



## YEAR 4 –MILLBROOK MENU- AUTUMN 1 HOMEWORK

You must complete all of the red core pieces of work by the end of the half term. You also need to choose a minimum of 4 of the blue menu items over the term. You may do more if you wish. Check the weekly newsletter to see what your child has been learning in class and continue to work on it at home. Within each term, you must have chosen a piece of science homework.

### CORE ENGLISH

Spellings. See separate sheet for spellings and test dates.

Marking – spelling tests will be completed and marked in spelling books and shared on SOLD days.

### CORE ENGLISH

Guided Reading book

Read your guided reading book every night with an adult. The book should be in your bag every day.

### CORE MATHS

Rounding to the nearest 10.

Choose a 3 digit number that is a multiple of 10 (e.g. 240, 570, 410). Write all the numbers that could be rounded to that number. See next page for details.

### CORE MATHS

Addition & Subtraction

Choose a 4 digit number and write a series of questions to add and subtract from the ones, tens, hundreds and thousands.

See the nextpage for an example.

### PSHE/VALUES

Write a song or rap about kindness.

You can write down the words, or make a video of you singing or rapping!

### IPC SCIENCE

In ancient Egyptian times the sun was thought to be a disk protected by the falcon-headed god Ra, who took it for a journey in a boat across the sky every day. Can you create a sundial that keeps track of the sun's position in the sky throughout the day?

### IPC RESEARCH

When we think of Egypt, we think of pyramids. Who do you think built the pyramids? How did they build them? How would they have moved such large pieces of stone?

Research a bit more about pyramids and how they were constructed.

### IPC ART/DT

The Ancient Egyptians used papyrus to write on. Make your own papyrus to paint some hieroglyphics onto! See the next page for instructions.

### IPC HISTORY/GEOG

One of the biggest archaeological discoveries in Egypt was Tutankhamun's tomb. This was such an exciting discovery as it told us a lot about the lives of Ancient Egyptians. Create a catalogue that displays pictures and information of things found in Tutankhamun's tomb!

### IPC PROJECT

Make a diorama of Ancient Egypt using a shoebox or other small box.

See next page for examples.

### ENGLISH

Create your own newspaper article on a trip you have made to Egypt. You are a news reporter writing a travel article. Think about: climate, historic sites, handy tips for travellers who may wish to go there, what to eat, what to do/wear

Be imaginative!

### ENGLISH

Creative Writing

Write a story or description based on the picture on the next page. Try to use the 'Show, Don't Tell' technique.

### MATHS

Create 4 four digit numbers to fit the following rules:

- The tens digit is 3
- The hundreds digit is two more than the ones digit
- The four digits have a total of 12

### MATHS

How many ways can you make the number 457 using only: 6, 19, 7, 10, 8,4, 20 and 2.

You can use Addition, subtraction, multiplication, division.

Do the amount of ways increase or decrease when you round your number to the nearest 10?

### EXPERIENCE

Place a piece of paper against some tree bark. Using your crayon/coloured pencil, how many shapes can you make/see from rubbing the crayon on paper over the bark?

## English - Creative Writing

### “Show, Don’t Tell”

This is an old saying that means give the readers **actions, thoughts, senses,** and **feelings** rather than simple descriptions.

**NO:**

Mr. Smith was a fat, grouchy old man.

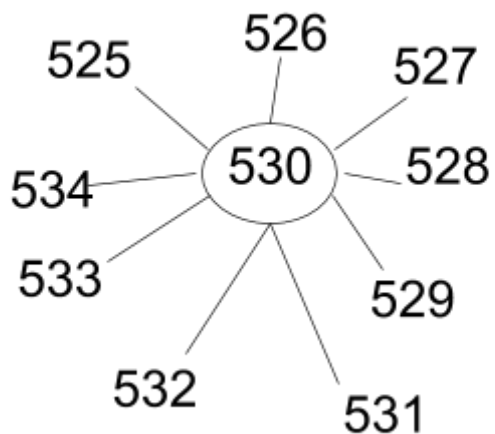


**YES:**

Mr. Smith heaved his heavy frame out of the armchair, and while trying to reach for his cane, grumbled, “Suzan! Get yourself over here now!”



## CORE MATHS: Rounding to the nearest 10



## CORE MATHS: Addition & Subtraction

Thousands	Hundreds	Tens	Ones
5	3	8	2

Add three hundreds to the number.  
 Subtract 4 thousands.  
 Subtract 2 ones.  
 Add 5 tens.  
 What number do you have now?

## IPC Project



## IPC Art/DT

### Papyrus Paper

1. Cut paper towel or brown paper into strips
2. Soak in a mixture of glue and water
3. Lay half the strips in vertical columns
4. Weave additional strips horizontally
5. Press down on the strips afterwards to make smooth (or do what the Egyptians did and bash with a mallet!)
6. Once the paper has dried, it is ready to write/paint onto

