

Catch Up Report 2016-17 and Plan for 2017-18

Focus	English	Maths
Year 7 pupils below the expected standard	61 (£588 per pupil)	59 (£588 per pupils)
Funding provided	£35,868	£34,692
Use of funding	One to one support-£18,300 English form group-£4,466 Access arrangement testing Transport support Attendance support worker Uniform/trips/resources £13,108	One to one support-£16,184 Maths form group- £4,466 Access testing Transport Attendance support worker Uniform/Trips/resources £14,042
Pupil progress year 7	72% are now at the expected standard and 36 % grade 5+	42% achieved grade 4 18% achieved grade 5
Next steps for these pupils	Continue to provide form group support for the 14 not at standard expected	Form group intervention One to one support
Year 8 Progress (pupils entering UL4)	86% making expected progress	25% making expected progress
Continued support	Form group intervention 1:1 support SEND support Quality first teaching Attendance support	Form group intervention 1:1 support SEND support Quality first teaching Attendance support
Year 9 Progress (pupils entering UL4)	69% making expected progress	56% making expected progress
Continued support	Form group intervention 1:1 support SEND support Quality first teaching Attendance support	Form group intervention 1:1 support SEND support Quality first teaching Attendance support
Year 10 Progress (pupils entering UL4)	44% making expected progress	32% making expected progress
Continued support	Form group intervention 1:1 support SEND support Quality first teaching Attendance support	Form group intervention 1:1 support SEND support Quality first teaching Attendance support
Year 11 progress (pupils entering UL4)	77% making expected progress	40% making expected progress
Results 2017- Unvalidated	(10) 60% achieved 4+ 40% achieved 5+	(15) 60% achieved grade 4 30% achieved 5+

2017-18 Catch up funding- Year 7

46 pupils did not meet the expected standard in English and 42 pupils did not meet the expected standard in maths. 88 pupils at £588 each. Expected funding- £51,744 for 2017-18

Pupils will have one to one support and have intervention in a form group. Money will also be used to support attendance, transport, uniform, trips and any other barriers that become apparent.