Countdown to success

Spelling Be ready for SATs

Hints and tips
The important spellings that your child needs to know include:

- High frequency words which are common words we use all the time.
- 200 common words which follow on from the first set.
- Examples of words that have appeared in previous SATs papers.

Take time with your child to make sure that they can read and spell these words.

Get them to write a few words at a time and make a list of any that they find tricky.

Remember...

- Don’t bombard your child with too many words at once. Pick a few each week and focus on them until they have learnt them.
- Practise little and often - a few minutes each night is better than hours in one go.
- Stick up tricky words around your house as a constant reminder.
- Try to make learning spellings as fun as possible. Draw the words in sand or write them in water with a squirty bottle outside, make practising into a game and build in rewards for their efforts.
### Compound Words
- countryside
- headquarters
- themselves
- throughout

### Other Words
- amongst
- anchors
- audience
- aware
- between
- breeze
- capable
- change
- complete
- crawl
- crept
- first
- future
- journey
- moment
- most
- mysterious
- perform
- press
- purpose
- realistic
- serious
- shook
- silence
- sneeze
- symbol
- technique
- top
- tumble

### Silent Letter
- castles
- climbing
- designed
- different
- environment
- hedges
- interesting
- knowledge
- known
- participate
- should
- strength
- stretched
- surprise
- wrestling

### Double Letters
- apprehensive
- common
- different
- difficult
- excellent
- follow
- million
- opposite
- passenger
- pollution
- press
- slippery
- still
- successful
- sunny

### ‘ive’ Words
- apprehensive
- destructive
- expensive

### ‘al’ Words
- digital
- festival
- individual
- original
- special

### ‘tion’ Sounds
- completion
- destination
- direction
- foundations
- generation
- invention
- pollution
- question
## Y6 SATs Spelling Words

### Prefixes
- advertise
- almost
- believe
- destructive
- disappeared
- disturbed
- encounter
- encourage
- ensure
- important
- injured
- inspecting
- invention
- involved
- preserve
- prevent
- produce
- together
- transformed
- transported
- uncoiled
- unusual

### Suffixes
- beautiful
- careful
- colourful
- effortless
- hopeful
- regardless
- successful
- wonderful

### ‘ly’ Words
- actually
- approximately
- carefully
- extremely
- frequently
- generally
- gently
- gingerly
- gradually
- highly
- importantly
- particularly
- perfectly
- physically
- smoothly
- thoroughly

