



Moorside High School

Curriculum Policy 2019/20

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Date Reviewed: February 2019
Date of Next Review: February 2020
Reviewed by:Teaching & Learning ...

February 2019

Aims of the Curriculum

To provide a broad and balanced curriculum which helps young people make sense of the world in which they live and which develops the skills they need to succeed in life.

We want our pupils to become:

- Successful learners who enjoy, progress and achieve
- Confident individuals who live safe, healthy and fulfilled lives
- Responsible citizens who make a positive contribution to society

What are we trying to achieve?

- Pupils achieving the highest standards possible, by meeting the increased expectations of the new curriculums in Key Stages 3-5.
- Pupils becoming skilled at reasoning, information processing, enquiring, creative thinking, evaluating and problem solving.
- Pupils developing the skills to be creative and reflective learners and to become effective team workers and self-managers.
- Pupils being more effective participators in the local and global community.
- Engaged and motivated pupils who see the relevance of their learning in modern society

In Key Stage 3 our curriculum is taught through discrete traditional subjects, which have been reviewed in light of governmental changes, focussing upon the development of 'Knowledge', 'Skills' and 'Understanding'. This includes a significant focus upon the development of 'synoptic' skills. This is essential in light of the changes to KS4, where all exams are linear and pupils will sit on average 40 exam papers in the summer of Year 11, covering 3 years work. The school has adopted 'Life without Levels' and introduced a grading system that spans the key stages, which is based upon the new GCSE grading system of 1-9 (9 being the equivalent to an A** and a 5 being a 'good pass'). Each subject has created specific descriptors for each topic and year group, based around progress in 'Knowledge, Skills and Understanding'. In 2019 we are offering options to Year 8 (February) which accommodate the KS4 changes, therefore reducing their Key Stage 3 to 2 years.

Our Key Stage 4 pupils sit a core curriculum of Maths (8 lessons a fortnight), English Language and Literature (8 lessons a fortnight), ICT, RE, Core PE and Science (Triple for Set one and Double Award for sets 2-6). We offer a mixture of traditional GCSE subjects and a small number of vocational courses such as BTEC extended certificates in 'Sport' as well as 'Hospitality & Catering' and OCR Nationals in 'ICT'. For a small number of pupils there is an opportunity to access Construction, which is delivered on site. We also provide an incredibly personalised programme for our lowest ability pupils, based upon specific learning needs, through school and external providers. Market research during the options process helps us tailor the curriculum to the needs of our pupils.

How do we organise our Curriculum?

In Key Stage 3 pupils are placed in teaching groups based on ability. They are taught all subjects in these teaching groups apart from Technology and PE, where the year group is divided into two bands so that group size can be reduced to ensure Health & Safety requirements are met.

Pupils are placed in teaching groups, initially based on Key Stage 2 results and subsequently using internal tests and exams. **These are reviewed termly.**

In Year 9 English, Maths and Science can set pupils within a band but for all foundation subjects pupils continue to be taught in teaching groups, based upon English setting.

HX is highest ability and F lowest ability

Class	Approx. size
HX	30
H1	30
H2	30
H3	30
I1	18-25
I2	18-25
F	12-15

*In the year 7 of **2019/20** we will have a year group of **145**

Key Stage 4 Curriculum

In Key Stage 4 pupils are split into two bands for Core subjects and these subjects then set within the band. There are six sets for English, Maths, Science, ICT, Citizenship/RE and PE (7 sets in the year 9 of 2018/19). Option blocks are organised so that we can, whenever possible, create sets for optional subjects. From 2015/16 we reduced to 3 option blocks with 8 choices, in order to give extra time to English and Maths as they began the new GCSE programmes and have continued with this. However, due to governmental progress changes, sets 1-4 must now do the English Baccalaureate (so must opt for a language and either History/Geography) they therefore have one free choice in column C. This puts us in a positive position when considering the governments EBAC targets of 75% by 2022 and 90% by 2025. Set 5 must do 'a humanity' but set 6 have free choice.

Since September 2004 the curriculum has been divided into a Statutory Curriculum and an Entitlement Curriculum.

Statutory Curriculum

English, Maths, Science, IT, PE, RE, Citizenship, Sex Education, Careers and Work Related Learning are the compulsory subjects, some of which can be taught across the curriculum.

The Entitlement Areas

Provision has to be made to allow pupils to opt for a minimum of one course from each of Arts/DT subjects, Humanities and MFL. Our 'Pathways' choices enables this requirement to be met. To enable some flexibility of choice at Key Stage 4, some market research is necessary and several models for option pools are floated to see which has the best fit with pupil choices, taking into account staffing and timetabling constraints.

Support / Withdrawal Teaching

Students on the SEN Register who require additional one-to-one tutoring to meet their needs may be withdrawn from specific lessons to access support from SENSS tutors, TA's or Dyslexia Institute staff. These periods will be negotiated with staff and where possible withdrawal from a specific subject will not take place for periods longer than a half term block. Additionally PP pupils may also receive one-to-one tutoring for English & Maths which will be negotiated in a similar way.

