



## **Pupil Premium Strategy 2016-17**

### **What is the Pupil Premium?**

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC), the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

### **Key Priority:**

To close the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

### **What do we expect to see:**

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps.

In order to spend the allocation effectively, we have drawn on the research by the Education Endowment Foundation which identifies the approaches having the greatest impact on pupil achievement at primary age:

1. Teachers providing effective feedback to pupils
2. Early intervention
3. One-to-one and small group tuition
4. Homework and booster classes
5. Use of digital technologies
6. Parental involvement
7. Sports participation

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit>

## PPG impact 2015- 2016

<b>EYFS</b>							
<i>Showing percentage of pupils achieving</i>	2015			2016			
	C&L	Literacy	Maths		C&L	Literacy	Maths
PP Pupils (24)	67%	54%	50%	PP Pupils (13)	69%	62%	69%
Other Pupils (95)	77%	68%	68%	Other Pupils (104)	78%	68%	69%
Difference in-school	-10	-14	-18	Difference in-school	-9	-6	0
LA PP	74%	62%	71%	LA PP	80%	68%	71%

<b>Year one Phonics</b>				
<i>Showing percentage of pupils working at required standard</i>	2015		2016	
PP Pupils (30)	93%		PP Pupils (18)	78%
Other Pupils (89)	82%		Other Pupils (102)	82%
Difference to National PP	+27%		Difference to National PP	+9%
National PP (2015)	66%		National PP (2016)	69%

<b>KS1</b>							
<i>APS Achievement</i>	2015			<i>Average Scaled Score for R and M, PAs for W</i>	2016		
	R	W	M		R	W	M
PP Pupils (46)	17.4	15.4	16.8	PP Pupils (31)	77%	77%	84%
Other Pupils (73)	16.9	15.4	17.2	Other Pupils (88)	73%	72%	72%
Difference to National PP	+0.5	=	-0.4	Difference to National PP	+15%	+25%	+24%
National PP (2015)				National PP (2016)	62%	52%	60%

KS2 2015	Attainment APS			Progress %		
	Reading	Writing	Maths	Reading	Writing	Maths
PP Pupils (57)	26.8	27.2	27.2	85	96	85
Other Pupils (59)	28.6	29.2	29.5	94	100	92
Difference in-school	-1.4	-2.0	-2.3	-9%	-4%	-7%
National Gap (2015)						

KS2 2016	Attainment %				Progress			
	Reading	Writing	Maths	RWM	Reading	Writing	Maths	RWM
PP Pupils (57)	70	86	79	58	-0.8	0.9	0.1	
Other Pupils (62)	62	92	82	58	-0.8	-2.0	-1.8	
Difference to National PP	+17	+22	+22	+19	0.0	+1.3	+0.8	
National PP (2016)	53	64	57	39	-0.8	-0.4	-0.7	

PP Plan 2016 - 2017	Tasks	Targeted pupils	Cost from PP funding	Monitored by	Specific Intended outcomes
Focus					
Additional Teaching support	Provide additional teaching support in all year groups for Numeracy and Literacy from skilled teachers.	All year groups	£120,000	HT GB	<p>Close gaps between PP and non-PP pupils. Raise attainment and achievement across the school in literacy and maths so that PP pupils attain in line with their peers, particularly at the higher or greater depth standard.</p> <p>Ensure that 100% of our lessons are never less than good over time to maximise achievement and progress.</p>
Additional Teaching Assistant Support	<p>Support in class for all year groups from trained Teaching Assistants, developing reading, writing and maths interventions.</p> <p>Additional support for new to school pupils to ensure substantial progress is made leading to attainment in line with peers.</p> <p>Support for new to country disadvantaged pupils to improve understanding of English and to pre-teach vocabulary to support substantial progress.</p>	All year groups	£75,000	HT GB	<p>Raise self-confidence and increase participation/motivation for targeted pupils.</p> <p>To ensure that attainment gaps are closed with a particular focus on disadvantaged pupils achieving at greater depth across subjects in line with peers.</p>
Employ Learning Mentors to support pupils with SEMH needs	Support in class for all year groups from trained Learning Mentors who work with targeted pupils so that as SEMH needs are met, effective learning is taking place.	All year groups	£30,000	HT GB	Learning Mentor work with targeted pupils leads to increased participation and engagement with the curriculum.

Booster classes	<p>Arrange booster classes after school and on Saturdays that will raise the attainment of targeted pupils.</p> <p>Provide homework clubs at lunchtimes to enable pupils to complete their homework.</p>	All year groups	£25,000	HT GB	<p>Close gaps between PP and non-PP pupils. Raise attainment and achievement across the school in literacy and maths so that PP pupils attain in line with their peers, particularly at the higher or greater depth standard.</p> <p>Increase love of learning by ensuring Saturday classes are engaging and enjoyable.</p>
Curriculum enrichment	<p>Increase the love of learning by enriching the curriculum with a wide range of cultural, sporting and arts activities.</p>	All year groups	£40,000	HT GB	<p>Provide opportunities for learning to pupils who would not have access to them in other settings.</p> <p>PP pupils are particularly targeted when residential trips are organized.</p>
Provide a wide range of clubs across the day to raise the enjoyment of school life	<p>Breakfast, fitness and sports clubs are subsidised to enable more pupils to participate and improve attendance.</p> <p>Games and chess clubs are offered at lunchtime to engage pupils.</p>	All year groups	£20,000	HT GB	<p>Ensure that there is a range of quality clubs on offer that will engage with the interests of pupils.</p> <p>Subsidise clubs for PP pupils to increase participation.</p>
Increase effective feedback from teachers	<p>Each teacher is being released on a termly basis to provide one-to-one feedback to each pupil in order to discuss progress and next steps.</p>	All year groups	£20,000	HT GB	<p>Teachers are able to give more individualized and incisive feedback to pupils so that pupils are clear about how to make progress in key areas.</p>

Provide a quality in-school library service	<p>Employ a full-time school-librarian to work with pupils increasing opportunities for pupils to have access to a wide range of books.</p> <p>Provide after lunchtime and after school library services.</p> <p>Ensure there is a high quality range of books on offer.</p>	Years 1-6	£18,000	HT GB	<p>PP pupils benefit from the library thus increasing their opportunities to access quality reading materials.</p> <p>PP pupils have opportunity to attend extra library sessions.</p>
Provide quality IT equipment	Contribute to the overall IT strategy by increasing purchasing power of appropriate hardware, including laptops and ipads	All year groups	£10,000	HT GB	Pupils have greater access to relevant technologies that promote learning.
Provide intensive Speech and Language support	Contribute to the S&L strategy by supporting the employment of three specialist Speech and Language TAs	All year groups	£20,000	HT GB	Specialist support is made available to further progress pupils in their communication and language acquisition.
			<b>£378,840</b>		