

**Maths:** Over the Spring term, we will cover the 11 and 12 times tables, multiplying 3 numbers, multiplying and dividing by 2 and 3 digits. We will then learn about Area, Fractions and decimals. Please read the weekly newsletter to find out what we have been doing each week.

**English:** We will start the Spring term by learning about poetry. We will also take part in the 500 words competition in January. After this, we will look at persuasive letters, recounts and narratives. We will continue our Destination Reader program and guided reading in class each afternoon. These books stay in school, however your child should be borrowing a book from our library which they can take home each day.

**R.E:** Our first topic for RE is 'What does it mean to be a Jew?'. In Spring 2 the topics are 'The contemporary Anglican Church' and 'How does Holy Communion build a Christian community?'.  
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**P.E:** Please make sure PE kits are in school every day as our PE timetable is flexible and may change each week. This term's focus is gymnastics and dance.

**How you can help at home:** Use the destination reader stems whenever you are reading with your child at home. Encourage them to use full sentences when explaining, discussing or debating. Make sure that children are using correct punctuation for Year 4 when writing, and also including language features appropriate to the text type.



## Millbrook Park CE Primary School

### Curriculum Overview

### Year 4 Spring Term 1-2

# Saving the World



## What's The Big Idea?

Rainforests once covered 14% of our world's surface. Now they cover less than 5%. Every second, an area of the rainforest the size of a football field is being destroyed. Some scientists believe that, if we lose our rainforests, we might put our whole planet at risk. What will we do to help save the rainforest?

As scientists we will be learning:

- About different rainforest animals and plants
- Where different animals and plants live in the rainforest
- About rocks and soils found on the forest floor
- About colour in the rainforest and how it is used by animals and plants
- Why plants have leaves and why they can be different
- About the best conditions to grow a plant
- About rainforest fruits and seeds
- How to grow our own rainforest plant from a seed

In Physical Education we will be learning:

- How to represent a rainforest scene using dance and mime

As technicians we will be learning:

- How to plan and make our own tropical fruit drink

In geography we will be learning:

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest

As artists we will be learning:

- About rainforest body art and painting our faces in a similar style
- How we can use art to create a rainforest scene

As International citizens we will be learning:

- How different countries and organisations are helping to save our rainforests