



OLCHFA SCHOOL

**SUMMARY OF THE
ANNUAL REPORT
OF THE GOVERNING BODY**

2017-2018

Dear Parent/Carer

This Summary of the Annual Report of the Governing Body gives you a useful insight into some of the key features of the school and its performance. Please take the time to read it and absorb the detail.

The full report will be uploaded to the school's website in due course. You may also request a paper copy by contacting Mrs Jan Platt, Clerk to Governors on 01792 534345 or jpt@olchfa.org.uk.

Hugh Davies
Headteacher

Mission Statement

The School's mission is defined by the School motto *Dysg Dawn Daioni (Learning Talent Goodness)*. We aim to provide a secure and caring learning environment in which all young people can achieve their full potential and where they can explore opportunities for involvement in both the school and its wider community. The School and Governors try to make this statement a reality through the twin themes of partnership and participation, working closely and actively with pupils, parents, the Local Authority and support agencies, local businesses and our local community.

At Olchfa we try to foster:

- respect and tolerance
- active participation in the life of the school through a wide range of extra-curricular activities
- spiritual awareness and shared values of care and concern
- a quality and demanding, inclusive learning environment in all subject areas
- academic achievement and endeavour
- the personal and social development of each pupil to prepare them for lifelong learning
- a commitment to the welfare, care and professional development of all colleagues.

Contents

The summary report contains details of the following aspects of school life:

- Introduction – Cllr Mary Jones, Chair of Governors
- Information relating to meetings held/not held with parents
- Governing Body details
- Information about the arrangements for the next election of Parent Governors
- Attendance information
- Provision made for pupils to participate in sport including extra-curricular
- School comparative data reports in relation to school performance
- Summary of Secondary School Performance (SSSP)

Introduction

As Chair of the Governing Body, it is my pleasure and privilege to introduce this report to you. Olchfa is a busy and successful school and you will get a flavour of the many achievements of its pupils as you read the following pages. 2017/18 was another successful year, with many of the headline results indicators at their highest ever. The National School Categorisation system indicates that we were '1A Green' in 2014, 2015 and 2016. In 2017 and 2018, we were 'A Green' because the standards group is no longer published.

I would like to reassure and emphasise to you that we take our roles as governors extremely seriously here at Olchfa. We know we have an exceptionally good school but we also know that it is our legal duty to provide challenge to the school as well as support. The Headteacher and the senior leadership team embrace this relationship wholeheartedly and always welcome our input, even when it challenges existing ways of working. Things may be very good, but they can always be better. That is our philosophy as a school.

One of the developments that we are particularly excited about at Olchfa is the development of the iLearn curriculum at Key Stage 3. The school is seen as a leading advocate for the reforms currently being scoped by Welsh Government as a result of the Donaldson Report and its 'pioneer' status has attracted a lot of interest from schools across Wales, as well as government itself. We believe that this new curriculum will deliver not just better learners - ambitious, capable and resilient; but also better people - healthy, confident, ethical and informed.

I would like to pay tribute here to the staff of the school and its leadership team, who work relentlessly to improve the experiences of all of our learners. I would also like to pay tribute to the pupils themselves. The Headteacher often refers in conversation to the quality of the pupils at Olchfa and I know that he is not talking about academic prowess but about something much deeper and more profound, their qualities as people. I agree with him. In an era when it is popular and even acceptable to criticise 'the youth of today', it is worth remembering that, in the vast majority of cases, our pupils are young people of whom we can be extremely proud. I know I feel that sense of pride and I am certain that you do too.

Cllr Mary Jones, Chair of Governors
Governing Body Meeting with Parents

A letter from the Chair of Governors setting out how to request a meeting with the Governing Body was distributed to all pupils/parents in September 2018. The text is reproduced below. (No meeting with parents was requested/held in the academic year 2017-2018.)

Your right to request a meeting with the school's Governing Body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to three meetings in any school year with a governing body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the school's registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 1772 children registered as pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body.

The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of three meetings can be held during the school year

The law allows parents to use their rights to request up to three meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The name/address for service of a petition requesting a meeting with this school's governing body is:

Mrs Jan Platt
Clerk to Governors
Olchfa School
Gower Road
Sketty
Swansea
SA2 7AB Email: jpt@olchfa.org.uk

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>



OLCHFASCHOOL GOVERNING BODY 2018-2019

Chair of Governors: Cllr Mary Jones
Headteacher: Mr Hugh Davies
Clerk to Governors: Mrs Jan Platt

Correspondence for the attention of the Chair and Clerk should be forwarded to:
Olchfa School, Gower Road, Sketty, Swansea, SA2 7AB

