO,</p> <p>Creating staff working groups</p> <p>Each ACE plan to have at least 1 Physical Activity Target every term</p> <p>Review of statements/EHCPs and minutes of meetings</p>
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