### ‘c’ Makes ‘s’
- audience
- centre
- century
- excellent
- exciting
- necessary
- notice
- silence

### Superlatives
- biggest
- largest
- nastiest
- tallest
- widest

### Homophones
- heard
- practice
- weight
- where

### ‘ee’ Sound
- accuracy
- emergency
- noisy
- ready
- sunny
# First 100 High Frequency Words

in frequency order reading down the columns

<table>
<thead>
<tr>
<th>the</th>
<th>and</th>
<th>a</th>
<th>to</th>
<th>said</th>
<th>in</th>
<th>he</th>
<th>I</th>
<th>of</th>
<th>it</th>
<th>was</th>
<th>you</th>
<th>they</th>
<th>on</th>
<th>she</th>
<th>is</th>
<th>for</th>
<th>at</th>
<th>his</th>
<th>but</th>
</tr>
</thead>
<tbody>
<tr>
<td>with</td>
<td>all</td>
<td>we</td>
<td>can</td>
<td>are</td>
<td>up</td>
<td>had</td>
<td>my</td>
<td>her</td>
<td>what</td>
<td>there</td>
<td>out</td>
<td>this</td>
<td>have</td>
<td>have</td>
<td>went</td>
<td>be</td>
<td>like</td>
<td>some</td>
<td>so</td>
</tr>
<tr>
<td>not</td>
<td>then</td>
<td>were</td>
<td>go</td>
<td>little</td>
<td>as</td>
<td>no</td>
<td>mum</td>
<td>one</td>
<td>them</td>
<td>do</td>
<td>me</td>
<td>down</td>
<td>dad</td>
<td>big</td>
<td>when</td>
<td>it's</td>
<td>see</td>
<td>looked</td>
<td>very</td>
</tr>
<tr>
<td>look</td>
<td>don't</td>
<td>come</td>
<td>go</td>
<td>will</td>
<td>into</td>
<td>back</td>
<td>from</td>
<td>children</td>
<td>him</td>
<td>Mr</td>
<td>get</td>
<td>just</td>
<td>now</td>
<td>came</td>
<td>make</td>
<td>help</td>
<td>Mrs</td>
<td>called</td>
<td>here</td>
</tr>
<tr>
<td>put</td>
<td>could</td>
<td>house</td>
<td>old</td>
<td>too</td>
<td>by</td>
<td>day</td>
<td>made</td>
<td>time</td>
<td>I’m</td>
<td>if</td>
<td>help</td>
<td>Mr</td>
<td>just</td>
<td>now</td>
<td>Mr</td>
<td>called</td>
<td>here</td>
<td>off</td>
<td>asked</td>
</tr>
</tbody>
</table>

Continued over...
Next 200 High Frequency Words
in frequency order reading down the columns
(water to laughed then let’s to grow)

<table>
<thead>
<tr>
<th>water</th>
<th>bear</th>
<th>find</th>
<th>these</th>
<th>live</th>
</tr>
</thead>
<tbody>
<tr>
<td>away</td>
<td>can’t</td>
<td>more</td>
<td>began</td>
<td>say</td>
</tr>
<tr>
<td>good</td>
<td>again</td>
<td>I’ll</td>
<td>boy</td>
<td>soon</td>
</tr>
<tr>
<td>want</td>
<td>cat</td>
<td>round</td>
<td>animals</td>
<td>night</td>
</tr>
<tr>
<td>over</td>
<td>long</td>
<td>tree</td>
<td>never</td>
<td>narrator</td>
</tr>
<tr>
<td>how</td>
<td>things</td>
<td>magic</td>
<td>next</td>
<td>small</td>
</tr>
<tr>
<td>did</td>
<td>new</td>
<td>shouted</td>
<td>first</td>
<td>car</td>
</tr>
<tr>
<td>man</td>
<td>after</td>
<td>us</td>
<td>work</td>
<td>couldn’t</td>
</tr>
<tr>
<td>going</td>
<td>wanted</td>
<td>other</td>
<td>lots</td>
<td>three</td>
</tr>
<tr>
<td>where</td>
<td>eat</td>
<td>food</td>
<td>need</td>
<td>head</td>
</tr>
<tr>
<td>would</td>
<td>everyone</td>
<td>fox</td>
<td>that’s</td>
<td>king</td>
</tr>
<tr>
<td>or</td>
<td>our</td>
<td>through</td>
<td>baby</td>
<td>town</td>
</tr>
<tr>
<td>took</td>
<td>two</td>
<td>way</td>
<td>fish</td>
<td>I’ve</td>
</tr>
<tr>
<td>school</td>
<td>has</td>
<td>been</td>
<td>gave</td>
<td>around</td>
</tr>
<tr>
<td>think</td>
<td>yes</td>
<td>fast</td>
<td>mouse</td>
<td>every</td>
</tr>
<tr>
<td>home</td>
<td>play</td>
<td>stop</td>
<td>something</td>
<td></td>
</tr>
<tr>
<td>who</td>
<td>take</td>
<td>must</td>
<td>bed</td>
<td></td>
</tr>
<tr>
<td>didn’t</td>
<td>thought</td>
<td>red</td>
<td>bed</td>
<td></td>
</tr>
<tr>
<td>ran</td>
<td>dog</td>
<td>door</td>
<td>may</td>
<td></td>
</tr>
<tr>
<td>know</td>
<td>well</td>
<td>right</td>
<td>still</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>sea</td>
<td>found</td>
<td></td>
</tr>
</tbody>
</table>

