



Old Oak Primary School
Mellitus Street
London W12 0AS

INTERVENTION SUMMARY

Area of Need	All pupils where appropriate (Wave 1)	Catch-Up (Wave 2)	SEN (Wave 3)
Cognition and Learning	<ul style="list-style-type: none"> · Differentiated curriculum planning, activities, delivery and outcome. · Increased visual aids/modelling e: Numicon · Use of writing frames · Access to at least 1 TA/ EYE in each year group. 	<ul style="list-style-type: none"> · TA support for Literacy and Numeracy · Targeted group support from additional teacher in Numeracy and Literacy · Phonic Catch-up group · Early Literacy Support · Catch up Literacy · Word and Number Shark · Precision Teaching · Phonics streaming · Phonics boost groups 	<ul style="list-style-type: none"> · 1:1 Tuition for Literacy and Numeracy · Highly adapted curriculum for Statement/EHCP children · Educational Psychologist · Social Stories
Communication and Interaction	<ul style="list-style-type: none"> · Differentiated curriculum planning, activities, delivery and outcome. E.g. simplified 	<ul style="list-style-type: none"> · Attention and Listening Group · Speech and Language Communication Group 	<ul style="list-style-type: none"> · Speech and Language Therapist · Play Therapy

	<p>language</p> <ul style="list-style-type: none"> Increased visual aids/modelling E.g.: vocabulary mats Communicating Print symbols for specific topic based vocabulary. Structured school and class routines. Opportunities for talk (partnered/group) Receptive screening programme (Reception children only) 	<ul style="list-style-type: none"> Language for Thinking Early Years Language group Reading – Gifted and Talented 	
Emotional, Behavioural and Social	<ul style="list-style-type: none"> Whole school behaviour based on Positive Discipline approach using IPC learning goals Behaviour Contact File. Whole school/class rules. Golden Time Circle Time Good work assemblies 	<ul style="list-style-type: none"> Individual reward system. Home/School record (daily) Nurture/ Social Skills groups 	<ul style="list-style-type: none"> Behaviour contracts Play therapist Mentoring (as appropriate) CAF Social Stories Weekly Report Card 'Calming Down' area Primary Inclusion Development Service
Sensory and Physical	<ul style="list-style-type: none"> Flexible teaching arrangements. Easy access around school/classroom. Writing implements provided. 		<ul style="list-style-type: none"> Physiotherapy programme Occupational therapy programme Individual support for toileting (as appropriate)

