

YEAR 2 –MILLBROOK MENU- AUTUMN 2 HOMEWORK



You must complete all of the red core pieces of work by the end of term. You also need to choose a minimum of 4 of the blue menu ones over the term. You may do more if you wish. Check the weekly newsletter to see what your child has been learning in class and continue to work on it at home. Within each term, you must have chosen a piece of science homework.

CORE ENGLISH

Spellings. See separate sheet for spellings and test dates.

Spelling tests will be completed and marked in spelling books and shared on SOLD days.

CORE ENGLISH

Weekly reading (Read Write Inc RWI coloured book and a guided reading book).

CORE MATHS

Draw different 2D shapes. Name the shape and describe the properties (how many corners and sides) on each one. **Challenge:** Make an animal or a robot using 2D shapes. How many sides and corners are there altogether?

CORE MATHS

Use different coins to make the same amount. How many ways can you make 50p, 20p etc? **Challenge:** work out how many £2 coins are needed to exchange for a £20 note

PSHE/VALUES

Role play how to show **kindness** in different situations. You can record this in your homework book with photos, writing about it, drawing a picture or even recording it.

IPC SCIENCE

Design and make your own habitat. This could be a park, the ocean, a desert, a mountain, a rainforest. Be as creative as you want! You could even try and write a description about your habitat.

IPC RESEARCH

We haven't always had the technology we have today. How do you think technology helps people in their job? What did people use to communicate before computers and phones? How would some jobs be different in the past without technology?

IPC ART/DT

Design or create a trophy that you could give to someone for being great at their job! How will the trophy reflect the job? e.g. for an astronaut, the trophy could look like the moon or a rocket!

IPC HISTORY/GEOG

In the past, until the 1900s, many children had to work instead of school. Imagine you had to have a job back then! Research which one you would choose. How many hours would you work? How much money would you get paid? What are the likes, dislikes and dangers?

IPC PROJECT

Create a piece of music. This might be a song using your voice, using a musical instrument, or using objects around the house to make noises.

ENGLISH

Write a recipe on how to make a Christmas potion to help Santa's reindeers fly! What Christmas ingredients will you put in? Feature- Title, ingredients, instructions

ENGLISH

Creative writing: What is your favourite animal? Pretend you are this animal for a day. Write a diary entry about the things you did. What did you have for breakfast? Who are your friends? What activities did you do? Where will you go to sleep?

MATHS

Draw an analogue clock face. Draw the hour and the minute hand to show the time to the nearest 15 minutes. For example, 8.15, 9.30, 10.45, 8.45. **Challenge:** can you tell the time to the nearest 5 minutes?

MATHS

Go shopping with an adult. Pick 2 things to buy. Add the amounts together. Think about what notes/coins you can use to buy them. What change will you need?

EXPERIENCE

Close your eyes and listen. What sounds can you hear? Are they all familiar sounds? How do they make you feel?