

YEAR 2 – MILLBROOK MENU - SPRING 1 - HOMEWORK



You must complete all of the red core pieces of work by the end of term. You also need to choose a minimum of 4 of the blue menu ones over the term. Within each full term, you must have chosen a piece of science homework. You may do more if you wish. Check the weekly newsletter to see what your child has been learning in class and continue to work on it at home.

CORE ENGLISH

Spellings. See separate sheet for spellings and test dates.
Marking – spelling tests will be completed and marked in spelling books and shared on SOLD days.

CORE ENGLISH

Weekly reading (Read Write Inc RWI coloured book and a guided reading book).
Ask children comprehension questions based on the books you read. See the next page for ideas.

CORE MATHS

Which numbers can you divide by 2, 5 or 10? Make flash cards, a game or posters for each division table. **Challenge:** Can you show the inverse e.g. $6 \div 2 = 3$ so $2 \times 3 = 6$

CORE MATHS

Add and subtract 2 digit numbers within 100 For example: $25 + 36 = 61$ or $85 - 23$. **Challenge:** Write inverse word problems similar to this, I think of a number. I take away 7 and add 2. My answer is 15. What is my number? Answer it too!

PSHE/VALUES

Make a comic strip about a character showing respect to others. Include captions, speech bubbles and pictures!

IPC SCIENCE

Design a science enquiry about light! Make your own rainbow or discover how to bend light. Record your results in pictures, photos or writing. See the links on the next page for ideas.

IPC MUSIC

Make a homemade drum and try out different drum patterns.
For example:
1-2, 1-2 (a march)
1-2-3, 1-2-3 (a waltz)

IPC ART/DT

Listen to a piece of classical music. On a long strip of paper, create a sound wave to match the music. Do small lines for the soft sounds, and large lines for the loud sounds. If the music is slow, the lines might be far apart, and if the music is quick, they might be close together. Use various colours, crayons, paint, or anything you like.



IPC HISTORY/GEOG

Research the loudest sounds in history. How many decibels is the loudest sound you found?

IPC SCIENCE

'The bigger your ears, the better you can hear'
Create an experiment to see if this is true. You might make ear trumpets of different sizes to test this theory!

ENGLISH

Non-Fiction writing:
Write a short biography of a famous person or person of interest from the past or present. Write in the third person (they, he, she).

ENGLISH

Creative writing:
Write a newspaper report about a crazy animal escaping from a zoo. Remember to include information from the eyewitnesses.

MATHS

Draw different shapes and shade in $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of the shape. Write the fraction you shaded in.
Challenge: Try finding fractions of amounts e.g. $\frac{1}{2}$ of 12 is 6.

MATHS

Ask your family about their favourite animal, fruit, sport etc. Then create a bar chart or tally chart to show which is the most popular.

EXPERIENCE

Visit a local park or garden. What plants, animals and insects did you see?

You can take photographs or draw and label what you saw.

Reading comprehension for children at home

Can your child find evidence directly from the story to answer your questions?

The answer is right there in the text.

- What did..... do?
 - Who did..... do it to
 - How many..... were/are there?
 - Who are.....?
 - Can you tell me what this word/bit means?
- What kind of is that?

The answer is not in the story, it is your child's opinion and thoughts (inference).

- Have you ever...
 - If you could...
 - If you were going to...
 - In your opinion...
 - Do you agree with.....? Why?
 - Do you know anyone who.....?
- How do you feel about.....?

Can your child think and search for the answer?

The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.

- How do you make/do.....?
- What happened when..... did.....?
- What happened to.....?
- What do you think might happen next OR what happened before?
- How many times...
- What examples can you find?
- Where did this happen?
- Where was..... when this was happening?

Can your child answer questions without referring to the story?



Science experiments about light

<https://buggyandbuddy.com/light-experiments-for-kids/>

<http://www.sciencekids.co.nz/light.html>

