Year 5
Crime and Punishment through the ages
Overview

Children’s learning:

This half term we will be studying the topic of Crime and Punishment Throughout the Ages in Britain. The children will be learning through primary sources, researching how the types of crimes have changed and developed over time and what the motivations for committing crimes were over the centuries. We will be studying the topic through a chronological sequence of historical periods, from the ‘Rotten Romans’, all the way up to the 21st Century and the ‘Freakish Forensics’ that are used to help solve crime today. We will use this learning to consider how history has impacted crime and punishment in the modern age and more specifically, how rules and laws come about and are shaped by people. We will look at our own setting, our school and apply our learning to make a positive difference to the behaviour and consequences system in place here.

Core Quality texts:

- The Highwaymen by Alfred Noyes
- The Adventures of Sherlock Holmes by Arthur Conan Doyle

Key vocabulary:

Abolished, alibi, attack, assassin, arson, battle, beheading, Bloody Code, branding, burglary, canting, capital offence/punishment, compensation, crime, crucifixion, death penalty, debt, decimation, evidence, execution, exile, fines, forensic, gangs, government, hanging, highwaymen, House of Correction, hunger strike, import, invasion, jail, judge, jury, killing, laws. Order, murder, newspapers, noblemen, outlaws, peasants, People’s Charter, pickpockets, pillory, police, prison, probation, protest, punishment, rebellion, reform, revolution, riot, smuggling, stealing, study of beggars, suffragettes, technology, theft, torture, treason, vagabonds, vandalism, vote, whipping, witch hunt, witness.

Information for parents

Key dates for parents:

9th November 2018 - 9.30 – Juniper Extravaganza
27th November 2018 school closes at 1 -1:30-7pm - Parent’s Consultations
30th November 2018- 3:15-6pm - Winter Disco
5th December – Tower of London Trip

Home Learning linked to curriculum theme:

There is a wealth of information on Crime and Punishment that is accessible: primarily from newspaper articles, radio and news. This is a perfect opportunity to engage your children with important news events that are taking place locally and discussing the laws and justice systems of various countries in the world. With your child, you could analyse different cases and subsequently arrange the severity of these incidents on a scale from 1-10 – this will encourage rich debate and discussion as children discuss and justify their opinions. Take part in the debate!

Key web links and resources:

The Highwaymen by Alfred Noyes
Horrible Histories – Cruel Crime and Painful Punishment
BBC Bitesize – Crime and Punishment: http://www.bbc.co.uk/education/guides/zqb2pv4/revision/2

Continue to practice:

Please continue to encourage your child to read every day at home for at least 20 minutes. Where possible we advise that you read to the at least twice a week to model reading. Home practise is something we want to continue to push, as it consolidates what they have learnt in school. Ensure home practise books return every Wednesday morning to be checked.
## Curriculum Learning

### Literacy:
Children learn about newspaper articles (or journalistic writing) as part of the English curriculum. At the start of the unit, children are shown various newspaper articles and are asked to comment on the features of journalistic and by the end they will have written and produced their own newspaper articles based on their topic. The children will also write a story with a familiar setting looking how language is used to engage and grab the reader. Their writing will be based around *The Highwayman* - a core text - that will stimulate their imagination.

### Mathematics: Addition and Subtraction
- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- They practise mental calculations with increasingly large numbers to aid fluency (for example, 12,462 – 2,300 = 10,162).

### Science: Forces in Action
- The children will be learning about a range of forces and their effects.
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### History:
The children will develop a chronologically secure knowledge and understanding of world history, establishing clear narratives. They will have a secure understanding of crimes and punishments of different eras and be able to make links to modern times. They will address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.

### Music:
The children will continue to have weekly singing sessions where they will be learn Christmas songs that will be performed at the Christmas concert.

### P.D.
The Autumn term's focus is ‘Healthy Relationships’ with this terms focus on ‘Valuing Difference’. The children will explore different ideas around diversity: Difference and diversity of people living in the UK; values and customs of people around the world and stereotypes. Children will work on the value of Empathy for this half term.

### R.E.
The children will continue to explore Hinduism and its teaching, practices and beliefs.

### Educational Experiences:
The children will have the opportunity to visit the Tower of London and take part in a fantastic workshop. In the session, the children will put themselves in the shoes of a prisoner. Pupils will hear exciting stories of the Tower's dark history and will have the opportunity to explore some of the historic spaces used to hold prisoners.