

YEAR 2 –MILLBROOK MENU- AUTUMN 1 HOMEWORK



You must complete all of the red core pieces of work by the end of term. You also need to choose a minimum of 4 of the blue menu ones over the term. You may do more if you wish. Check the weekly newsletter to see what your child has been learning in class and continue to work on it at home. Within each term, you must have chosen a piece of science homework.

CORE ENGLISH

Spellings. See separate sheet for spellings and test dates.
Marking – spelling tests will be completed and marked in spelling books and shared on SOLD days.

CORE ENGLISH

Weekly reading (Read Write Inc RWI coloured book and a guided reading book).

CORE MATHS

Count forwards and backwards in steps of 2, 3, 5 and 10 from 0.
Challenge: When you can count in multiples begin learning your 2x, 3x, 5x, 10x times tables..

CORE MATHS

Practise my number facts to 10 and 20. Can you also find any number facts to $100? 9+1=10$ $19+1=20$ $90+10=100$ **Challenge:** Write your own addition and subtraction real-life word problems to go with your number facts.

PSHE/VALUES

Make a list of 7 random acts of kindness. e.g. holding a door open for someone. Challenge yourself to surprise others with an act of kindness from your list every day.

IPC SCIENCE

You are a scientist and you have an experiment to conduct! Choose one from here <http://www.sciencekids.co.nz/experiments.html> or make your own! Record what you did or your results!

IPC RESEARCH

What do you want to do when you grow up? Research a job you'd like to have and make a poster about it. What is the job description? What skills do you need? How could our learning at school help you with this job?

IPC ART/DT

Create a collage of as many different jobs as you can think of! You can cut out pictures from magazines/newspapers, or even draw/paint your own pictures.

IPC HISTORY/GEOG

Are jobs the same in every country?
Draw a picture and write some facts about the same job, but in two different countries. What is the same? What is different?

IPC PROJECT

Interview someone you know about their job. Write a list of questions you'd like to ask and record it by: writing down their answers, filming, or audio recording the interview.

ENGLISH

Non-fiction: Write a set of instructions on how to play a playground (or boardgame) game. Don't forget to include: What I Need, How to play it, What it Looks Like.

ENGLISH

Creative writing: Write a story about a policeman who has a talking teddy bear who helps him solve crimes!

MATHS

Make or draw your own analogue clock using a paper plate, with a moveable hour and minute hand. Practice spinning the hands on the clock and telling the time. Recap o'clock and half past, then move on to quarter past and quarter to.

MATHS

Bake something for you and your family. Measure each ingredient and write down a 'what you will need' list, including the unit of measurement e.g. grams, kilograms, spoons, cups.

EXPERIENCE

Sit down and share a meal with your family. What did you discuss? Describe your experience using words and/or pictures.