



Pupil Premium Funding - Allocation 2016 – 2017 - Old Oak Primary School – Update –June 2017

		Actions	Impact
Learning mentor	15%	To support the social and emotional needs of children and support teaching in class. This is measured in the behaviour for learning for particular children across the year. The learning mentor has also been covering classes during staff absence. She always follows the instructions and planning left by the classteacher. This ensures that the children receive the best cover teaching possible. Approximate saving £2000 on supply teaching costs.	Nurture groups throughout the year at playtimes. Raising self-esteem through involvement of pupils in nurturing projects. Food Waste project Bubble and Squeak enables children to develop their social and emotional needs in the year through external projects impacting on classroom behaviours. The use of the learning mentor for sickness cover has meant that all children perform during classteacher absence rather than with an external supply teacher. Vulnerable and disadvantaged children perform better when Learning mentor is in the room.
Teachers x 2	40%	To keep class size lower to enable more effective teaching and individual attention. The size of the class has an impact but only if the teaching is very strong, but a smaller class results in more pupil premium children have the appropriate support more often to enable them to make progress.	Pupil premium children achieve better than the non pupil premium in reading, writing and maths in Years 4 and 5; and in writing in writing and maths in Year 6. In year 3 the children underachieve in comparison with the non-pupil premium, with extra resources introduced (an additional teacher x 3 days since April 2017) to support the Year 3 cohort. Progress in this cohort is good but the overall achievement and progress should be measured over 4 years to Year 6.
Counsellor	6%	To support children’s mental health and well-being with children who are finding life difficult at the moment. Four children are seen a week over a period of time. The children seen by the counsellor are pupil premium children at the moment.	The counsellor works with 8 children across the year. Though the work is confidential, a report for the school is produced each academic year. Further information is available on request.
Early Years	13.5%	To enable more personal support and interventions in the Early	The pupil premium children in Early Years all achieved the

Educator		Years. The nursery and reception classes do such an important job in those early formative years and a good start is crucial. With additional adults in the class, children receive the best possible start at Old Oak. The pupil premium children receive additional attention during their time in early years.	required standard. Progress of between 3-5 steps for children in the Early Years. Evidence from Early Years Foundation Stage data.
LSA support – 1 day a week per class in Years 1,2 and 6	7%	To ensure all teachers have support for all English and maths lessons in key year groups in key stages 1 and 2. It is important that children are able to receive additional support in the core curriculum. This enables the classteachers to plan a wider range of activities for the children, some of which may need adult support to be more effective.	The LSAs have worked on: <u>Key stage 1-</u> 1). Phonics booster group (achieve 75% in the cohort achieved, including 91% PP in Year 1 and 100% of the PP children in Year 2 who retook the test) 2). EAL booster group <u>Key Stage 2</u> 1). ‘Catch up’ Literacy programme with individuals across Key Stage 2). ‘Catch up’ Numeracy programme with individuals across Key Stage 3). Maths booster in Year 6 – (achieved above national average in attainment - 4 children did not achieve A.R.E., all new to the school, 3 in since 14.9.2015)
Playcentre member of staff	7%	To enable school to run a safe and effective extended school provision. The playcentre is a key area of school life and it is very helpful for parents to know their child is in a safe, nurturing and stimulating environment. It is also important that the ratios of staff to children are appropriate to ensure children are safe at all times.	Playcentre caters for pupil premium children who are able to attend or have to attend in emergencies. They benefit from the close working relationships with the staff and the nurturing environment.
School Journey Subsidy	6%	To enable the two year groups to experience the different settings. Year 4 and Year 6 children are given the opportunity to spend time on working farms and to experience a different environment to the one they know from home. The experience brings to the children’s attention unknown skills and capabilities and provides a stimulus for their work inside the classroom. Those families eligible for pupil premium pay a reduced cost.	The school journey in Year 4 and Year 6 are subsidised for all children receiving the pupil premium. The benefits of social and emotional development and new experiences are invaluable when the children return to the classroom and school environment.
Pupil premium	1.5%	Resources to support children in receipt of pupil premium. These	Nurture group resources used twice a week in the school for

resources		have taken the form of nurture group resources in this instance.	children at playtimes who find time in the playground difficult. Impact - fewer issues in the playground across the year.
Total	£198,000		