



Complaints Procedure

Purpose: To establish a procedure for dealing with complaints relating to the school, as required by section 29 (1a) of the Education Act 2002.

Scope: All matters relating to the actions of the staff and application of school procedures where they affect the individual pupils concerned, except matters (ie, relating to curriculum, child protection, admissions) which are subject to separate procedures

General Principles:

- An anonymous complaint will not be investigated under this procedure unless there are exceptional circumstances
- To allow for a proper investigation, complaints should be brought to the school as soon as possible. Any matter brought to the attention of the school more than 3 months after the event will not be considered.
- Investigation of any complaint or review request will begin within 5 days of receipt, except in exceptional circumstances. The investigation will be completed as soon as reasonably practicable.

Part A

Complaints about the actions of a member of staff other than the Head Teacher.

1) Informal Stage

It is usual that the complainant will arrange to communicate directly with the member of staff concerned. This may be by letter, telephone, or in person, by making an appointment. Many concerns can be resolved at this stage, through clarification or the provision of information and it is anticipated that the vast majority of cases will be resolved at this stage. In the case of more serious concerns, it may well be wise to refer these directly to the Phase Leader or Headteacher. If reasonable requests to find an informal resolution are declined, the process may be terminated immediately. Any dispute in relation to the 'reasonableness' can be established via the review process.

2) Formal Stage

If the initial complaint is not resolved at the informal stage the complainant **MUST** put the complaint in writing and pass this to the Headteacher, who will be responsible for carrying out the investigation. The complaint should include details which may assist the investigation, such as names of potential witnesses, dates and times of events and copies of any relevant documents (ie, previous correspondence) The Headteacher will collect other evidence if necessary. Where this involves an interview with a member of staff, who is the subject of the complaint, they may choose to bring a representative or friend to the meeting. The investigation will begin as soon as possible and when it has been concluded, the complainant and the member of staff concerned will be informed in writing of the outcome. This may be to the effect that:

- There is insufficient evidence to reach a conclusion, so the complaint cannot be upheld
- The concern is not substantiated by evidence
- The concern was partly or fully substantiated. Some details may then be given of action the school may be taking to review procedures etc., but details of the investigation or disciplinary procedures will not be released
- The matter has been fully investigated and that appropriate procedures are being followed, which are strictly confidential.

The complainant will be informed that consideration of their complaint is now concluded. If the complainant is not satisfied with the manner in which the process has been followed,

they may request that the Governing Body review the process undertaken by the Headteacher in handling the complaint. Any such request must be made in writing within 2 weeks of receiving notice of the outcome from the Headteacher, and include a specific statement detailing perceived failures to follow the procedure. The Procedure described in Part C will be followed.

If the complainant considers that the decision of the Head Teacher is incorrect, or that the Headteacher has acted unreasonably, then the complainant may bring a complaint against the Head Teacher, under Part B of this procedure. This will provide an opportunity for the evidence to support such a complaint to be investigated.

Part B – Complaining about the actions of the Head Teacher

1) Informal Stage

The complainant is usually expected to arrange to speak directly with the Head Teacher, where they outline the detail of the complaint. Many concerns can be resolved through an initial meeting, where the issues are discussed and clarified. If the matter is not resolved at this initial meeting, if both parties agree, a further meeting could take place – with a third party acting as mediator if necessary. A refusal, unreasonably, to work through the process and attempt an informal resolution may result in the procedure being terminated at this point.

2) Formal Stage

If the complaint cannot be resolved through the informal stage, the complainant must put the complaint in writing and pass it to the Chair of Governors, who will determine which of the arranged procedures to invoke. If it is determined that the complaint is 'General', the chair will arrange for its investigation.

The complainant should include detail which will help the investigation. In addition, the complainant may be invited to meet with the Chair to present oral evidence or to clarify the complaint. The Chair will collect other evidence as is deemed necessary. This may well include the interviewing of witnesses and others who may provide relevant information.

The Headteacher will be provided with a copy of the complaint and any additional evidence presented by the complainant or collected by the Chair. Once the Headteacher has had time to consider this, they will be invited to meet with the Chair of Governors in order to respond.

A friend or representative may accompany the Headteacher at this meeting. When the investigation has been concluded, the complainant and the Headteacher will be informed in writing of the outcome. The complainant will not be informed of any disciplinary/capability action.

The complainant will be told that consideration of their complaint is now complete. If the complainant is not satisfied with the manner in which the process has been followed, or considers that the decision of the Chair is incorrect, or that the Chair has behaved unreasonably in considering the complaint, the complainant may request that the Governing Body review the handling of the complaint by the Chair. Any such request must be made in writing within 2 weeks of receiving notice of the outcome from the Chair, and include a statement specifying any perceived failures.

Part C – Review Process

A panel of 3 members of the Governing Body shall conduct any review of the process that has been followed by the Headteacher and/or Chair. The review will normally be conducted through a consideration of written submissions, but reasonable requests to make oral representations should also be considered. The panel will first receive written evidence from the complainant. The panel will then invite the Headteacher or the Chair, as appropriate, to make a response to the complaint. The panel may also request access to records kept of the processes followed.

The complainant, and the Headteacher (or Chair) will be informed in writing of the outcome. This may be to the effect that:

- There is insufficient evidence to reach a conclusion, so the complaint cannot be upheld.

- The concern is not substantiated by the evidence
- The concern was substantiated in part or full, but that the procedural failure did not affect the outcome significantly and the matter is closed.
- The concern was substantiated in part or in full and the Governing Body will take steps to prevent a recurrence or to rectify the situation (where practicable)

Notes

The complainant is not entitled to access any details of the investigation except for statements that may have been provided by their child. Any information relating to application of internal processes, such as disciplinary matters, is strictly confidential. If a complainant feels that the Governing Body has acted illegally or arbitrarily in handling the complaint, then the complainant should make representations to the Secretary of State for Education.

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