...
<table>
<thead>
<tr>
<th>let's</th>
<th>fun</th>
<th>any</th>
<th>better</th>
<th>lived</th>
</tr>
</thead>
<tbody>
<tr>
<td>much</td>
<td>place</td>
<td>under</td>
<td>hot</td>
<td>birds</td>
</tr>
<tr>
<td>suddenly</td>
<td>mother</td>
<td>hat</td>
<td>sun</td>
<td>duck</td>
</tr>
<tr>
<td>told</td>
<td>sat</td>
<td>snow</td>
<td>across</td>
<td>horse</td>
</tr>
<tr>
<td>another</td>
<td>boat</td>
<td>air</td>
<td>gone</td>
<td>rabbit</td>
</tr>
<tr>
<td>great</td>
<td>window</td>
<td>trees</td>
<td>hard</td>
<td>white</td>
</tr>
<tr>
<td>why</td>
<td>sleep</td>
<td>bad</td>
<td>floppy</td>
<td>coming</td>
</tr>
<tr>
<td>cried</td>
<td>feet</td>
<td>tea</td>
<td>really</td>
<td>he's</td>
</tr>
<tr>
<td>keep</td>
<td>morning</td>
<td>top</td>
<td>wind</td>
<td>river</td>
</tr>
<tr>
<td>room</td>
<td>queen</td>
<td>eyes</td>
<td>wish</td>
<td>liked</td>
</tr>
<tr>
<td>last</td>
<td>each</td>
<td>fell</td>
<td>eggs</td>
<td>giant</td>
</tr>
<tr>
<td>jumped</td>
<td>book</td>
<td>friends</td>
<td>once</td>
<td>looks</td>
</tr>
<tr>
<td>because</td>
<td>its</td>
<td>box</td>
<td>please</td>
<td>use</td>
</tr>
<tr>
<td>even</td>
<td>green</td>
<td>dark</td>
<td>thing</td>
<td>along</td>
</tr>
<tr>
<td>am</td>
<td>different</td>
<td>dark</td>
<td>stopped</td>
<td>plants</td>
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<tr>
<td>before</td>
<td>let</td>
<td>dark</td>
<td>ever</td>
<td>dragon</td>
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<tr>
<td>gran</td>
<td>girl</td>
<td>dark</td>
<td>miss</td>
<td>pulled</td>
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<tr>
<td>clothes</td>
<td>which</td>
<td>dark</td>
<td>most</td>
<td>we’re</td>
</tr>
<tr>
<td>tell</td>
<td>inside</td>
<td>dark</td>
<td>cold</td>
<td>fly</td>
</tr>
<tr>
<td>key</td>
<td>run</td>
<td>dark</td>
<td>park</td>
<td>grow</td>
</tr>
</tbody>
</table>

*Continued over...*
Verb Endings
ed
absorbed
camped
delivered
designed
developed
disappeared
disturbed
echoed
finished
rehearsed
remained
stretched
transformed
transported
uncoiled

Verb Endings
drop e add ing
challenging
escaping
exciting
including
moving
raising
wrestling

Verb Endings
double last letter add ing
beginning
planning
stopping
swimming

Verb Endings
double letter add ed
grabbed
occurred
planned
slipped
stopped
trapped

Verb Endings
change y to an i and add ed
carried
qualified
satisfied

Verb Endings
ing
according
building
climbing
extinguishing
fighting
gleaming
interesting
sprawling
spreading
vanishing

Verb Endings
just add d
arrived
disguised
excited
illuminated
injured
involved
judged
released
replaced
required

Plurals
add s
attempts
carriages
castles
creatures
engines
foundations
hedges
materials
pieces
selects
stripes
structures
visitors

Plurals
y to an i and add es
bodies
cities
families

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