

Nature of support - Academic Year 2016/17

Reading Recovery teacher to boost reading levels by early intervention.

Additional teacher in order to extend small group teaching.

Additional Maths and Literacy groups in all phases.

Maintain the Learning Mentor team to improve behaviour, punctuality and behaviour.

Employed additional Teaching Assistants to assist children academically and pastorally.

Utilised Teaching Assistant hours to help deliver the small groups required for the RWI initiative.

Maintained supernumerary lunchtime supervisors to continue to work with Learning Mentor responsible for lunchtime activities.

Investment in additional student support services, particularly Speech and Language and Counselling.

Investment in Read, Write, Inc. (RWI) a whole school reading and writing programme.

New initiatives – Building Learning Power, Highly Sprung.

Extended school activities – Street Dance, Cheer Leading, Coaching, Performing Arts, Resources for Clubs.

Curriculum focus of PPG spending – Academic Year 2016/17

Supporting all pupils in small groups to increase their knowledge and understanding of literacy and numeracy in order to close the gap between them and their peers (non PPG children) and consistently reach or exceed national average targets at KS1 and KS2 testing.

To support pupils to make better than expected progress.

Measuring the impact of PPG spending – Academic Year 2016/17

The school monitors the results at the end of KS1 and KS2 to ensure that we are meeting national averages and are improving year on year.

Monitoring of pupil progress is undertaken on a regular basis to ensure that pupils are meeting the targets we have set.

Foundation Stage

Pupil Premium pupils in Foundation Stage made good progress. Their attainment was still below the national average for all pupils which was 69% in 2016. 57% of eligible pupils achieved a Good Level of Development. The National figure for 2016 for PPG was 55% (Pupils start well below national average at the start of Nursery).

KS 1

Year 1 – 80% of PPG children made at least expected progress in reading, 92% in writing and 84% in maths.

Year 2 – 89% of PPG children made at least expected progress in reading with 81% in writing and 73% in maths.

Phonic Screening Test

70% of PPG children passed the Phonics test in Year 1. The National figure for 2016 was 69%.

72% of PPG children who resat the test in Year 2 passed the test. The National figure for 2016 was 86%.

KS1 Results

44% reached ARE (age related expectations) in reading, 36% in writing and 54% in maths. At the time of writing the corresponding National figures had not been released.

KS 2

Year 3 – 100% of PPG children made at least expected progress in reading with 83% in writing and 67% in maths.

Year 4 – 100% of PPG children made at least expected progress in reading 83% in writing and 81% in maths..

Year 5 – 89% of PPG children made at least expected progress in reading 89% in writing and 89% in maths..

Year 6 – 100% of PPG children made at least expected progress in reading, 100% in writing and 79% in maths.

KS2 Results

46% reached ARE in reading, 53% in writing, 46% in maths and 32% in R,W & M combined. At the time of writing the corresponding National figures had not been released.

Where PPG children made less progress than their peers, in almost all year groups they narrowed the gap on them compared with their previous year's results.

If you require further information regarding the Pupil Premium Grant please contact the Head Teacher, Mr. Alasdair Black.