



Moorside High School

Sex and Relationships Education Policy

Date Reviewed:May 2018
Date of Next Review:May 2020
Reviewed by:Inclusion Committee

May 2018

Rationale

Moorside High School Sex and Relationships Education Policy is an important part of the school's overall aim of educating pupils for life in the 21st century. It contributes to promoting the spiritual, moral, cultural, mental and physical development of pupils and prepares pupils for the opportunities, responsibilities and experiences of adult life. The school's commitment to an effective Sex and Relationship Education policy is reinforced by its participation in the Health Promoting Schools Project.

Purpose

The purpose of the policy is to provide all pupils with sex and relationships education within a framework for Personal, Social, Health Education and some other curriculum areas, which will help them to learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

Guidelines

- Sex and relationship education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of family life, stable and loving and safe relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching.
- It has three main elements –
 - attitudes and values
 - personal and social skills
 - knowledge and understanding
- Knowledge and understanding is delivered via the Science curriculum. Attitudes/values, and personal and social skills are developed in the PSHE programme.
- Sex and relationships education is set in the broader context of the schools concern with developing pupils' self-esteem and encouraging an awareness of the consequences of one's actions.

- Sex and Relationships Education aims to :
 - teach about relationships, love and care and the responsibilities of parenthood as well as sex;
 - focus on boys as much as girls;
 - build self esteem;
 - teach the taking on of responsibility and the consequences of one's actions in relation to sexual activity and parenthood;
 - provide young people with information about different types of contraception, safe sex and how they can access local sources of further advice and treatment;
 - use young people as peer educators, e.g. teenage mothers and fathers;
 - give young people a clear understanding of the arguments for delaying sexual activity and resisting pressure;
 - link sex and relationship education with issues of peer pressure and other risk-taking behaviour, such as drugs, smoking and alcohol;
 - ensure young people understand how the law applies to sexual relationships.

- Special educational needs and learning difficulties

The school has a duty to ensure that children with special educational needs and learning difficulties are properly included in sex and relationship education. Sex and relationship education should help all pupils understand their physical and emotional development and enable them to make positive decisions in their lives.

- Teachers of Sex and Relationship Education will be sensitive to :
 - cultural difference
 - homophobic / sexist attitudes
 - sexual orientation, and there should be no direct promotion of sexual orientation
 - different types of strong mutually supportive relationships whilst ensuring that pupils learn the significance of marriage and stable relationships as key elements of community and society.
 - The need to ensure that their personal beliefs and attitudes do not influence the teaching of Sex and Relationships. Teachers and all those contributing to Sex and Relationships Education are expected to work within the values framework of this policy.
- The school will involve relevant adults other than teachers in the teaching of Sex and Relationship where appropriate.
- The Sex and Relationship Education policy is supported by the school's commitment to the Clinic in a Box initiative and other health promoting initiatives.

- The Sex and Relationship Education Policy will be monitored by the Senior Management Team as part of the school's self review process and will be reviewed and evaluated by the Governors' Pastoral Committee.
- Parents have the right to withdraw their children from the non-National Curriculum element of the Sex and Relationships Education programme but are asked to consult the school and view materials used prior to making this decision.

The Curriculum is outlined in the PSHE Policy 2018/19.

Adopted: 2018

To be Reviewed: 2020