



Able, Gifted & Talented Policy

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Date Reviewed: ...June 2019.....
Date of Next Review: ...June 2020.....
Reviewed by: ...Teaching & Learning Committee (AGT Co-ordinators)
June 2019

DfES and Ofsted define able pupils as those which achieve high attainment at KS2 in Maths and English; gifted pupils as those with academic ability which places them significantly above the average for their year group, and talented pupils as those whose abilities in Art, Music, Dance or Sport are significantly above average.

Aims of the Able, Gifted and Talented Programme:

- To ensure that those students with an identified gift, talent or exceptional ability have access to appropriate and challenging teaching and learning opportunities within the classroom;
- To support the learning of all students through Gifted & Talented provision;
- To ensure, through monitoring and evaluation, that students have opportunities to realise their true potential;
- To provide enrichment opportunities that focus on developing the whole child.

Identification:

Students to be included in the Gifted Section of the Register:

- Identified as performing beyond their peers.
- Exceptional – Top 2%.

Students to be included in the Talented Section of the Register:

- Based on teacher assessment a particular flair or talent shown for an area of the chosen subject.

Students to be included in the Able Section of the Register:

Those pupils that achieve KS2 SATs scores of 110 or above in English and Maths

Teaching and Learning:

All teachers will:

- Know who the AG&T students are in their teaching group and plan specifically for those students;
- Endeavour to raise the standards of all students through AG&T provision;
- Promote high level critical thinking skills;
- Encourage independent learning and provide opportunities for students to identify and plan for their own learning needs;

- Use a wide range of teaching strategies;
- Develop resilience through providing pupils with experiences which involve problem solving.
- Use data to monitor progress and inform planning;
- Provide appropriate action and support to ensure that students realise their potential;
- Vary the pace and challenge of activities appropriately;
- Use open questions and encourage students to challenge and question;
- Keep the register up to date for their classes;
- Teachers to complete the intervention column on SIMS to tackle under performance.

All Departments will:

- Identify on the subject development plan how AG&T will be addressed;
- Identify how capitation will be used to focus on AG&T provision within their subject;
- Provide stimulating and challenging resources to support the teaching and learning of students;
- Plan enrichment activities for the registered students and provide evaluation;
- Plan and review their scheme of work to include opportunities for AG&T students;
- Ensure that an appropriate system of support is in place for students identified as no longer working beyond their peers in that subject, create action plans to challenge this.
- Create competitions for the AGT students;
- Share good practice with departments;
- Use and continue to add to the catalogue of resources.

Monitoring:

- The progress of the Gifted, Talented and More Able students will be monitored using the current whole school system of assessment and progress reviews and learning walks/observations.
- Students who are assessed as performing below target will have a subject specific action plan based on the data and information from SIMS.
- Parents will also be informed about how to support their child.

- The extended Teaching & Learning group are monitoring the performance of these pupils through AG&T coordinator's observations and action plan from this.

Evaluation:

Evaluation of provision will take place in the Summer term to determine the effectiveness of the action taken throughout the year. This will take the form of:

- Staff survey
- Pupil survey
- Lesson plan monitoring
- Lesson observation
- Student work sampling
- Feedback from students attending enrichment projects
- Copies of dept minutes / subject development plans
- Quality Standards
- Updated register
- Catalogue of resources
- Evaluation of resources – cross curricular