Year 7 145

band y	HX	pe4	dt4	ar2	it2	cz2	en8	gn4	gy4	hi 4	Sc6
	H1	pe4	dt4	ar2	it2	cz2	en8	gn4	gy4	hi 4	Sc6
	H2	pe4	dt4	ar2	it2	cz2	en8	gn4	gy4	hi 4	Sc6
		pe4	mu4								
band z	H3	pe4	dt4	ar2	it2	cz2	en8	gn4	gy4	hi 4	Sc6
	I1	pe4	dt4	ar2	it2	cz2	en10	gn2	gy4	hi 4	Sc6
	I2	pe4	dt4	ar2	it2	cz2	en10	gn2	gy4	hi 4	Sc6
	F	pe4	mu4	ar2	it2	cz2	en10	gn2	gy4	hi 4	Sc6

Year 8 164

band y	HX	pe4	dt4	ar2	it3	cz2	en8	gn3	gy4	hi 4	Sc6
	HY	pe4	dt4	ar2	it3	cz2	en8	gn3	gy4	hi 4	Sc6
	H1	pe4	dt4	ar2	it3	cz2	en8	gn3	gy4	hi 4	Sc6
		pe4	mu4								
band z	H2	pe4	dt4	ar2	it3	cz2	en8	gn3	gy4	hi 4	Sc6
	I1	pe4	dt4	ar2	it3	cz2	en9	gn2	gy4	hi 4	Sc6
	I2	pe4	dt4	ar2	it3	cz2	en9	gn2	gy4	hi 4	Sc6
	F	pe4	mu4	ar2	it3	cz2	en9	gn2	gy4	hi 4	Sc6

Year 9 170

Band r	T1	ma8	Bi3ch2ph2	en8	lt3	pe3	re3	Ar	En	Ar
	T2	ma8	Sc7	en8	lt3	pe3	re3	Cn	Gn	Cz
	T3	ma8	Sc7	en8	lt3	pe3	re3	Gn	Gn	Cz
								Gn	Gy	Mu
Band s	T4	ma8	Sc7	en8	lt3	pe3	re3	Gy	Gy	Pe
	T5	ma8	Sc7	en8	lt3	pe3	re3	Hi	Hi	Bp
	T6	ma8	Sc7	en8	lt3	pe3	re3	Hi		Pd
	T7	ma8	Sc7	en8	lt3	pe3	re3	Fo		Tx
								Bp		Dm

Year 8
8HX,8H1,8H2,8H
3

Pathway Course Choice TRIAL OPTIONS 2019

NAME FORM TEACHING GROUP

Core Subjects	Pick 1	Pick 1
All pupils will study a compulsory set of core subjects: <ul style="list-style-type: none"> • English • Maths • Science • ICT (Cambridge National) • RE (Full Course) • Core PE • PSHE including Work Related Learning and Enterprise • German 	History <input type="checkbox"/>	Art <input type="checkbox"/>
	Geography <input type="checkbox"/>	Citizenship <input type="checkbox"/>
		Drama <input type="checkbox"/>
		Music <input type="checkbox"/>
		PE <input type="checkbox"/>
		Product Design <input type="checkbox"/>
		Product Design <input type="checkbox"/> Textiles <input type="checkbox"/>

You can only choose Product Design once

WE WILL NOTIFY YOU IN WRITING WHEN GROUPS HAVE BEEN FINALISED.

Signed
(Parent / Guardian)

Date sent to school.....

Year 8
8I1, 8I2

Pathway Course Choice
TRIAL OPTIONS 2019

NAME FORM TEACHING GROUP

Core Subjects All pupils will study a compulsory set of core subjects: <ul style="list-style-type: none"> • English • Maths • Science • ICT (Cambridge National) • RE (Full Course) • Core PE • PSHE including Work Related Learning and Enterprise 	Pick 1	Pick 1	Pick 1
	Art <input type="checkbox"/>	History <input type="checkbox"/>	Art <input type="checkbox"/>
	Construction <input type="checkbox"/>	Geography <input type="checkbox"/>	Citizenship <input type="checkbox"/>
	Hospitality & Catering <input type="checkbox"/>		Drama <input type="checkbox"/>
	PE <input type="checkbox"/>		Music <input type="checkbox"/>
			Product Design <input type="checkbox"/>
			Product Design Textiles <input type="checkbox"/>

You can only choose Product Design once

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Signed
(Parent / Guardian)

Date sent to school.....

Year 8
8F

Pathway Course Choice

TRIAL OPTIONS 2019

NAME **FORM** **TEACHING GROUP**

Core Subjects	Choose 2
All pupils will study a compulsory set of core subjects: <ul style="list-style-type: none"> • <i>English</i> • <i>Maths</i> • <i>Science</i> • <i>ICT (Cambridge National)</i> • <i>RE (Full Course)</i> • <i>Core PE</i> • <i>PSHE including Work Related Learning and Enterprise</i> 	8F
	Art <input type="checkbox"/>
	PE <input type="checkbox"/>
	Drama <input type="checkbox"/>
	Product Design <input type="checkbox"/>
	Hospitality & Catering <input type="checkbox"/>
	Construction <input type="checkbox"/>

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