

YEAR 1 –MILLBROOK MENU- SPRING 1 HOMEWORK



You must complete the **4 red core pieces** of work each week, then choose a minimum of **4 blue options** to complete over the course of the term. You may do more if you wish! Please complete the activities in your homework book. If you take photos or make sheets these can be stuck in the book too!

CORE ENGLISH

Spellings. See separate sheet for spellings and test dates.

Spelling tests will done and marked in spelling books and shared on SOLD days.

CORE ENGLISH

Weekly reading (RWI and guided reading book).

*Please add a comment to the reading record to let us know how you got on.

CORE MATHS

Group objects into 2s 5s and 10s.

Practise counting in 2s 5s and 10s. Discuss the patterns.

CORE MATHS

Add one digit numbers to 10. E.g. $10+1$, $10+2$ etc

Now add one digit numbers to 20, 30, 40, 50
What is the pattern?

PSHE/VALUES

Our value this term is Respect. Make a list of all the ways you can show Respect, both at home and at school.

IPC SCIENCE

Go on a hunt to find objects that we push or pull. Sort them into groups and draw each one into a table. Don't forget to label each picture!

IPC RESEARCH

Research the different machines on a building site such as a dump truck or a crane. How do they push or pull different materials?

IPC ART/DT

Use your research task to design and junk model a machine/device that can push/pull. You could use boxes, string, elastic bands etc. Can your machine pull up an object or can it push a object away?

IPC HISTORY/GEOG

Find out interesting facts about Japan and display them in a book or leaflet. Add pictures or photos to make it exciting!

IPC PROJECT

Look around you house, what 2D or 3D shapes can you spot in everyday objects? E.g. a can is a cylinder. Make shapes using different materials e.g. sticks, paper and take photos!

ENGLISH

Use toys or props from home to make your own story. Act it out and take photos, or record it as a film or voice recording.

ENGLISH

Write about your favourite activity on the weekend or after school. Why do you enjoy it? Where does it take place? Does anyone else join in with the activity?

MATHS

Use small change to add and subtract numbers to 20 ($2p+5p=7p$ $7p-2p=5p$)
You can also use 2p, 5p, 10p to help count in 2s, 5s and 10s!

MATHS

Make a 100 square. Fill in all the numbers from 1 to 100. What do you notice about the tens? Is there a pattern going down? What do you notice about the ones?

EXPERIENCE

Clouds make lots of shapes. Spend some time looking up at the sky and draw what you see in the clouds.