TYPE OF GOVERNOR	NAME	DATE APPOINTED	DATE TERM EXPIRES
LOCAL AUTHORITY	Cllr M Day	24.8.2017	23.8.2021
	Mr J L Ellis	13.05.2015	12.05.2019
	Cllr J Jones	16.09.2016	15.09.2020
	Cllr M Jones	31.1.2016	30.1.2020
	Cllr J Raynor	1.9.2016	31.8.2020
PARENT	Prof G Aarts	11.5.2017	10.5.2021
	Mrs Z Ashton	20.7.2017	19.7.2021
	Mrs C Gosby	10.11.2017	9.11.2021
	Mrs A Iftikhar	26.11.2016	25.11.2020
	Mr R Middleton	26.11.2016	25.11.2020
	Mrs T Nash	9.5.2016	8.5.2020
COMMUNITY	Mr O Elliott	26.2.2016	25.2.2020
	Mrs R Frew	24.2.2017	23.2.2021
	Mrs K Holland	11.10.17	10.10.2021
	Mrs J Howells	1.9.2018	31.8.2022
	Mrs B Jones	3.9.2018	2.9.2022
TEACHER	Mr M Jones	3.9.2018	2.9.2022
	Mr R Williams	7.11.2018	6.11.2022
STAFF	Mrs H Murray	2.9.2017	1.9.2021
HEADTEACHER	Mr H Davies	1.9.2017	31.8.2021

Election of Parent Governors

There are currently no vacancies for Parent Governors. Parents/Carers will be notified via letter and on the school's website/social media platforms when the next vacancy arises.

Attendance summary 2017-18

Attendance remains a whole school priority. Attendance for the year will be recorded as 94.9%, 0.5% down on our attendance figure last year and 0.7% short of our aspirational target. We have finished in the top half of BMQ3. Importantly we are in line with the family (+0.3%), and above LA (+0.7%) and Wales (+1.0%).

Exclusion summary 2017-18

Fixed term exclusions remain at 0% (2 permanent exclusion as of January 2019). NEWID has a positive impact on pupil wellbeing (attendance, exclusions, standards).

Physical Education

The aim of Physical Education at Olchfa is to provide appropriate opportunities and experiences for individuals to achieve their optimum potential. Physical Education at Olchfa encompasses not only pupils' physical capabilities, but the associated aspects of knowledge and understanding; these are vital components for all young people. Planning, performing and evaluating, therefore, are pursued according to each individual's strengths. Our objective in Physical Education is to encompass enjoyment and satisfaction and thereby encourage a lifelong commitment to an active and healthy lifestyle. We play regular inter-school fixtures in football, rugby, netball, cricket, hockey, rounders and athletics. Many of our individual players go on to represent county and district sides. The department runs a broad programme of extra-curricular activities and encourages links with local sports clubs.

EXAMINATION RESULTS: GCSE / A and AS LEVEL

KS4

	School 2018	School 2017	School 2016 %	School 2015 %	School 2014 %	Wales 2018 %	FSM Quartile
Level1 (5 GCSEs or equivalent at grades D-G)	99.6	98.4	99.6	99.6	99.6	93.7	2
Level 2 (5 GCSEs or equivalent at grades A*-C)	89.6*	88.2*	99.6	98.9	95.5	67.0	1
Level 2+ (5 GCSEs or equivalent at grades A*-C including English and Maths)	83.1	77.6	84.6	87.1	74.6	55.1	1
Capped Points Score	377.6*	378.4*	389.3	381.5	377.3	324.1	1
Core Subject Indicator	82.0	77.6	84.6	81.2	70.5	52.6	1
English Level 2	88.5***	85.0***	87.5	91.1	82.5	62.6	1
Maths Level 2	86.0**	84.6**	89.3	90.8	82.1	63.6	1
Science Level 2	88.8	96.3	98.2	89.7	78.7	63.0	1

*Essential skills qualifications now longer attract performance points

**Maths is now the best result of Maths and Maths Numeracy

***English now refers to English Language only

KS5

	School 2018	School 2017	School 2016 %	School 2015 %	School 2014 %
L3 (2 A levels A*-E)	100	96.5	100.0	98.9	99.5
A2 A* - B	61.8	53.8	50.3	54.4	61.7
A2 A* - C	81.8	76.7	76.4	75.5	83.3
A2 A* - E	99.5	98.7	98.2	97.3	98.7
AS A - B	47.8	43.9	39.7	35.1	37.9
AS A - C	70.4	65.4	60.5	59.3	57.1
AS A - E	94.0	93.3	90.2	89.3	87.3

**Pupils in Year
11****Number of pupils in Year 11 who were on roll in January 2018 : 278****Percentage of pupils in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	90	83	38	416	378
LA Area 2017/18	99	95	70	60	22	365	337
Wales 2017/18	99	94	67	55	18	350	324
School 16/17/18	100	99	93	82	37	..	382
School 15/16/17	100	99	94	81	36	..	384

Number of boys in Year 11 who were on roll in January 2018 : 134**Percentage of boys in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	99	86	81	31	404	367
LA Area 2017/18	99	94	64	54	17	349	323
Wales 2017/18	99	92	61	50	14	335	311

School 16/17/18	100	99	90	79	30	..	373
School 15/16/17	100	98	93	78	30	..	376

Number of girls in Year 11 who were on roll in January 2018 :

144

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	93	85	44	426	388
LA Area 2017/18	99	97	77	66	28	381	352
Wales 2017/18	99	95	73	61	22	365	338
School 16/17/18	100	100	95	85	44	..	392
School 15/16/17	100	100	96	86	44	..	394

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.